

Public Document Pack



NOTICE OF MEETING

Meeting	Executive Lead Member for Children's Services Decision Day
Date and Time	Thursday, 17th January, 2019 at 2.00 pm
Place	Chute Room, Ell Court, The Castle, Winchester
Enquiries to	members.services@hants.gov.uk

John Coughlan CBE
Chief Executive
The Castle, Winchester SO23 8UJ

FILMING AND BROADCAST NOTIFICATION

This meeting may be recorded and broadcast live on the County Council's website. The meeting may also be recorded and broadcast by the press and members of the public – please see the Filming Protocol available on the County Council's website.

AGENDA

Deputations

To receive deputations in accordance with Standing Order 12.

Key Decisions - Non Exempt/Confidential

1. SHORT BREAKS FOR DISABLED CHILDREN - GRANTS FOR 2019-20 (Pages 3 - 24)

To consider a report of the Director of Children's Services regarding grants for Short Breaks for Disabled Children 2019/20.

2. CHILDREN'S SERVICES CAPITAL PROGRAMME 2019/20 - 2021/22 (Pages 25 - 94)

To consider a report of the Director of Children's Services and the Director of Corporate Resources regarding the Capital Programme 2019/20 – 2021/22.

Non-Key Decisions - Non Exempt/Confidential

3. 2019/20 REVENUE BUDGET REPORT FOR CHILDREN'S SERVICES (Pages 95 - 114)

To consider a report of the Director of Children's Services and the Director of Corporate Resources regarding the Revenue Budget 2019/20.

4. 0-19 CHILDREN'S SERVICES GRANT 2019/20 (Pages 115 - 136)

To consider a report of the Director of Children's Services regarding departmental grants 2019/20.

ABOUT THIS AGENDA:

On request, this agenda can be provided in alternative versions (such as large print, Braille or audio) and in alternative languages.

ABOUT THIS MEETING:

The press and public are welcome to attend the public sessions of the meeting. If you have any particular requirements, for example if you require wheelchair access, please contact members.services@hants.gov.uk for assistance.

County Councillors attending as appointed members of this Committee or by virtue of Standing Order 18.5; or with the concurrence of the Chairman in connection with their duties as members of the Council or as a local County Councillor qualify for travelling expenses.

HAMPSHIRE COUNTY COUNCIL

Decision Report

Decision Maker:	Executive Lead Member for Children's Services
Date:	17 January 2019
Title:	Short Breaks for Disabled Children – Grants for 2019-20
Report From:	Director of Children's Services

Contact name: Suzanne Smith, Head of Procurement, Commissioning and Placements

Tel: 01962 845450

Email: suzanne.smith2@hants.gov.uk

1. Recommendation(s)

1.1. That the Executive Lead Member for Children's Services:

- 1.1.1. Approves the Short Breaks grant applications to voluntary and charities for 2019-20, totalling £802,867.24 to the organisations as listed in Appendix 2 for six months from 1 April 2019;
- 1.1.2. Notes that there are a small number of grant awards that require clarification (identified in Appendix 2) which may result in a reduction in the value of the grant award. Any such reduction will be agreed in consultation with the Executive Lead Member and is further described in paragraph 7.4 of this report;
- 1.1.3. Approves the funding allocations to Hampshire County Council departments/schools totalling £28,015.10 set out in Appendix 3;
- 1.1.4. Approves the grants for Rose Road Buddy Scheme £140,000 and Hampshire Parent / Carer Network of up to £35,000 for a full financial year (12 months);
- 1.1.5. Approves £68,733.03 of funding to be set aside for any exceptions or extenuating circumstances that may fall outside of the main grant round, as agreed on 12 July 2018 by the Executive Lead Member in respect or changes to the Short Break Activities Programme;
- 1.1.6. Further approves the Short Breaks funding allocations of £22,507 to be funded from the Exceptions grant pot as listed in Appendix 4;
- 1.1.7. Delegates approval to the Director of Children's Services in consultation with the Executive Lead Member to agree and approve appropriate use of the remaining Exceptions grant pot for 2019/20.

2. Executive Summary

- 2.1. The purpose of this paper is to seek the approval of the Executive Lead Member for Children's Services for Short Breaks grants for the 2019-20 financial year, to be allocated to the value of:
- 2.1.1 £802,867.24 to voluntary sector and other organisations in Hampshire for a six month period between 1 April – 30 September 2019;
 - 2.1.2 £28,015.10 to departments and schools supported by Hampshire County Council;
 - 2.1.3 £140,000 to Rose Road for the Buddy Scheme from 1 April 2019 – 30 March 2020;
 - 2.1.4 Up to £35,000 to Hampshire Parent Carer Network (HPCN) to enable effective co-production and participation by parents / carers in service development and evaluation from 1 April 2019 – 30 March 2020;
 - 2.1.5 £68,733.03 to be set aside to fund exceptions falling outside of the main grant round, of which recommendations are made to allocate £22,507 of this funding.
- 2.2. A commissioning strategy is being developed for the period from October 2019, taking account of the outcomes of the public consultation completed in the spring of 2018. A subsequent report will be brought to the Executive Lead Member seeking approval for contracts and grants to support the Short Break Activities Programme from October 2019.

3. Contextual information

- 3.1 The Breaks for Carers of Disabled Children Regulations 2011 bring into effect Paragraph 6(1)(c) of Schedule 2 to the Children Act 1989 (inserted by section 25 of the Children and Young Persons Act 2008), requiring local authorities to provide services to assist individuals who provide care for disabled children to continue to do so, or to do so more effectively, by giving them breaks from caring.
- 3.2 The Childrens Act 1989 S17 (11) (and Regs) state that “a child is disabled if he is blind, deaf or dumb or suffers from mental disorder of any kind or is substantially and permanently handicapped by illness, injury or congenital deformity or such other disability as may be prescribed”.
- 3.3 The Regulations also define short breaks with the caveat that provision shall be made, in so far as is reasonable and practicable, for a range of services which are sufficient to assist carers to continue to provide care or to do so more effectively. In particular the local authority must provide, as appropriate, a range of:
- day-time care in the homes of disabled children or elsewhere;
 - overnight care in the homes of disabled children or elsewhere;
 - educational or leisure activities for disabled children outside their homes.

4. Changes to Short Break Activities Programme

4.1 Following the public consultation on the Short Break Activities programme in Spring 2018, changes have been made to the funding criteria for activities taking place during 2019/20. Details of the changes can be found in the report to Executive Lead Member for Children's Services dated 12 July 2018:

<http://democracy.hants.gov.uk/documents/s20647/Short%20Breaks%20report.pdf>

- 4.2 A report detailing progress in implementing all the changes will be presented to Children and Young People's Select Committee on 17 January 2019. One of the changes impacts the grant awards recommended for approval in 2019/20 and is the reason for the recommendation that grants awards for this period are for six months rather than 12 months, as has historically been the case.
- 4.3 In order to ensure a more effective, consistent and equitable way of distributing funding, and to ensure there is a sufficient range of activities across the county in the places where they are needed, a new approach is proposed to the allocation and management of Short Break Activities funding to providers.
- 4.4 This new approach to the allocation and distribution of funds will reduce duplication and facilitate closer joint working arrangements with providers. The County Council would more easily be able to identify where any gaps are and target funding to ensure there is more equitable provision across the county, in line with demand.
- 4.5 Historically, all short break activities have been funded through grants and a move away from grants and towards contracts for some activities will require the development and coproduction of service specifications with families. It was always the case that a priority led approach would take some time to develop, and so interim arrangements would be required to ensure that there is provision in place whilst the new priorities are set.
- 4.6 For these reasons, it is proposed that Short Break Activities Grants are awarded for six months (for activities to be provided from 1 April 2019 – 30 September 2019) to allow for the development of a full commissioning strategy to be developed and service specifications to be produced, without compromising access to activities across the summer holiday period (identified during the consultation as one of the most critical times for this form of respite to be available).
- 4.7 From October 2019, short break activities will be commissioned either via a formal tender process or grant, or a combination of both methods.

5. Criteria of grant

5.1 The purpose of the short breaks grants programme is to support the County Council's duty under the Breaks for Carers of Disabled Children Regulations 2011 described in section 2 above. Short Breaks grants are awarded to a

range of organisations providing safe, fun and interesting activities for disabled children and young people aged 0-17 years, who live in the Hampshire County Council authority area. These activities take place outside of school time (for school-aged children); during evenings, weekends, holidays and after-school. Further information about eligibility to apply for short breaks grants is available at the Hampshire grants webpages: www.hants.gov.uk/grants/childrens-services-grants.htm.

5.3 Grant applications for 2019/20 have been invited against the priorities which were identified as important through the public consultation:

- Having a break within the school holiday periods, including; half-terms, Easter, Christmas and summer holiday periods.
- Having a break via After School Clubs
- Having a break via Youth Clubs
- Having a break that is available on weekends
- Having a break that is available on weekdays, during school term.

5.4 Grant applications were evaluated by parent and service user representatives as well as Hampshire County Council Children's Services officers. Following feedback from Hampshire Parent Carer Network, this year grant evaluation made use of 'voting button' technology whereby parents could provide feedback and score grant applications with the use of number keypads, increasing the level of parental involvement and influence in the award recommendations.

5.5 The decision making process was challenging for this grant round as the value of grant applications exceeded the budget allocation for short breaks.

5.6 The evaluation framework used by the evaluation panel to award grants included:

- 5.6.1 Demand and interest from children, young people and their parents/carers, including uptake of current activities and their feedback and provided a short break for parents/carers;
- 5.6.2 Ensuring a mix of activities that are specialist for children and young people with disabilities; and activities that include disabled children and young people in mainstream activities;
- 5.6.3 Coverage for different age groups within areas, and for different disabilities and levels of support needs;
- 5.6.4 Value for money;
- 5.6.5 Continuity for existing activities that are successful and relied upon by families;
- 5.6.6 A fair geographical spread of activities throughout Hampshire and within local areas.

5.7 An Equality Impact Statement has been completed for Short Breaks (see Appendix 1) and the Short breaks Activities programme proactively supports access to a range of activities and opportunities for disabled children and young people.

6 Other considerations

6.1 Not applicable.

7 Finance

7.1 The grants referred to in this report are proposed as part of the whole range of provision for children with disabilities short breaks services (including specialist services such as overnight breaks). The range of services is described in the County Council's Short Breaks Service statement: <http://documents.hants.gov.uk/childrens-services/2014-03-26CWDSSBMJShortBreaksServiceStatementupdated2014.pdf>

7.2 In previous years, grants of under £5,000 and Support for Individuals were awarded by officers under delegated powers. However for 2019/20 all applicants, regardless of the level of funding sought, were invited to apply for the single grant round.

7.3 A budget of £68,733.03 will be set aside for any exceptions, which fall outside of the main grant round as agreed on 12 July 2018 by the Executive Lead Member in respect or changes to the Short Break Activities Programme. Approval is sought for authority to be delegated to the Director of Children's Services in consultation with the Executive Lead Member to approve requests for appropriate use of this exceptions funding.

7.4 There are 12 applications from two separate organisations, where additional clarification is being sought by Council officers to ensure costs are fully understood prior to releasing funds. These applications are identified with an asterisk (*) in Appendix 2 and the recommended grant awards for these organisations represent the maximum level of funding to be provided. Clarifications may result in the recommended grant award being reduced, such reduction to be agreed in consultation with the Executive Lead Member.

7.5 The distribution model used for Short Break Activities funding across all districts of Hampshire is calculated using five key indices, each with an individual weighting, resulting in a budget allocation per district. These are set out in Table 1 below. Small adjustments to the area allocations were made according to the number of gateway card holders who reside in each district authority area, and an additional adjustment was made to ensure funding was available to allocate to much valued activities which cover the

whole of Hampshire. Funding was split for each six month period based on the number of school holiday weeks falling within that period.

Table 1

Elements	Data Source	Weighting
Population Aged 0-19	SAPF 2016 (0-19) Small Area Population Forecast for children and young people aged 0-19 for all Districts in Hampshire 2016	10%
Deprivation	IMD The Index of Multiple Deprivation is the official measure of relative deprivation for small areas (or neighbourhoods) in England	10%
Disability Living Allowance	DLA Disability Living Allowance claimants are people who become disabled before the age of 65.	35%
Special Educational Needs	SEN/EHCP An average figure of young people aged 0-19 with Statements and Education Health Care Plans (EHCPs)	35%
Rurality	% LSOA classed as Rural The percentage of lower super output areas (LSOA's) classed as rural areas. LOSA's are defined areas designed to be of a similar population size with an average of 1,500 residents each and are a standard way of dividing up the country. There are 32,844 in England	10%

8 Gateway Card and Performance

- 8.1 A new Gateway Card system will be fully implemented by April 2019 which will enable the County Council to have up to date information on all registered holders and their attendance at short break activities.
- 8.2 This information will enable accurate monitoring of attendance which can be crossed referenced with the original grant application in respect of the number of children benefitting from the activity. Where appropriate, further payments of any agreed grant funding will be suspended or funding will be reclaimed should the benefits or level of access be less than planned, thus ensuring the most effective use of public funds.

9 Consultation and Equalities

- 9.1 Hampshire Parent Carer Network participated in the evaluation of grant applications.

10 Future direction

- 10.1 As described in paragraph four, the Short Break Activities programme is being reshaped to facilitate a Short Break Activities Programme that more clearly reflects the needs of parents, carers and young people accessing it, whilst also saving £1million (a 5% reduction in the Children with Disabilities budget), enabling Children's Services to focus on its statutory responsibilities relating to child protection and looked after children.
- 10.2 A progress update on the implementation to the changes to the Short Break Activities Programme will be presented to Children and Young People's Select Committee on 17 January 2019.

CORPORATE OR LEGAL INFORMATION:**Links to the Strategic Plan**

Hampshire maintains strong and sustainable economic growth and prosperity:	yes
People in Hampshire live safe, healthy and independent lives:	yes
People in Hampshire enjoy a rich and diverse environment:	yes
People in Hampshire enjoy being part of strong, inclusive communities:	yes

Other Significant Links

Links to previous Member decisions:		
Title	Reference	Date
Short Breaks Grant Awards	3353	17 October 2011
Short Breaks Statement of Future Provision and Grant Awards	3153	
Short Breaks for Disabled Children	2589	6 April 2011
Short Breaks Grant Awards	3440	18 January 2012
Short Breaks Grant Allocations for 2012-13	3441	1 February 2012
Short Breaks Grant Allocations for 2012-2013	3717	17 July 2012
Short Breaks for Disabled Children: Service Statement Review	4120	6 December 2012
Short Breaks for Disabled Children – Grant Allocations 2013-14	4197	23 January 2013
Short Breaks grant awards: Specialist playschemes in Basingstoke (2013-14)	4685	25 March 2013
Short Breaks activities for Disabled Children - Grants for the remainder of 2013-14	4707	12 June 2013
Short Breaks for Disabled Children - Grant Awards for 2014-15	5195	22 January 2014
Short Breaks for Disabled Children – Grants for 2015-16	6447	23 March 2015
Short Breaks for Disabled Children – Grants for 2016-17	7216	18 March 2016
Short Breaks for Disabled Children – Grants for 2018-19	8059	13 March 2017
Proposed changes to the Short Break Activities Programme and consultation outcomes		12 July 2018
Revenue Budget report for Children's Services for 2015/16	6286	21 January 2015
Transformation to 2017 - Revenue Savings Proposals	6889	16 September 2015
Revenue budget report for Children's Services for 2016/17	7131	20 January 2016
Revenue budget report for Children's Services for 2017/18	8019	18 January 2017
Cabinet: Revenue Budget and Precept 2015/16	6373	01 February 2015

Cabinet: Transformation to 2017: Consultation Outcomes	6942	21 September 2015
Cabinet: Medium Term Financial Strategy Update and Transformation to 2017 Savings Proposals Integral Appendix A	6920	05 October 2015
Children and Young People's Select Committee Respite Task and Finish Group report	6003	23 July 2014
Children and Young People's Select Committee Consideration of Request to Exercise Call-in Powers	6083	12 September 2014
Serving Hampshire – Balancing the Budget consultation		Summer 2017
Cabinet: Medium Term Financial Strategy Update and Transformation to 2019 Savings Proposals		16 October 2017
Full Council: Medium Term Financial Strategy Update and Transformation to 2019 Savings Proposals	Ref: agenda item 10	02 November 2018

Direct links to specific legislation or Government Directives

<u>Title</u>	<u>Date</u>
Children Act	1989
Short Breaks: Statutory guidance on how to safeguard and promote the welfare of disabled children using short breaks	2010
Breaks For Carers of Disabled Children Regulations	2011
Short Breaks for Carers of Disabled Children: Departmental Advice for Local Authorities	2011
Children and Families Act	2014

Section 100 D - Local Government Act 1972 - background documents

The following documents discuss facts or matters on which this report, or an important part of it, is based and have been relied upon to a material extent in the preparation of this report. (NB: the list excludes published works and any documents which disclose exempt or confidential information as defined in the Act.)

Document

Location

None

IMPACT ASSESSMENTS:

1. Equality Duty

- 1.1 The County Council has a duty under Section 149 of the Equality Act 2010 ('the Act') to have due regard in the exercise of its functions to the need to:
- Eliminate discrimination, harassment and victimisation and any other conduct prohibited under the Act;
 - Advance equality of opportunity between persons who share a relevant protected characteristic (age, disability, gender reassignment, pregnancy and maternity, race, religion or belief, gender and sexual orientation) and those who do not share it;
 - Foster good relations between persons who share a relevant protected characteristic and persons who do not share it.

Due regard in this context involves having due regard in particular to:

1. The need to remove or minimise disadvantages suffered by persons sharing a relevant characteristic connected to that characteristic;
2. Take steps to meet the needs of persons sharing a relevant protected characteristic different from the needs of persons who do not share it;
3. Encourage persons sharing a relevant protected characteristic to participate in public life or in any other activity which participation by such persons is disproportionately low.

2 Equalities Impact Assessment:

- 2.1 The funding of projects targeted at supporting priority groups of vulnerable children and young people across the county is expected to have a positive impact on improving outcomes for equalities groups.
- 2.2 Each applicant must outline how their project will contribute towards the elimination of unlawful discrimination, the advancement of equality of opportunity for everyone including those having a protected characteristic and the fostering of good relations between all including those having a protected characteristic.
- 2.3 Protected characteristics are those defined in the Equalities Act 2010, namely race (including ethnic or national origins, colour or nationality), age, disability, gender, religion or belief and sexual orientation.

3. Impact on Crime and Disorder:

- 3.1 The funding of projects directly impacting on more vulnerable groups of young people is expected to impact positively to reduce potential crime and disorder.

2 Climate Change:

How does what is being proposed impact on our carbon footprint / energy consumption? *Not applicable*

How does what is being proposed consider the need to adapt to climate change, and be resilient to its longer term impacts? *Not applicable*

Appendix 2 – Details of Grant Awards

SHORT BREAKS RECOMMENDED GRANT ALLOCATIONS BY AREA

Short Breaks Provider	Activity title	Project details	Grants Recommended for 2019-20
Basingstoke			
Dove House	Link Club / After school & Easter Camp	Youth club, after school and holiday camp for children and young people with learning disabilities	£3,767.50
KIDS*	KIDS Basingstoke Nursery Short Breaks	Our project provides day sessions during the holidays with exciting and engaging play opportunities to children under 8 years, in an inclusive setting with highly trained staff.	£7,220.50
The Gordon Brown Outdoor Education Centre	Holiday Activities	To provide holiday activities for children at The Gordon Brown Centre.	£4,112.50
Sub Total			£15,100.50

Short Breaks Provider	Activity title	Project details	Grants Recommended for 2019-20
East Hampshire			
The Oaks Playscheme	Holiday Playscheme - Easter and Summer	A specialist holiday Playscheme to be held for a total of 13 days in the Easter and Summer holidays, providing a happy, safe and stimulating environment with new and familiar experiences for children aged 3 - 11 years with disabilities/additional needs.	£ 14,288.65
SLM Community Leisure Charitable Trust	Active Breaks for Everyone	Everyone Active will provide a short break service for parents and carers of individuals with disabilities that live in East Hampshire. The service will provide 1:1 assistance in our holiday play schemes, a disability gymnastic scheme and rebound therapy.	£5,040.00
Total for East Hampshire			£19,328.65

Short Breaks Provider	Activity title	Project Details	Grants Recommended for 2019-20
Fareham and Gosport			
SLM Community Leisure Charitable Trust	Active Breaks for Everyone	Everyone Active will provide a short break service for parents and carers of individuals with disabilities that live in Hampshire. The service will provide 1:1 assistance in holiday play schemes, a disability gymnastic scheme and rebound therapy.	£1,680.00
Enable Ability	PALS	A social group for 5-12 year olds with mild/moderate disabilities.	£7,205.52
Sensecere	Sensecere Sensory Sessions	Shortbreak Activity session which is sensory based and provides support for Children with complex health and disabilities	£8,147.26
LUPS	LUPS Holiday Playscheme 2019-20	School holiday (Easter and Summer) Playscheme for children and young people with profound physical and/or multiple learning difficulties. LUPS provides a specialist provision with 1:1 and 2:1 support.	£40,426.47
KIDS*	Fareham Extended services	Fareham extended services offers young people to explore and challenge themselves through activities and supports them to reaching their full potential	£21,566.30
KIDS*	Youth 2 Gosport (Y2G)	Y2G is a diverse and engaging youth group which aims to create opportunities to reduce social isolation and build independence skills	£5,966.31
Y Services for Young People	Focus Youth Club (SEN)	A Youth club for young people with additional needs, aged 13 upwards, which promotes developing independence, confidence, and community engagement. The youth club supports short breaks for carers, families, and young people - provides a safe space for young people	£1,914.08
Rose Road Association	Baycroft Holiday and Saturday activity schemes	This project is the continuation of two existing Activity Schemes run from Baycroft school.	£12,470.50
Total for Fareham and Gosport			£99,376.44

Short Breaks Provider	Activity title	Project Details	Grants Recommended for 2019-20
Havant and Waterlooville			
Community Child Care Centres	Out of school club	Our provision provides after school and holiday care for local children.	£6,697.95
Enable Ability	PALS	A social group for 5-12 year olds with mild/moderate disabilities.	£5,130.84
KIDS*	Gateway Youth Club	Gateway runs a weekly youth club during school term time which enables disabled young people to aspire, achieve and reach their full potential through fun engaging and youth orientated activities.	£1,782.10
KIDS*	Rachel Madocks extended services	Rachel Madocks offers a provision that challenges and supports the young people to lead a full life ensuring they meet their potential	£20,865.74
KIDS*	Havant Young Peoples Project (HYPP)	HYPP is a diverse service offering a range of services .Which aims to address social isolation and offers activities to support independent life styles.	£3,286.32
M Making Space	Reach Out	A creative & inclusive programme of 16 2hr craft sessions and 3 after-school tasters for CYP with additional needs, enabling participants to learn new skills & make friends in a safe, welcoming & friendly environment whilst parents receive a short break.	£2,531.20
Chaos Support	Chaos Holiday Club and Saturday Club and Riverside Holiday Club	To provide Saturday and Holiday care for 12-17 year olds, and Holiday Care for 5-11 year olds at Riverside School who have learning disabilities as well as any other support needs.	£31,189.20
Sub Total			£71,483.35

Short Breaks Provider	Activity title	Project Details	Grants Recommended for 2019-20
Hart & Rushmoor			
Parkside (Aldershot & District Learning Disability)	Childrens Weekend Social Groups	We have 2 schemes that we have redeveloped which will offer support, fun for children with a learning disability and respite for families supporting children with learning disabilities.	£18,356.58
SLM Community Leisure Charitable Trust	Active Breaks for Everyone	Everyone Active will provide a short break service for parents and carers of individuals with disabilities that live in Hampshire. The service will provide 1:1 assistance in holiday play schemes, a disability gymnastic scheme and rebound therapy.	£2,400.00
Total for Hart and Rushmoor			£20,756.58

Short Breaks Provider	Activity title/details	Project Details	Grants Recommended for 2019-20
New Forest			
New Horizons EAL Community Interest Company	Equine Saturday Club	Regular club on a Saturday morning; inclusive sessions aimed at improving family and social relationships	£2,730.00
First Opportunities	Learning Through Play (0-3 years)	We provide two therapy play sessions per week (term-time), for children under 3 with additional needs, tailored to support the learning and development of each individual.	£2,955.40
SWANS, Families Matter	SWANS activity mornings	During holiday periods we provide a short break for parents coping with children who have additional needs. We provide various activities and helpers to enable children to access all activities.	£641.90
Rose Road Association	New Forest Activity Schemes	This project is the continuation of three existing activity schemes in Hythe and the New Forest	£24,446.80
700 PARENTLINK 19	Forest Park Extended Services	Forest park offers provision that helps to challenge and support young people to reach their full potential.	£21,000.00
	Break the Link	Provision of clubs, activities and respite to Young People with Additional Needs, Behavioural Needs, Physical and mental disabilities	£2,925.00
The Gap Club	After school and holiday club	We provide a inclusive after school club over 38 weeks a year from 3-6pm and holiday club from 7:45-6pm 12 weeks a year for children ages 4-16.	£4,000.00
Scarf	Scarf Programme Coordinator	Scarf has two projects we are seeking funding for: Project 1, our Youth Club for children/young people with special needs. Project 2, our Saturday morning Multi Sports Club for children with special needs.	£5,048.40
Youth and Families Matter (YFM)	Nurturing Play Day	A play day for children with Additional Needs up to the age of 11	£352.54
Total for New Forest			£64,100.04

Short Breaks Provider	Activity title	Project Details	Grants Recommended for 2019-20
Winchester and Eastleigh			
YMCA FARTHORNE GROUP	YMCA FAIRTHORNE DAYCAMPS	Outdoor play and adventurous activities that offer experiences that challenge, enable and develop children and young people from the age of 4-16 years old during all school holidays.	£26,577.60
KIDS*	KIDS Shepherds Down Extended Services	KIDS Shepherds Down runs a provision enabling disabled young people to aspire, achieve, and reach their full potential through fun, engaging child orientated activities.	£21,000.00
KIDS*	KIDS Osbourne Extended Services	KIDS Osbourne scheme runs a provision enabling disabled young people to aspire, achieve and reach their full potential through fun, engaging child orientated activities .	£21,000.00
Integr8 Dance	Chance to Dance	Dance classes for young people with physical and/or learning disabilities	£7,344.00
Solent Youth Action (SYA)	Supported Social Provision (previously referred to as include)	SYA wish to continue to deliver supported provision for disabled young people aged 10-17 that inspires participation, engagement & independence, enabling them to form & maintain friendships through positive social activities.	£14,502.61
Sensecere	Sensecere Sensory Sessions	Saturday Sensory Activity Session	£7,654.89
KIDS*	Thumbs Up - Youth Service	Thumbs Up runs a range of services which enable disabled young people to aspire, achieve and reach their full potential through fun, engaging and youth orientated activities which are primarily led by young people who are front and centre.	£5,832.40
Lanterns Nursery School	Holiday Playschemes	Fully Inclusive Holiday Playschemes for children aged 2 years to 5 years old	£1,060.00
The Point	Access the Arts	High quality arts provision for disabled young people in Eastleigh Borough with a focus on health and wellbeing.	£4,056.50
Total for Winchester and Eastleigh			£109,028.00

Short Breaks Provider	Activity title	Project Details	Grants Recommended for 2019-20
Test Valley			
YMCA	YMCA Andover SEN Youth Group	Provision to support parents of children with SEN and Additional needs.	£3,250.68
Youth in Romsey	Allsorts Youth Club	Allsorts is a weekly run youth club for young people with additional needs from the age of 11 -19 years. The club offers a wide range of activities including; sport, art and craft, indoor and outdoor team games and discussion groups.	£1,926.00
Mountbatten Holiday Club	Mountbatten Holiday Club	We provide 1:1 childcare during the school holidays	£6,375.00
Andover and District Mencap*	Children's Clubs and Activities	Providing short breaks for families of children with additional needs, within Andover.	£41,000.00
Total for Test Valley			£52,551.68

Short Breaks Provider	Activity title	Project Details	Grants Recommended for 2019-20
All of Hampshire			
Disability Challengers (known as 'Challengers')	Challengers Hampshire Short Break Offer 2019/2020 (April-September 2019)	Challengers will sustain and continue to deliver an established and trusted play, youth and leisure service for all disabled children and young people living in Hampshire. Every child will be included.	£333,142.00
KIDS*	Young peoples engagement group (YPEG)	This would be a young peoples engagement group ensuring young peoples voices are heard in Hampshire	£10,000.00
Rose Road Association	Bradbury and Cedar Activity Schemes	This project is a continuation of three existing schemes	£8,000.00
Total for All of Hampshire			£351,142.00

Appendix 3 – Funding recommended for Hampshire County Council run projects/activities:

Short Breaks Provider	Activity title	Project Details	Grants Recommended for 2019/20
Maple Ridge School	Play At Maple	Play At Maple provides a safe and secure environment where children with additional needs can access different and interesting play opportunities. Also to encourage and support the children to interact in new social situations and take part in fun physical	£15,586.40
Riverside Community Special School	After School Club	We offer after school club from 3pm - 4.30pm on a Tuesday and Wednesday during term time and offer 20 places.	£8,087.59
Glenwood School	Glenwood School Holiday and After School Club Scheme	To provide holiday club and after school clubs for respite care	£1,901.11
Prospect School	Summer Activities - one week in August	To provide boys in a Special Needs School located in a deprived area with Summer Activities in order to give their parents/carers much needed respite during the Summer holiday period.	£2,440.00
Total			£28,045.10

Appendix 4 – Exceptions Funding recommendations:

Short Breaks Provider	Grants Recommended for 2019/20
Hampshire Scouts	£10,000.00
Mustard Seed	£12,507.00
Total	£22,507.00

HAMPSHIRE COUNTY COUNCIL

Decision Report

Decision Maker:	Executive Lead Member for Children's Services
Date of Decision:	17 January 2019
Decision Title:	Children's Services Capital Programme 2019/20 to 2021/22
Report From:	Director of Children's Services and Director of Corporate Resources – Corporate Services

Contact name: Peter Colenutt, Head of Strategic Development

Tel: 01962 846157 **Email:** peter.colenutt@hants.gov.uk

1. Recommendation(s)

- 1.1 To approve submission to the Leader and Cabinet the capital programme for 2019/20 to 2021/22 as set out in Appendix 1 and the revised capital programme cash limit for 2018/19 as set out in Appendix 2 including the transfers between years as set out in Table 3.
- 1.2 That the deferral of resources relating to schemes of £33.580m be approved for submission to Cabinet as shown in Table 10 of this report.
- 1.3 That the following variations to the 2018/19 capital programme be approved:
 - It is recommended that additional resources of £0.815m (including fees) is added to the 2018/19 programme to deliver a new 3G pitch at Testbourne Community School.
- 1.4 It is recommended that funding and approval be given for the application of planning permission for modular buildings to be located on the sites listed at Appendix 3.
- 1.5 It is also recommended that authority be delegated to the Director of Children's Services to revise and fund, in line with the funding set out in Table 5, any additional modular buildings other than those listed in Appendix 3 following receipt of updated information on pupil places required for the September 2019 intakes.
- 1.6 That the projects listed at Appendix 4 for Access Improvements in Schools for 2019/20 be approved.
- 1.7 That the projects approved under delegated powers by the Director of Children's Services in Appendix 5 are noted.

2. Executive Summary

- 2.1 This report seeks approval for submission to the Leader and Cabinet of the proposed Children's Services capital programme for 2019/20 to 2021/22 and the revised capital programme for 2018/19. The proposals contained within this report continue an exciting investment by the County Council for Hampshire children that will not only help raise educational standards but, also create many additional local employment opportunities within its delivery.
- 2.2 The report has been prepared in consultation with the Executive Lead Member for Children's Services (ELMCS) and will be reviewed by the Children and Young People Select Committee on 17 January 2019. It will be reported to the Leader and Cabinet on 1 February 2019 to make final recommendations to County Council on 14 February 2019.
- 2.3 In contrast to the majority of local authorities across the country, the Children's Services capital programme maintains a balanced position between income and expenditure over the proposed three year period of the programme. However, the ongoing primary pressure and secondary impact indicates a deficit of resources over a five year period beyond the scope of this report. A deficit was identified in the Medium Term Financial Strategy and Transformation report to Cabinet on 16 October 2017. Further work is being undertaken with potential funders, including the Government, Local Planning Authorities, Developers and Local Enterprise Partnerships (LEPs) to maximise contributions from sources other than the County Council. The aim being to keep calls on the County Council's resources to a minimum.
- 2.4 The Secretary of State has yet to announce details of individual local authority basic need capital allocations for the year 2021/22 and School Condition Allocation (SCA) for the year 2019/20. However, indications are that the 2019/20 SCA allocation will be equal to 2018/19. Devolved Formula Capital (DFC) has yet to be confirmed for 2019/20 but again, expectations are that it will be at a similar level to the 2018/19 allocation. As detailed in paragraph 4.3 the Chancellor of the Exchequer announced an additional £400m for schools in the budget. This will be paid as an additional DFC grant during 2018/19.
- 2.5 The proposals contained within this report are derived from the departmental service plan(s) which have been developed to support the priorities of the Corporate Strategy.

3. Background

- 3.1 Executive Members have been asked to prepare proposals for:
- A locally resourced capital programme for the three year period from 2019/20 to 2021/22 within the guidelines used for the current capital programme including an assumption for 2021/22. The programme for 2020/21 onwards is indicative and subject to change.
 - A programme of capital schemes for 2019/20 to 2021/22 supported by Government grants as announced by the Government.

- 3.2 The medium term financial and efficiency strategy is closely linked to the Corporate Strategy and the Corporate Business Plan to ensure that priorities are affordable, provide value for money and that resources follow priorities.
- 3.3 The County Council's capital programme has been maintained and expanded over recent years, continuing the trend of ensuring that the Council invests wisely in maintaining its existing assets, while also delivering a programme of new ones.

Locally resourced capital programme

- 3.4 The cash limit guidelines for the locally resourced capital programme for Children's Services as set by Cabinet are shown in Table 1.

Table 1 - Locally resourced capital programme

	2019/20	2020/21	2021/22
	£m	£m	£m
Annual Allocation	0.100	0.100	0.100

4. Finance – Capital programme supported by Government allocations

- 4.1 The Government has allocated all of its future support for the capital programme in the form of capital grants, and not as borrowing allocations.
- 4.2 The Secretary of State has previously announced details of individual local authority Basic Need allocations for 2019/20 and 2020/21. Allocations to date for School Condition Allocation and the formula allocation for Devolved Formula Capital only cover 2018/19.
- 4.3 Additional capital resources of £400m were announced for schools by the Chancellor of the Exchequer in the budget announcement on 29 October 2018. This equates to an extra £10,000 for an average sized primary school and up to £50,000 for an average sized secondary school. A calculator was released in December which gives schools the ability to calculate their allocations, as shown in Table 6. The grant funding will be paid in 2018/19 and is to be spent on schools' own priorities such as building improvements, equipment and ICT. The County Council will passport all of the funding directly to schools in a similar way to how DFC is managed.
- 4.4 Hampshire received a favourable Basic Need allocation in 2020/21, there is the potential for a zero or low capital allocation in 2021/22 as the DfE assess the impact of the free school places they directly fund. At this stage, it is considered prudent to assume a zero allocation. An update will be provided following the planned capital announcements in March 2019.
- 4.5 The focus of the current spending round continues along the lines of previous years by reducing the number of hypothecated grants, thus allowing local authorities to determine their own local priorities, with a focus on school places and school condition.

- 4.6 Table 2 sets out the capital allocations for Basic Need and School Condition Allocation together with an assumed level of funding for 2021/22.

Table 2 – Allocation of capital grant to the County Council (excluding schools’ devolved capital)

Grant	2019/20	2020/21	2021/22 (assumed)
	£m	£m	£m
Basic Need New pupil places	0	14.712	0
School Condition Allocation (assumed)	17.264	17.264	17.264
Total	17.264	31.976	17.264

- 4.7 As previously reported, the School Condition Allocation is targeted towards major capital repairs and is now received in full by Policy and Resources. Officers from Children’s Services and Culture Community & Business Services (CCBS) will continue to work together to ensure that this funding is used to address strategic Children’s Services and Policy and Resources priorities across the education estate.

- 4.8 The Children’s Services capital programme is based on government capital grants (as set out in Table 2), developers’ contributions, capital receipts and local resources. The expected availability of government grants, together with developers’ contributions and capital receipts for each of the three forward years up to 2021/22 are set out in Table 3. To address the need to fund a number of major projects in 2021/22, the funding available for starts in 2019/20 has been reduced, and resources carried forward to 2021/22.

Table 3 – Three year capital resources summary

	2019/20 (assumed)	2020/21 (assumed)	2021/22 (assumed)	Total
	£m	£m	£m	£m
Basic Need - new pupil places	0	14.712	0	14.712
Basic Need – Grant c/f	31.575	0	0	31.575
Schools’ Devolved Capital	3.313	3.313	3.313	9.939
SEND Grant	1.849	1.556	0	3.405
Developers’ contributions anticipated	29.322	5.500	37.567	72.389
SCA Grant	15.566	0	0	15.566
Carry forward resources to 2019/20 and 2020/21*	31.510	2.070	0	33.580
Corporate capital resources	0.100	0.100	0.100	0.300
Capital receipts	0.510	0	0	0.510
Other contributions	0.400	0	0	0.400

Carry forward resources to 2019/20	46.000	0	0	46.000
Carry forward resources to 2020/21		3.000	0	3.000
Carry forward resources to 2021/22	-55.000	-1.000	56.000	0
Carry forward resources to 2022/23			-15.000	-15.000
Totals	105.145	29.251	81.980	216.376

Note: *Subject to government approval.

- 4.9 Resources totalling £33.580m are proposed to be carried forward to 2019/20 and 2020/21, this relates to projects being started in 2019/20 and 2020/21.

In addition, and in order to strategically manage the three year programme to deliver the planned new school places:

- £55m proposed to be carried forward from 2019/20 to 2021/22
- £1m proposed to be carried forward from 2020/21 to 2021/22

5. Three year capital allocations 2019/20 – 2021/22 – overview

- 5.1 The planned investment programme continues with a focus on school places and school condition. The 2020/21 onwards programme is indicative and subject to change.

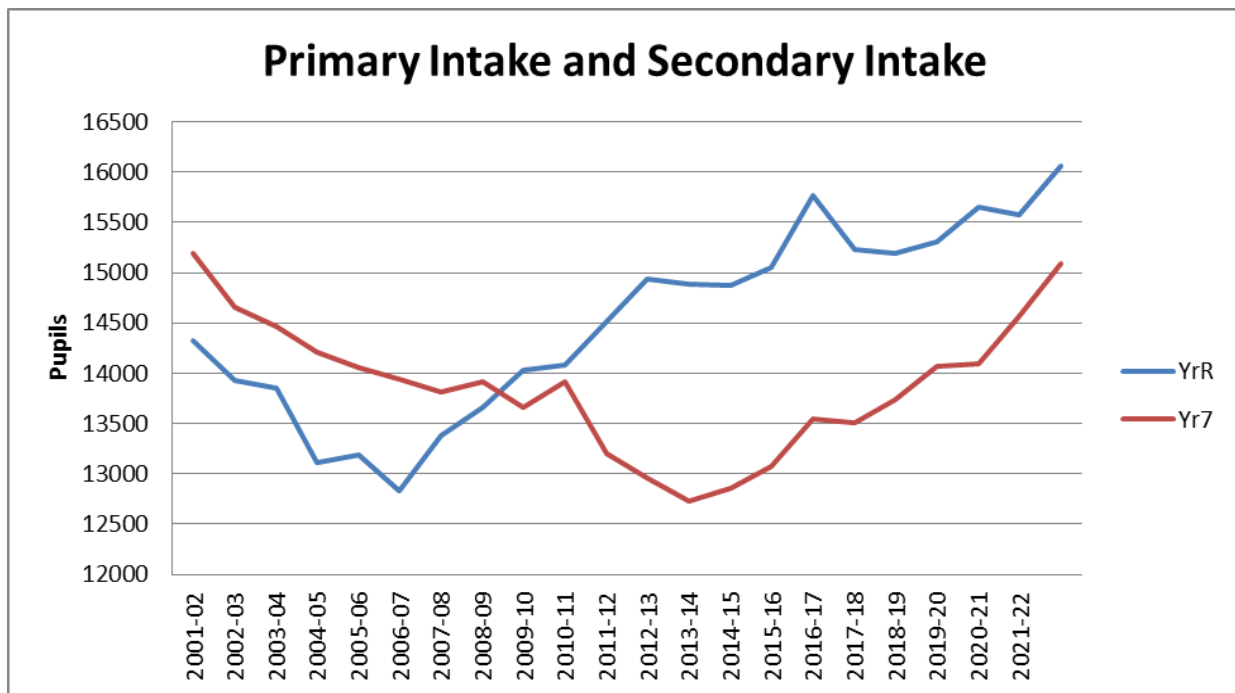
New Mainstream School Places

- 5.2 Hampshire is proud of the quality of education provided by its diverse and high-performing system of schools, colleges and early years' settings. The county hosts popular and highly successful infant, junior, primary, 11-16 and 11-18 schools as well as new and innovative 4-16 schools and the largest post-16 college sector in the country. The County Council is committed to ensuring that families in Hampshire have access to a good local school that offers a rich and varied learning experience, has the highest expectations for their children's success and where parents can be confident that their children will be safe. All children have the right to an enjoyable, inclusive and expansive education and it is the role of the local authority to intervene on behalf of children, especially the most vulnerable, when this is not the case.
- 5.3 The proposals contained within this report continue an exciting investment by the County Council for Hampshire children that will not only help raise educational standards, but also create many additional local employment opportunities within its delivery. During the period 2013 to 2018 the County Council will have delivered 12,691 new school places with projects contained within the 2019/20 to 2021/22 programme totalling a further 5,870 giving a total of 18,561 new school places by September 2021.
- 5.4 There are over 36,000 new dwellings planned for Hampshire between 2018 and 2022 for which the majority of the school pupil impact will fall outside

the period of this report. Therefore, only a small number of the pupils that will be generated from those dwellings are accounted for in the places referred to above with the majority forming part of future programmes.

5.5 The County Council has a statutory duty to ensure a sufficiency of school places for Hampshire children. A revised Hampshire School Places Plan 2019- 2023 is appended to this report at Appendix 6. The Plan sets out the identified need for additional mainstream school places in the primary and secondary sectors across Hampshire through to 2023 and has been shared with the Regional Schools Commissioner (RSC). The document refers to the fact that Hampshire, in keeping with the national picture, has experienced a significant rise in births in recent years which has now begun to decelerate. This, together with housing development and some in-migration from other areas (within the county and other LAs) has increased the pressure on primary and secondary school places. However, this impact is not uniform across the county due to the complex demography. The Plan sets out a strategy to manage school places over a five year period taking in to account birth rates, housing development and inward and outward migration trends.

5.6 The graph below demonstrates primary numbers and movement into the secondary phase at Year 7.



5.7 The new housing has been identified from existing local plan allocations and proposals emerging from District and Borough Council Local Plans currently in consultation. The investment to deliver these new places represents a significant and exciting investment for Hampshire children that will not only help raise educational standards but, also create many additional local employment opportunities within its delivery. The timing of the new provision to serve new housing will be dependent upon the build

out of the housing. Forecast pupil numbers arising from such housing are based on current planned housing completion information. Experience suggests that these developments often take longer than first indicated to build out with early indications that the secondary pupil yield is taking some time to have an impact on the school system.

- 5.8 The Community Infrastructure Levy (CIL) makes the developer contribution funding source more uncertain than before as reported in section 7. Detailed discussions will continue to take place with the Local Planning Authorities and developers to keep abreast of the situation. Any shortfall in funding will need to be found from alternative capital programme resources or, if resources are not available, the use of reduced specification in the finished form and modular accommodation will have to be considered.
- 5.9 The proposed three year programme provides sufficient school places to meet the forecast demand. To date, the majority of the capital programme has focussed on the pressure of primary school numbers. The three year planning period of this report continues to show a rise in primary numbers until at least 2022. The secondary impact of these pupils is also starting to impact on the programme and is set out further in the School Places Plan.
- 5.10 The five year forward programme identifies a deficit in resources that was reported in the Medium Term Financial Strategy and Transformation report to Cabinet on 16 October 2017. However, steps are being undertaken to minimise this where possible.

New Schools

- 5.11 The current presumption (by the DfE) is that every new school will be an academy/free school. This means that once built the County Council hands over the site and buildings to the Academy on a Full Repairing and Insuring 125 year lease but still retains the freehold of the site.
- 5.12 There are currently two routes available to open a new school, but it should be noted that the size and scope of the free school programme is under review and the following is subject to change. One option is for the local authority to seek a sponsor through the presumption route, where the local authority is responsible for providing the site for the new school and meeting the associated capital and pre-/post-opening costs. The second option is through an approved academy sponsor making a direct application to the DfE. The local authority can support such applications and is asked to comment on all submissions. To date, the County Council has successfully worked alongside academy sponsors making free school applications to provide additional school places. Currently, the DfE will meet the capital shortfall in funding for new free schools, but this is dependent on individual circumstances and funded using DfE building rates.
- 5.13 Therefore, going forward, each new school will be considered on an individual basis to assess the most effective route for delivery. The delivery of these new school places need to be considered in the context of an evolving LA role. Whilst the provision of new school places is a DfE capital issue, capital grants are limited. Therefore, the County Council will need to

keep under review its plans and proposals to ensure a sufficiency of school places within the combination of available government grants, developers' contributions and locally resourced capital funding.

- 5.14 The timing of the new provision to serve new developments will be dependent upon the build out of the housing. Forecast pupil numbers arising from such housing are based on current completion information. Experience suggests that often these developments take longer than first indicated to come to fruition with indications that the secondary pupil yield is taking some time to have an impact on the school system.
- 5.15 Feasibility work is ongoing for the proposed new schools, particularly where negotiations are taking place with developers and local planners for school sites and developer contributions are being sought. The lead in time to establish a new secondary school is around four years, two years in design and statutory consultation and two years to build.
- 5.16 Hampshire's first DfE funded free school, to meet the demand for additional school places, is scheduled to open in Botley in September 2019. A list of new schools on the current planning horizon is shown in Table 4. It should be noted that the proposed opening dates are subject to change and will be monitored alongside housing completions.

Table 4 – Planned New Mainstream Schools in Hampshire by September 2022

Area / School	Size & Type of School	Proposed Opening Date	Sponsor Status
Pilgrims Cross VA Primary, Andover	2fe Primary	Sept 2013	Portsmouth & Winchester Diocesan Academies Trust
Tweseldown Infant, Fleet	3fe Infant (relocation and expansion)	Sept 2014	Local Authority Maintained
Berewood Academy, Waterlooville	2fe Primary	Sept 2014	University of Chichester
The Westgate School, Winchester	2fe Primary phase	Sept 2014	Local Authority Maintained
Castle Hill Primary, Basingstoke	1fe Primary (expanding to 2fe Sept 2019)	Sept 2015	Local Authority Maintained
Cambridge Primary, Aldershot	2fe Primary (future 3fe)	Sept 2018	Engage, Enrich, Excel Academies
Boorley Park Primary Academy, Botley	2fe Primary (future 3fe)	Sept 2019	Wildern Academy Trust
Barton Farm Primary Academy, Winchester	2fe Primary	Sept 2020	The University of Winchester Academy Trust
Stoneham Park Academy, Eastleigh	1½fe Primary	Sept 2020	The University of Winchester Academy Trust

Cornerstone Primary, Whiteley	3fe Primary (relocation and expansion of 1fe Primary)	Sept 2020	Portsmouth & Winchester Diocesan Academies Trust
Austen Academy, Basingstoke	125 place 4-16 SEND School	April 2021	Catch 22 Multi Academies Trust
Deer Park School, Hedge End	7fe Secondary	Sept 2021	Wildern Academy Trust
Hazelton Farm, Horndean	1fe Primary	Sept 2022	tbc
Manydown Primary, Basingstoke	2fe Primary	Sept 2022	tbc
Welborne Primary, Fareham	2fe Primary (future 3fe)	Sept 2022	tbc
Hartland Park, Fleet	2fe Primary	Sept 2022	tbc

Special Educational Needs and Disability (SEND) Strategy

- 5.17 The overall increase in pupil numbers also impacts on the need for SEND places with 3.4% of our school population having a SEND Education Health and Care Plan. The increase in the SEND school population puts a significant pressure on existing special schools and resourced provision. This, alongside advances in medical technology is giving rise to some schools having very specific accommodation needs to meet the specialist and often complex requirements of individual pupils. For these reasons, there are a number of significant suitability issues within special schools across the county.
- 5.18 A SEND School Places Sufficiency Strategy is due to be launched early in 2019 that will identify any shortfalls in provision together with the need to review the suitability of some of the school accommodation.
- 5.19 Historically, funding has been included within the overall programme to support SEND projects and it is proposed to continue the annual allocation of £1m for special school improvement projects with detailed projects being brought to future Decision Days.

Special Educational Needs and Disability – Grant Funding

- 5.20 National funding of £215m was announced in May 2018 by the DfE to support SEND projects at existing schools for which the County Council will receive £3.786m over three years. Subsequently the DfE announced a further £50m of funding of which the County Council will receive £0.881m. Total funding for the period 2018/19 – 2020/21 will total £4.668m.
- 5.21 To access this SEND funding, a plan for spend was submitted to, and approved by the DfE. As mentioned above, the County Council was also one of the authorities awarded additional funding on the strength of the plan. The prioritisation of this grant funding is assessed annually alongside the emerging SEND School Places Strategy and supports the county wide need for SEND places.

Austen Academy 4-16 Autistic Spectrum Disorder (ASD) School, Basingstoke

- 5.22 As part of the strategy to manage the demand for additional SEND school places, a bid was made to the DfE for a 125 place 4-16 ASD special free school on the former Chineham Park Primary School site, Basingstoke. The bid was successful and Catch 22 Multi Academy Trust have been appointed as the sponsors of the new school.
- 5.23 Catch 22 have named the new school the Austen Academy. The new building will be funded by the DfE and should be at nil capital cost to the County Council. The school is due to open in April 2021.
- 5.24 Where Local Authorities are able to provide land, a further opportunity to bid for a DfE funded Free Special School has been received from the DfE. Hampshire & Isle of Wight Councils have submitted a joint bid for an 80-place 7-18 special school, with a 20 place residential unit in the south of Hampshire, for pupils with Social, Emotional and Mental Health (SEMH) needs. Progress on the bid is expected in spring 2019.

Early Years

- 5.25 In April 2016 the Department for Education (DfE) called for Expressions of Interest (EoI) from local authorities who wished to work with local childcare providers to bid for capital funding to support the creation of new 30-hour places to complement the existing 15-hour entitlement. The County Council submitted the maximum number of 6 bids in August 2016 and received approval for all of the projects in March 2017, together with a grant of £2.631m.
- 5.26 Working with childcare providers and schools, all of these projects completed in January 2019 and created an additional 188 new childcare places.

Schools Programme – delivery

- 5.27 The size of the current schools programme is significant and has required a structured programme-wide approach with teams geared up to meet the future challenges of fewer financial resources and variability in timing. Taking on the local delivery of Free Schools for the DfE has also required a change of approach with different skills and (reduced) resource capacity required to follow the design and procurement process required by Central Government. However, this is bearing fruit with the County Council having an influence and some control over the design and layout of the new buildings to ensure the best outcome for Hampshire children within the constraints available.
- 5.28 [Table 11](#) in section 15 lists the potential school expansions and new school projects through to 2021/22, although this table is not exhaustive. A large proportion of these schemes are planned to be funded with significant developers' contributions. Developer contributions are dependant upon housing completions which will continue to influence the timing of the need for additional school places. The identified project costs are initial

allocations only and are not project allocations. There remains a target to reduce the costs of all schemes where possible.

- 5.29 Recognising the need to progress these schemes it is recommended that the necessary public consultations are undertaken and that the Director of Culture, Communities and Business Services (CCBS) undertake costed feasibility studies for each of the projects listed in Table 11. More detailed cost appraisals will be brought to future Decision Days.

School Suitability Investment Programme

- 5.30 The focus of capital investment in recent years has been on Basic Need and Capital Maintenance. However, it is recognised that some buildings are now in need of significant suitability investment that is beyond individual school budgets. It is proposed to allocate £5m (including fees) of County Council resources to start a programme of investment to ensure facilities are fit for purpose and continue to provide good quality learning environments.

- 5.31 Specifically, this work will include:

- Environmental improvements to the function of the space – light, ventilation, acoustics
- Modernisation of teaching spaces to better meet current curriculum delivery – including specialist rooms
- Related improvements to fixtures, fittings and decorations

6. Other formulaic allocations

- 6.1 In addition to the funding for new pupil places, funding is also identified for other priorities as listed in Table 5.

Table 5 – Proposed allocations for three year programme

	2019/20 (Assumed)	2020/21 (Assumed)	2021/22 (Assumed)	Totals
	£m	£m	£m	£m
New schools and extensions	89.698	13.482	56.702	159.882
Early years/childcare sufficiency	0.000	0.000	5.000	5.000
New modular classrooms	2.000	2.000	2.000	6.000
Other special school and SEN improvements	1.766	2.556	6.000	10.322
Other improvement projects	3.000	4.000	4.000	11.000
Access improvements in schools	0.500	0.500	0.500	1.500

Social Care projects	0.350	0.350	0.350	1.050
Health and Safety	0.400	0.400	0.400	1.200
Schools' devolved formula capital	3.313	3.313	3.313	9.939
Furniture and equipment and ICT	0.250	0.250	0.250	0.750
Contingency	3.868	2.400	3.465	9.733
Totals	105.145	29.251	81.980	216.376

Note: Individual scheme allocations include an estimate for future year's inflation at 3.3% per year.

Other improvement and modernisation projects

Fryern Junior, Chandlers Ford and Grange Junior, Gosport – Timber Framed Buildings

- 6.2 A report was approved by EMPR on 9 March 2017 to replace two 2 storey 1960's timber framed schools in Hampshire. Whilst the buildings are structurally safe, due to their type of construction, they are both scheduled for replacement. The schools are Fryern Junior School, Chandler's Ford and Grange Junior School, Gosport.
- 6.3 Feasibility work has been undertaken to consider the options of how best to replace these structures. Consequently, it is proposed to fund the replacement of both schools in totality as this is only marginally more expensive than the alternative partial rebuild and refurbishment solutions. Furthermore, value for money will be achieved through the economies of scale in adopting a common approach to the design, procurement and delivery of the two projects. The total cost estimate for full replacement of the two schools is £15.566m including fees.
- 6.4 Owing to the size of these projects, it is proposed to include them in the Children's Services Capital programme and transfer the required SCA funding from the Policy and Resources grant allocation.

Access improvements in schools

- 6.5 As in previous years, funding has been made available to fund access improvements to mainstream schools, both at a pupil-led and strategic level. Therefore, it is proposed that £0.5m is included in each year's capital programme to finance specific access improvement projects in schools.
- 6.6 It is recommended that the projects listed at Appendix 4 are approved for 2019/20.

Foster Care

- 6.7 Provision of £0.1m each year is proposed within the programme to fund adaptations to foster carers' properties.

Adaptation Equipment

- 6.8 Funding has been identified within the programme from 2018/19 onwards to provide equipment and adaptations for disabled children and young people to support their independence at home. This is a statutory duty on the local authority and without this support and intervention; many of these children and young people would not be able to remain at home resulting in a significant demand on the revenue budget.
- 6.9 Therefore, it is proposed to allocate £0.25m each year from the programme to support this essential work.

Schools’ Devolved Formula Capital

- 6.10 Government grant allocations for schools’ devolved formula allocations have yet to be announced. The assumption is that the allocation for 2019/20 will remain at the 2018/19 level and exclude Academies. The allocation per school will be according to the DfE formula set out in Table 6 and is intended to fund high priority projects identified through schools’ Asset Management Plans.

Table 6 – Schools’ Devolved Formula Capital allocation

School Phase	2018/19 Additional capital funding per school £	2019/20 Formula (assumed) £
Per nursery/primary pupil	32.10	11.25
Per secondary pupil	48.15	16.88
Per special school or education centre pupil	96.30	33.75
Lump sum (all schools)	3,000.00	4,000.00

- 6.11 Officers continue to work closely with schools to ensure that devolved formula capital allocations are spent appropriately on Asset Management Plan priorities. There is particular emphasis on ensuring that they are used in conjunction with County Council and other capital resources so that the maximum number of schools benefit and that resulting projects make optimum use of available resources. However, the reduced allocations continue to limit individual schools’ opportunities to fund capital projects.

7. Developers’ contributions

- 7.1 Developers’ contributions are a vital source of resources to the Children’s Services capital programme. For the period 2019 - 2022 an estimated £72m is expected to contribute towards the total cost of the programme. However, such funds only cover costs incurred and their availability depends on the rate of house building.
- 7.2 The Community Infrastructure Levy (CIL) was introduced to ensure that all development contributes towards the provision of infrastructure, and provides transparency to developers in respect of planning obligations by making it clear what would need to be paid for at an early stage. The current policy for contributions was approved by the Executive Member for

Children's Services and updated in May 2017. Contributions fall into three categories:

- Where funding for a project has been allocated from the capital programme in advance of the contribution being received. The receipt is therefore repaying past expenditure and is available to add to the current year's cash limit;
- Where funding has been borrowed through the School Balances Loan Scheme or the Prudential Code to enable a project to begin in advance of the contribution being received. The receipt is used to repay borrowing;
- Where funding is available for a specific project, to be identified, within the area of the housing development to which the contribution relates.

7.3 The introduction of CIL is having a significant financial impact on the County Council. CIL restricts the County Council's ability to directly secure infrastructure contributions from new developments. Only the district and unitary authorities are designated as 'charging authorities' and permitted to implement a CIL and, as of April 2015, the regulations have required that the use of agreements under Section 106 of the Town and Country Planning Act be scaled back. To date Section 106 agreements have proved to be a successful model to deliver the essential infrastructure. Although Section 106 agreements will continue alongside CIL they will be on a much stricter and limited basis. In those areas that do not have an adopted local plan, the opportunity arises for speculative development proposals.

7.4 Alongside the Autumn Budget 2018, the Government published its response to the consultation on supporting housing delivery through developer contributions. The Government still sees the Community Infrastructure Levy as an effective mechanism for collecting contributions towards addressing the cumulative impact of development but recognises the need to lift the restrictions on pooling in all areas. The changes to the pooling system are fully supported by the County Council. These changes will require an amendment to primary legislation and as such the Government plans to consult on the changes to the legislation in early 2019.

7.5 There remains a significant risk that the current levels of funding raised through Section 106 Agreements for the provision of additional school places will not be matched through future CIL receipts, where Districts/Boroughs propose to use CIL to fund education infrastructure. Where larger sites would usually be expected to provide land and funding for the construction of a new school, the land value would be included in the CIL calculation which means that the County Council may have a significant funding gap to bridge. The full implications on education contributions from CIL, as a result of the proposed changes to the regulations have yet to be clarified.

7.6 Regular meetings take place with the Local Planning Authorities to ensure a collective understanding of the school places strategy for individual areas

and need for developer contributions to meet the cost of the additional school provision.

8. Capital programme summary 2019/20 to 2021/22

- 8.1 The total amount available to fund starts in 2019/20 is £105.145m. Table 3 in paragraph 4.8 illustrates how this sum is arrived at.
- 8.2 On the basis of the position outlined above, the total value of the capital programmes submitted for consideration for the three years to 2021/22 is shown in Table 7 and attached at Appendix 1.

Table 7 – Capital programmes 2019/20 to 2021/22

	2019/20	2020/21	2021/22	Total
	£m	£m	£m	£m
Schemes within locally resourced guidelines	0.100	0.100	0.100	0.300
Schemes funded with developers' contribution	29.322	5.500	37.567	72.389
Schemes supported by Government grants and borrowing	75.723	23.651	44.313	143.687
Totals	105.145	29.251	81.980	216.376

9. 2020/21 to 2021/22 programmes

- 9.1 As indicated above, it is possible to fund those schemes where starts need to be made in 2019/20. The indicative resources available in 2020/21 total £29.251m and are summarised in Table 8.

Table 8 – Resources for 2020/21

	2020/21
	£m
Basic Need	14.712
SEND Grant	1.556
Calls on developers' contributions	5.500
Schools' Devolved Capital grant	3.313
Corporate Resources	0.100
Resources carried forward to 2020/21	2.070
Resources carried forward to 2020/21	3.000
Resources carried forward to 2021/22	-1.000
Totals	29.251

10. Pressures on the capital programme

- 10.1 In contrast to the majority of local authorities across the country, the Children's Services capital programme has reached a balanced position

between income and expenditure in recent years. However, the five year forward programme identified a deficit in resources that was reported in the Medium Term Financial Strategy and Transformation report to Cabinet on 16 October 2017. However, steps will be taken to minimise this wherever possible.

- 10.2 Some of the financial challenges previously reported have reduced as a result of the work undertaken to reduce the cost of school building design as set out in Section 11. Alongside this, the strategy to pursue free schools has also helped reduce the deficit and officers will keep abreast of any new funding initiatives that may help to reduce the deficit further.
- 10.3 It is essential that officers design and deliver at the most economic cost while minimising the detrimental effect on the teaching spaces and environment. Future reports will cover this in more detail through individual project appraisals for approval by the Executive Member for Education.
- 10.4 It should also be noted that the construction industry is in a period of instability and inflationary pressures are currently volatile (Brexit etc.). This is covered in more detail in Section 12. Allowance has been made for future inflation costs using national available data and local knowledge. However, inflation, availability of resource, capacity to deliver in the industry will be kept under review and impacts on costs will have to be addressed if and when the need arises. The three year programme includes inflation on individual projects at 3.3% per annum.
- 10.5 This exciting investment in new school places for Hampshire children is costed at around £160m over the next three years.

11. Successfully delivering lower cost school buildings

- 11.1 The County Council has a local and national reputation for the quality of its school buildings. Significant work has been undertaken in recent years to successfully deliver buildings at lower cost. Work continues to reduce the cost of delivery within current financial constraints. Design standards remain high with a focus on:
 - Appropriate and sufficient space to accommodate learning and provide flexibility.
 - The use of good quality and robust materials to ensure longevity and low maintenance over the lifetime of the buildings.
 - Ensuring that designs are efficient, compact and as economic as possible whilst ensuring that costs are within available funding.
 - Adopting common design approaches and standards, replicating templated proposals across a number of sites where possible
- 11.2 Better value schools have been delivered over the past 5 years and further work continues to reduce costs. The cost reductions to date have been achieved by batching projects into programmes of work delivered with the least impact on quality or scope. This enables economies of scale to be

realised and the forward programme of work now matches the available funding.

- 11.3 The approach to the delivery of Free Schools has been refined through workings with the DfE. The 'Local Delivery' route is complex and challenging given the governance, funding constraints and controls put in place by the DfE. Where it benefits the County Council and where sufficient funding is not available from other sources such as Developer Contributions, this route is pursued. The relationship with the DfE continues to develop positively and a number of projects passed key Gateways during 2018. This gives confidence for the future. In addition, the DfE have invited Property Services to undertake further local delivery on their behalf on the Isle of Wight and in Reading, reinforcing the view of Hampshire as a reliable delivery partner.
- 11.4 The County Council is continuing to lead the national study to benchmark the cost of schools across the country. This study is endorsed by the DfE and provides invaluable information on the 'true' cost of providing school places. This evidence is being used to benchmark value for money for Hampshire schools and to inform negotiations with Government, local planning authorities and developers to maximise funding for the provision of additional pupil places across Hampshire.

12. Emerging construction inflation and resource capacity issues

- 12.1 Given the scale of the County Council's Capital Programmes (including Children's Services), early and robust design judgements, together with cost controls, continue to be imperative.
- 12.2 The outlook for the UK economy is uncertain, given the uncertainties of Brexit. The UK construction industry performs well but has experienced a drop in confidence in terms of future orders and financial returns. The market nationally is fragile as evidenced by the collapse of a major contractor and continues to be monitored closely.
- 12.3 Tender price inflation is influenced by the level of risk accepted by the supply chain and how that is priced. The BCIS are forecasting 3.2% for 2018/19 – 2019/20 and 4.0% for 2019 – 2020. This is considered a reasonable assessment. Individual projects within the Children's Services capital programme contain an inflation allocation of 3.3% per annum.
- 12.4 The general fiscal position for the UK economy remains uncertain with no consistent forecasts to economic and construction industry activity. There is a risk of higher prices given the potential lack of continuity for contractors and their supply chains. Use of local and regional construction frameworks and the early engagement of contractors will be vital in securing value for money from the industry.

13. Revenue Implications

- 13.1 The revenue implications of the proposed capital programme are shown in Table 9.

Table 9 Revenue implications of capital programme

Schemes within the guidelines	Full Year Cost			Total £m
	2019/20 £m	2020/21 £m	2021/22 £m	
Current expenditure	0	0	0	0
Capital Charges	1.377	0.650	0.787	2.814
Totals	1.377	0.650	0.787	2.814

- 13.2 The total revenue implications for the three years of the starts programme, including capital charges, represent a real term increase of 0.3% over the 2018/19 original budget of this service.

14. Amendments to the 2018/19 capital programme

Testbourne Community School, Whitchurch

- 14.1 Testbourne Community School has recently been successful in securing external funding from the Football Foundation and Basingstoke & Deane Borough Council to provide a new 3G artificial grass pitch for the school and the local community.
- 14.2 Therefore, it is recommended that funding of £0.815m (including fees) is added to the 2018/19 capital programme. The project is due to complete in the autumn term.

Resources for the 2018/19 programme

- 14.3 The revised capital programme for 2018/19 reflecting the adjustments made during the year is shown at Appendix 2. This lists all the schemes in the current programme at the latest cost, which, where appropriate, takes account of the latest design specifications and inflation together with a reconciliation of resources.
- 14.4 A number of decisions have been taken under delegated officer powers since the last meeting in July 2018. These are all under the officer delegated amount of £0.25m and have been funded from the block vote allocations reported on 12 July 2018 when the current programme was approved.
- 14.5 Details of decisions taken since the last report in July 2018 are recorded for information in Appendix 5.

Resources and projects proposed to be carried forward to 2019/20 and 2020/21

- 14.6 It will not be possible to start the schemes listed in Table 10 during 2018/19. In many cases this is due to the need to obtain the necessary statutory approvals and sometimes as a result of changes in the scope, brief or programming of projects. Therefore, it is proposed to defer these projects, with their resources, to 2019/20 and 2020/21.

Table 10 – Resources and projects to be carried forward from 2018/19 to 2019/20 and 2020/21

Project	Cost of Projects & Resources carried forward
Named projects	£m
Austen Academy, Basingstoke	10.030
Deer Park Secondary, Eastleigh	21.480
Whitchurch Primary, Basingstoke	2.070
Total carry forward	33.580

14.7 It is proposed to carry forward resources of £33.580m as shown in Table 3 and Table 10.

14.8 Updates relating to individual projects proposed to be carried forward are set out in the following paragraphs.

2018/19 Carry Forward Schemes - Basic Need Projects

Austen Academy, Basingstoke

14.9 This project was reported to ELMCS on 15 January 2018 at a cost of £13.500m (including fees). A contractor for the project has been appointed and detailed design work is under way. As a result of this work, the cost of the new school (and therefore the grant received from the DfE) has now reduced to £10.030m. The new school is now scheduled to open in April 2021, subject to the funding agreement by the DfE.

14.10 A detailed costed project appraisal for this scheme will be brought to a future Decision Day.

Deer Park Secondary, Eastleigh

14.11 This project was reported to ELMCS on 15 January 2018 at a cost of £21.480m (including fees). The new school is due to open in September 2021. This enables the new school project to align itself with the wider infrastructure enhancements in the local area.

14.12 A detailed costed project appraisal for this scheme will be brought to a future decision day.

Whitchurch Primary, Basingstoke

14.13 This project was reported to ELMCS on 18 January 2017 at a cost of £2.070m (including fees). The scheme is now due to start during 2020 and complete in September 2021.

14.14 A detailed costed project appraisal for this scheme will be brought to a future Decision Day.

15. Potential Capital Projects 2019 – 2022

15.1 Table 11 lists the potential capital projects for the years 2019 – 2022.

Table 11 – Potential Capital Projects 2019 – 2022 with indicative costs

Projects Starting in 2019/20	Planned Expansion (additional places)	Estimated Cost £'000	Expected Date Places Available
Ashley Junior, New Milton	Site Improvements	345	Sept 2020
Barton Farm Primary, Winchester	2fe New School	10,433	Sept 2020
Colden Common Primary, Winchester	Expansion to 2fe	1,800	Sept 2020
Cornerstone CE (Aided) Primary, Whiteley	3fe New School	12,800	Sept 2020
Stoneham Park Academy, Eastleigh	1.5fe New School	6,200	Sept 2020
Fair Oak Infant & Junior, Eastleigh	Significant re-modelling	1,800	Sept 2020
Fryern Junior, Chandler's Ford	Major refurbishment	7,642	Sept 2020
Grange Junior, Gosport	Major refurbishment	7,924	Sept 2020
Kings Furlong Infant, Basingstoke	New nursery	1,250	Sept 2020
Austen Academy, Basingstoke	125 place SEND New School	10,030	April 2021
Norman Gate School, Andover	Classroom re-modelling	600	Sept 2020
Prospect School, Havant	3 classroom extension	800	Sept 2020
St Francis Special School, Fareham	Significant re-modelling	4,394	Sept 2020
Deer Park School, Eastleigh	7fe New School	21,480	Sept 2021
Wyvern Secondary, Fair Oak	Significant re-modelling	2,200	Sept 2020
Projects Starting in 2020/21	Planned Expansion (additional places)	Estimated Cost £'000	Expected Date Places Available
Four Marks CE Primary, Alton	Expansion to 2fe	2,151	Sept 2021
Whitchurch CE Primary, Basingstoke	Expansion to 2.5fe	2,151	Sept 2021
Calthorpe Park, Fleet	Expansion to 11fe	9,180	Sept 2021
Projects Starting in 2021/22	Planned Expansion (additional places)	Estimated Cost £'000	Expected Date Places Available
Bordon Infant & Junior, East Hants	Expansion to 3fe	3,421	Sept 2022
Fareham Primary Places	1fe Expansion	5,380	Sept 2022
Hartland Park, Fleet	2fe New School	8,670	Sept 2022
Hazelton Farm/Land East of Horndean	1fe New School	4,840	Sept 2022
Manydown Primary, Basingstoke	2fe New School	8,670	Sept 2022
Morelands Primary, Havant	Expansion to 2fe	2,051	Sept 2022
South Hampshire	New SEND School	15,000	Sept 2022
Welbourne Primary, Fareham	2fe New School	8,670	Sept 2022

16. Modular Classrooms

- 16.1 The use of high quality modular buildings can be a solution for some accommodation pressures. Such buildings are relatively quick to install and provide for a good quality learning environment, meeting the most recent building regulations. For some schools, modular classrooms may be the

only expansion solution, whilst others may find a mixture of both permanent and modular accommodation.

- 16.2 Details of the location of modular buildings required for September 2019 are listed in Appendix 3. In some cases the units will be rented due to the shorter term requirement, whilst others will be purchased recognising a longer term pressure in those locations. Therefore, it is recommended that funding and approval be given for the application of planning for modular buildings listed at Appendix 3.
- 16.3 It is also recommended that authority be delegated to the Director of Children's Services to revise and fund, in line with the funding set out in Table 5, any additional modular buildings other than those listed in Appendix 3 following receipt of updated information on pupil places required for the September 2019 intakes.

17. Action taken by the Director of Children's Services

- 17.1 Under delegated powers, and following consultation with the Executive Member for Children's Services, the actions set out in Appendix 5 have been taken and it is recommended that these approvals are noted.

CORPORATE OR LEGAL INFORMATION:**Links to the Strategic Plan**

Hampshire maintains strong and sustainable economic growth and prosperity:	yes
People in Hampshire live safe, healthy and independent lives:	yes
People in Hampshire enjoy a rich and diverse environment:	yes
People in Hampshire enjoy being part of strong, inclusive communities:	yes

Other Significant Links

Links to previous Member decisions:		
<u>Title</u>	<u>Reference</u>	<u>Date</u>
Children's Services Capital Programme 2017/18 to 2019/20	7917	18 January 2017
Children's Services Capital Programme update	n/a	19 June 2017
Children's Services capital programme update	n/a	20 September 2017
Direct links to specific legislation or Government Directives		
<u>Title</u>	<u>Date</u>	

Section 100 D - Local Government Act 1972 - background documents

The following documents discuss facts or matters on which this report, or an important part of it, is based and have been relied upon to a material extent in the preparation of this report. (NB: the list excludes published works and any documents which disclose exempt or confidential information as defined in the Act.)

<u>Document</u>	<u>Location</u>
None	

IMPACT ASSESSMENTS:

1. Equality Duty

1.1 The County Council has a duty under Section 149 of the Equality Act 2010 ('the Act') to have due regard in the exercise of its functions to the need to:

- Eliminate discrimination, harassment and victimisation and any other conduct prohibited under the Act;
- Advance equality of opportunity between persons who share a relevant protected characteristic (age, disability, gender reassignment, pregnancy and maternity, race, religion or belief, gender and sexual orientation) and those who do not share it;
- Foster good relations between persons who share a relevant protected characteristic and persons who do not share it.

Due regard in this context involves having due regard in particular to:

1. The need to remove or minimise disadvantages suffered by persons sharing a relevant characteristic connected to that characteristic;
2. Take steps to meet the needs of persons sharing a relevant protected characteristic different from the needs of persons who do not share it;
3. Encourage persons sharing a relevant protected characteristic to participate in public life or in any other activity which participation by such persons is disproportionately low.

2. Equalities Impact Assessment:

Equality and diversity objectives are not considered to be adversely affected by the proposals of this report.

3. Impact on Crime and Disorder:

Crime and disorder objectives are not considered to be adversely affected by the proposals of this report.

4. Climate Change:

How does what is being proposed impact on our carbon footprint / energy consumption?

When the Children's Services Capital Programme invests in new build, replacement or refurbishment works, Property Services colleagues include an assessment of reductions in energy consumption (carbon use) in the design. In all new buildings and in the majority of refurbishment type investments, the latest technologies and materials are specified in order to maximise the impact on reducing carbon consumption. Many projects are also able to employ passive design approaches including natural ventilation and improved insulation to actively reduce consumption in summer and winter conditions.

How does what is being proposed consider the need to adapt to climate change, and be resilient to its longer term impacts?

The proposals seek to provide compact and energy-efficient building envelopes. Any new build or extensions will meet current building regulations standards for thermal performance. Where possible appropriate sustainable materials will be employed to reduce the environmental impact of the proposals.

Project	Construction Works £'000	Fees £'000	Furniture Equipment ICT £'000	Total cost £'000	Running Costs £'000	Capital Charges £'000	Site position	Date Qtr	Duration Months	Remarks	
2019/20 Schemes											
Children's Social Care											
Foster Carers	86	14	0	100	0	0	N/A	Various	Various	Improvements to foster carers' homes where necessary.	
Adaptation Equipment	0	0	250	250	0	25	N/A	Various	Various	Access improvement equipment for homes.	
Primary School Improvements											
Ashley Junior, New Milton	296	49	0	345	0	7	Owned		2	12	School improvements
Colden Common Primary, Winchester	1,545	255	0	1,800	0	36	Owned		2	12	expansion to 2fe
Fair Oak Infant & Junior, Eastleigh	1,545	255	0	1,800	0	36	Owned		2	12	Site improvements.
Fryern Junior, Chandlers Ford	6,560	1,082	0	7,642	0	153	Owned		2	12	Major refurbishment
Grange Junior, Gosport	6,802	1,122	0	7,924	0	158	Owned		2	12	Major refurbishment
Kings Furlong Nursery, Basingstoke	1,073	177	0	1,250	0	25	Owned		2	12	New nursery provision
New Primary School Provision											
Barton Farm Primary, Winchester	8,955	1,478	0	10,433	0	209	Neg.		2	12	New 2fe primary school to meet housing demand.
Cornerstone CE (Aided) Primary, Whiteley	10,987	1,813	0	12,800	0	256	Neg.		2	12	New 3fe primary school to meet housing demand.
Stoneham Park Academy, Eastleigh	5,322	878	0	6,200	0	124	Neg.		2	12	New 1.5fe primary school to meet housing demand.
Secondary School Improvements											
Wyvern Secondary, Fair Oak	1,888	312	0	2,200	0	0	Neg.		2	12	STP & classroom re-modelling
New Secondary School Provision											
Deer Park School, Hedge End	18,438	3,042	0	21,480	0	0	Owned		2	24	New 7fe secondary school
Special School Improvements	1,516	250	0	1,766	0	35	Owned	Various	Various	Rebuild and refurbishment of special schools.	
Norman Gate School, Andover	515	85	0	600	0	0	Neg.		2	12	Classroom remodelling
Prospect School, Havant	687	113	0	800	0	0	Neg.		2	12	3 classroom extension
St Francis Special School, Fareham	3,772	622	0	4,394	0	0	Neg.		2	12	Significant re-modelling
New Special School Provision											
Austen Academy, Basingstoke	8,609	1,421	0	10,030	0	0	Owned		2	24	New 125 place special school
Other Improvement Projects	2,575	425	0	3,000	0	60	Owned	Various	Various	Various projects to meet identified needs.	
Purchase of modular classrooms	1,852	148	0	2,000	0	67	N/A	Various	Various	Various projects to be identified.	
Health and Safety	343	57	0	400	0	8	Owned	Various	Various	Improvements to address health and safety issues.	
Schools Devolved Capital	3,313	0	0	3,313	0	66	N/A	Various	Various	Allocations to schools through devolved formula capital.	
Access Improvements in Schools #	429	71	0	500	0	10	N/A	Various	Various	Improvements to school's buildings to improve accessibility.	
Furniture and Equipment #	0	0	250	250	0	25	N/A	Various	Various	Provision of furniture and equipment for capital schemes.	
Contingency	3,320	548	0	3,868	0	77	N/A	Various	Various		

Total

90,428	14,217	500	105,145	0	1,377
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controlled on an accrued expenditure basis

Project	Construction Works £'000	Fees £'000	Furniture Equipment ICT £'000	Total cost £'000	Running Costs £'000	Capital Charges £'000	Site position	Date Qtr	Duration Months	Remarks
2020/21 Schemes										
Children's Social Care										
Foster Carers	86	14	0	100	0	0	N/A	Various	Various	Improvements to foster carers' homes where necessary.
Adaptation Equipment	0	0	250	250	0	25	N/A	Various	Various	Access improvement equipment for homes.
Primary School Improvements										
Four Marks CE Primary, Alton	1,846	305	0	2,151	0	43	Owned	2	12	expansion to 2fe
Whitchurch CE Primary, Basingstoke	1,846	305	0	2,151	0	43	Owned	2	6	expansion to 2.5fe
Secondary School Improvements										
Calthorpe Park, Fleet	7,880	1,300	0	9,180	0	184	Neg.	2	12	expansion to 12fe
Special School Improvements	2,194	362	0	2,556	0	51	Owned	Various	Various	Rebuild and refurbishment of special schools.
Other Improvement Projects	3,433	567	0	4,000	0	80	Owned	Various	Various	Various improvements to meet identified needs.
Purchase of modular classrooms	1,852	148	0	2,000	0	67	N/A	Various	Various	Various projects to be identified.
Health and Safety	343	57	0	400	0	8	Owned	Various	Various	Improvements to address health and safety issues.
Schools Devolved Capital	3,313	0	0	3,313	0	66	N/A	Various	Various	Allocations to schools through devolved formula capital.
Access Improvements in Schools #	429	71	0	500	0	10	N/A	Various	Various	Improvements to school's buildings to improve accessibility.
Furniture and Equipment #	0	0	250	250	0	25	N/A	Various	Various	Provision of furniture and equipment for capital schemes.
Contingency	2,060	340	0	2,400	0	48	N/A	Various	Various	
Total	25,283	3,468	500	29,251	0	650				

controlled on an accrued expenditure basis

Project	Construction Works £'000	Fees £'000	Furniture Equipment ICT £'000	Total cost £'000	Running Costs £'000	Capital Charges £'000	Site position	Date Qtr	Duration Months	Remarks
2021/22 Schemes										
Children's Social Care										
Foster Carers	86	14	0	100	0	0	N/A	Various	Various	Improvements to foster carers' homes where necessary.
Adaptation Equipment	0	0	250	250	0	25	N/A	Various	Various	Access improvement equipment for homes.
Early Years/Childcare sufficiency	4,292	708	0	5,000	0	100	N/A	Various	Various	Improvements to Early Years facilities
Primary School Improvements										
Bordon Infant & Junior, East Hants	2,936	485	0	3,421	0	68	Owned	2	12	expansion to 3fe
Fareham Primary Places	4,618	762	0	5,380	0	108	Owned	2	12	expansion by 1fe
Morelands Primary, Havant	1,761	290	0	2,051	0	41	Owned	2	12	expansion to 2fe
New Primary School Provision										
Hartland Park Primary, Fleet	7,442	1,228	0	8,670	0	0	Owned	2	12	New 2fe primary school to meet housing demand.
Hazelton Farm/Land East of Hordean	4,155	685	0	4,840	0	0	Owned	2	12	New 1fe primary school to meet housing demand.
Manydown Primary, Basingstoke	7,442	1,228	0	8,670	0	0	Owned	2	12	New 2fe primary school to meet housing demand.
Welborne Primary, Fareham	7,442	1,228	0	8,670	0	0	Owned	2	12	New 2fe primary school to meet housing demand.
Special School Improvements	5,150	850	0	6,000	0	120	Owned	Various	Various	Rebuild and refurbishment of special schools.
New Special School Provision										
South Hampshire	12,876	2,124	0	15,000	0	0	Owned	2	12	80 Place co-educational SEMH school
Other Improvement Projects	3,433	567	0	4,000	0	80	Owned	Various	Various	Various projects to meet identified needs.
Purchase of modular classrooms	1,852	148	0	2,000	0	67	N/A	Various	Various	Various projects to be identified.
Health and Safety	343	57	0	400	0	8	Owned	Various	Various	Improvements to address health and safety issues.
Schools Devolved Capital	3,313	0	0	3,313	0	66	N/A	Various	Various	Allocations to schools through devolved formula capital.
Access Improvements in Schools #	429	71	0	500	0	10	N/A	Various	Various	Improvements to school buildings to improve accessibility
Furniture and Equipment #	0	0	250	250	0	25	N/A	Various	Various	Provision of furniture and equipment for capital schemes.
Contingency	2,974	491	0	3,465	0	69	N/A	Various	Various	

Total

70,544	10,936	500	81,980	0	787
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controlled on an accrued expenditure basis

Revised Children's Services Capital Programme 2018/19

Category	Project	Estimated Starts Value £'000
Primary School Improvements	Boorley Park Primary, Botley	5,590
	Bursledon Junior, West End	395
	Castle Hill Primary, Basingstoke	3,410
	Church Crookham Junior, Fleet	1,588
	Kings Copse Primary, Hedge End	1,600
	Northern Junior, Portchester	400
	Petersgate Infant, Clanfield	1,772
	Rownham St John's CE Primary	551
	South Farnborough Infant, Farnborough	350
	Secondary School Improvements	Secondary School Improvements
Hamble School		350
Kings School, Winchester		2,800
Testbourne Community School, Whitchurch		815
The Vyne School, Basingstoke		679
Special Schools & Resourced Provision	Special School Improvements	2,187
	Samuel Cody Specialist Sports College, Farnborough	700
Other Improvement Projects	Other Improvement Projects	2,000
Block Votes	Access Improvements in Schools	747
	Early Years grant for 2 year olds	377
	Early Years 30 hour provision grant – New Milton	551
	Furniture & Equipment	250
	Health and Safety	400
	Healthy Pupils Capital Fund	1,537
	Minor Works	1,147
	Modular Classroom replacement	2,000
	Projects to be funded from Developers' Contributions	492
	Schools' Devolved Formula Capital (DFC)	3,313
	Stubbington Study Centre	19
	Contingency	7,441
	Children's Social Care	Children's Homes (6 th Home)
Foster Carers		168
Adaptation Equipment		250
Swanwick Lodge		3,250
Total		48,566

Children's Services Capital Resources 2018/19

	£'000	£'000
Cash Limit reported 12 July 2018		92,734
Projects carried forward from 2018/19	-33,580	

Appendix 2

Devolved Formula Capital (DFC) – Adjusted DfE Grant	-37	
Capital receipt – Kings School	2,800	
Boorley Park – reduction in DfE Grant (being paid to sponsor)	-396	
Testbourne Community School grant and developer contribution	815	
The Vyne – Basingstoke & Deane BC developer contribution adjustment	-5	
Crestwood School - North Stoneham Park developer contribution	20	
Bentley Primary - Hole Lane developer contribution	28	
Hamble School – Berry Farm developer contribution	93	
Austen Academy – Reduction in DfE Grant	-3,470	
Clawback of Early Years grant	-71	
Deferral of Resources to 2019/20	-10,000	
Reduction of excess developer contributions	-471	
Ropley Primary - Dunsell's Lane developer contribution	57	
Vigo Primary - Picket Piece developer contribution	31	
Wootey Junior - Cadnam Farm developer contribution	18	
Total Resources		48,566

Foster Care	Project	Funding Source	Year	£'000
Basingstoke Area	Ground floor extension	Social Care	2018/19	61
	Total			61

New Modular Classrooms 2019/20

School	NCA October 2018	Actual NOR October 2018	Forecast NOR January 2022	Cost £'000	Requirement
Botley Primary	345	362	420	100	HCC Owned – Relocate double unit to manage bulge intake in Sept 2019 and Sept 2020.
Fryern Junior, Chandlers Ford	270	260	297	100	HCC Owned – Relocate double unit to take bulge from Infant school in Sept 2019.
Grange Infant, Gosport	270	236	211	100	HCC Owned – Relocate double unit to replace existing modular building. Pupil numbers are being reviewed due a forecast fall but the replacement is needed due to the very poor condition of the existing building
Hamble Primary	345	332	329	100	HCC Owned – Relocate double unit to manage bulge intake in Sept 2019 and Sept 2020.
Heatherside Junior	360	381	398	100	HCC Owned – Relocate single unit to take bulge from Infant school in Sept 2019.
Rachel Madocks, Waterlooville	90	90	100	350	Purchase – Double to provide extra space and additional places in Sept 2019.
Riverside Community School, Waterlooville	105	104	117	350	Purchase – Double to provide to provide extra space and additional places in Sept 2019.
Velmead Junior, Fleet	420	414	443	100	HCC Owned – Relocate single to manage bulge intake in September 2019.
Total				1,300	

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Access Improvements in Schools – proposed works for 2019/20

Resources	£000's
Allocation 2019/20	500
Balance c/fwd 2018/19	0
Total	500

School	Project	Cost £'000
Aldworth School, Basingstoke	New access doors	40
Bushy Lease Nursery, Alton	New Hygiene room	15
Frogmore Community College, Yateley	Automatic door mechanisms	12
Ringwood Academy	Hygiene room improvements	35
Various small works	Replacement toilets, taps, handrails and small packages of works	15
Total		117

Note: Schemes controlled on an expenditure basis

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Actions by Director of Childrens Services

School	Project	Funding Source	Year	Cost £'000
Applemore College, Dibden Purlieu	Adaptation works	SEN	2018/19	20
Baycroft School, Fareham	Classroom conversion	SEN	2018/19	20
Bentley CE Primary, Farnham	Additional classroom	Developer Contribution	2016/17	28
Crestwood Community School, Eastleigh	New automatic car park barrier	Developer Contribution	2018/19	20
Hamble School	Car park expansion	Developer Contribution	2018/19	93
Leesland CE Junior, Gosport	Additional car parking space and barrier	Basic Need	2018/19	55
New Milton Junior	Internal adaptations	Basic Need	2018/19	70
Ropley CE Primary, Alresford	New MUGA	Developer Contribution	2018/19	57
Saint James CE Primary, West End	Staffroom re-modelling	Basic Need	2018/19	20
South Farnborough Infant, Farnborough	External works	Basic Need	2018/19	50
St Francis Special, Fareham	New hygiene room	SEN	2018/19	90
St Vincent College, Gosport	New hygiene room	SEN	2018/19	150
Tweseldown Infant, Fleet	Playing field drainage works	Basic Need	2019/20	95
Vigo Primary, Andover	Internal adaptations	Developer Contribution	2018/19	31
Westfields Junior, Yateley	Internal re-modelling	Basic Need	2018/19	100
Wootey Junior, Alton	Provision of SEN room	Developer Contribution	2018/19	18
Total				917

Access Improvements in Schools – 2018/19

School	Project	Cost £'000
Baycroft School, Fareham	External ramps	9
Beaulieu Village Primary, Brockenhurst	Acoustic treatment New Head to confirm	16
Endeavour Primary, Andover	Hygiene Room improvements	10
Fair Oak Junior, Eastleigh	Acoustic treatment	13
New Forest Academy, Holbury	Internal access improvements	6
Rowner Junior, Gosport	External ramps	9
Wellington Community Primary,	External ramps	10

Appendix 5

Aldershot		
Various small works	Replacement toilets, taps, handrails and small packages of works	15
Total		88

Hampshire School Places Plan 2019 - 2023

1. Executive Summary

- 1.1 Hampshire is proud of the quality of education provided by its diverse and high-performing system of schools, colleges and early years' settings. The county hosts popular and highly successful infant, junior, primary, 11-16 and 11-18 schools as well as new and innovative 4-16 schools and the largest post-16 college sector in the country. The County Council is committed to ensuring that families in Hampshire have access to a good local school which offers a rich and varied learning experience, has the highest expectations for their children's success and where parents can be confident that their children will be safe. All children have the right to an enjoyable, inclusive and expansive education and it is the role of the local authority to intervene on behalf of children, especially the most vulnerable, when this is not the case.
- 1.2 Hampshire County Council has a statutory duty to ensure a sufficiency of school places for Hampshire children. This School Places Plan sets out the identified need for additional mainstream school places in the primary and secondary sectors across Hampshire up to 2022 and will be shared with the Regional Schools Commissioner (RSC). The County Council will work with its family of schools' including community, voluntary aided, voluntary controlled, foundation, trust and academies to deliver the required additional school places.
- 1.3 The size and diversity of Hampshire creates a number of challenges for meeting the demand for additional school places. The main principle of current and future provision is that we will seek to provide local schools for local children.

The following factors are taken into account when forecasting school places:

- Numbers of children living in area
 - Numbers of children attending local schools
 - % participation rates for numbers joining each phase of schooling;
 - known housing developments and likely pupil yield;
 - in-year migration to and from local schools 'pushback' – children being 'pushed back' to their local schools as preferred schools fill from their own catchment demand.
- 1.4 During the period 2013 to 2018 the County Council will have delivered 12,691 new school places with projects contained within the 2019/20 to 2021/22 programme totalling a further 5,870 giving a total of 18,561 new school places by September 2021. This aims to meet a continuing pressure on school places. In addition over 36,000 new dwellings are planned for Hampshire between 2018 and 2022. This new housing has been identified from existing local plan allocations and proposals emerging from District and Borough Council Local Plans currently in consultation. The demand for new housing puts significant pressure on all services and public infrastructure – particularly schools.

1.5 This School Places Plan will help schools, parents, local partners and stakeholders understand how the Council plans for and provides sufficient school places in Hampshire. The proposals contained within this report set out how sufficient school places will be provided to meet the demands from new housing and increased births.

2. Introduction and purpose

2.1 Hampshire's Strategic Plan 2017-2021 (Shaping Hampshire) and Hampshire Children's and Young People's Plan commits to "Providing opportunities to learn, within and beyond the school day, that raise children and young people's aspirations, encourage excellence and enable them to enjoy and achieve beyond their expectations". Key to achieving this commitment is that all schools in Hampshire are good schools serving and supporting their local communities. Whilst schools have an ever greater degree of autonomy in this regard, the way that schools are organised and the policies the County Council adopts in this area play a pivotal role in seeking to achieve this ambition.

2.2 The planning and provision of additional school places is an increasingly complex task with regard to catering for changing population, migration and new housing developments. Individual schools, subject to status, now have greater autonomy regarding admission numbers and decisions surrounding school expansions, adding further complexity to the role the County Council must undertake.

2.3 Hampshire County Council has a statutory duty to:

- Ensure sufficient childcare is available to meet the Early Years free entitlement as far as reasonably practicable;
- Ensure sufficient maintained school provision is available to meet the needs of all Hampshire children aged up to 16;
- Ensure sufficient post-16 provision is available for all Hampshire children;
- Give priority at all ages to meet the needs of children with special education needs and disabilities (SEND), learning difficulties and/or disabilities up to 19 (in some cases 25);
- Support all maintained nurseries, schools and Post-16 provision to function as high-quality, viable and financially efficient services; and to
- Ensure fair access to educational opportunity and promote diversity and parental choice.

2.4 It is the County Council's role to plan, commission and organise school places in conjunction with the Regional Schools Commissioner in a way that promotes the raising of standards, manages supply and creates a diverse infrastructure.

2.5 In a period of significant financial challenge, the County Council is committed to providing accommodation for school places, whether permanent or temporary, that is of high quality, fit for purpose, accessible, provides value for money and ensures flexibility to respond to the changes in need and curriculum.

2.6 This Plan focuses on the provision of mainstream school places for pupils up to 16 years of age. Its purpose is to advise the County Council and other stakeholders to the forecast need for school places in Hampshire over the next five years. More

detailed information covering Early Years education and 14 – 19 education can be found at <https://www.hants.gov.uk/educationandlearning>

- 2.7 Forecasting the demand for school places is a complex process. Where children go to school can be determined by a number of differing factors including, birth rates, parental preference, housing growth and inward and outward migration. This means, that the planning of school places is based on probabilities and not certainties. While projections maybe founded on sound calculations they cannot be guaranteed. Added to this there is a need to consider and take into account a range of differing factors, and at times conflicting factors such as the need to raise standards, promote diversity and manage efficiently limited financial resources.
- 2.8 Schools that are their “own admission authority” have autonomy regarding their admission arrangements which includes their admission number and how they prioritise applications. The current school place planning model assumes an admission priority for children living within a catchment area but not all own admission authority schools give priority on this basis, instead for example, giving priority to siblings or children on faith grounds. Some may choose not to recognise a catchment area.
- 2.9 When the County Council proposes changes to the school place planning system, consultations will take place with the school and local community, to ensure schools and their communities are kept updated of any over or under supply of school places. Given that projections can and will change over time, the County Council will endeavour to manage proactively any uncertainty this can cause for schools and their local communities.
- 2.10 Therefore, it should be recognised that this is not a definitive planning document that sets out all of the actions the County Council will take over the coming five years in respect of school place planning. Rather it offers an overview of the likely supply and demand issues that will arise in Hampshire over the plan period.

3. The Hampshire Context

- 3.1 Hampshire is the third most populous county in England, with a population density of 3.7 people per hectare. Hampshire’s population is currently 1.353 million projected to rise to 1.455 million by 2023. Of this 1.353 million 78.1% live in urban areas and 21.9% in rural. The county currently has 588,311 dwellings and the average number in a household remains stable at 2.4, the same figure as recorded in the 2001 census.
- 3.2 Hampshire is made up of diverse urban and rural communities including children and families from minority ethnic communities. Census data from 2011 shows that 8.2% of the population in Hampshire is made up of people from ethnic communities. Data collected from schools in spring 2017 showed that 160 languages other than English are spoken by children and young people attending Hampshire schools. In primary schools 6.8% of pupils have English as an additional language with this falling to 4.9% in secondary schools.

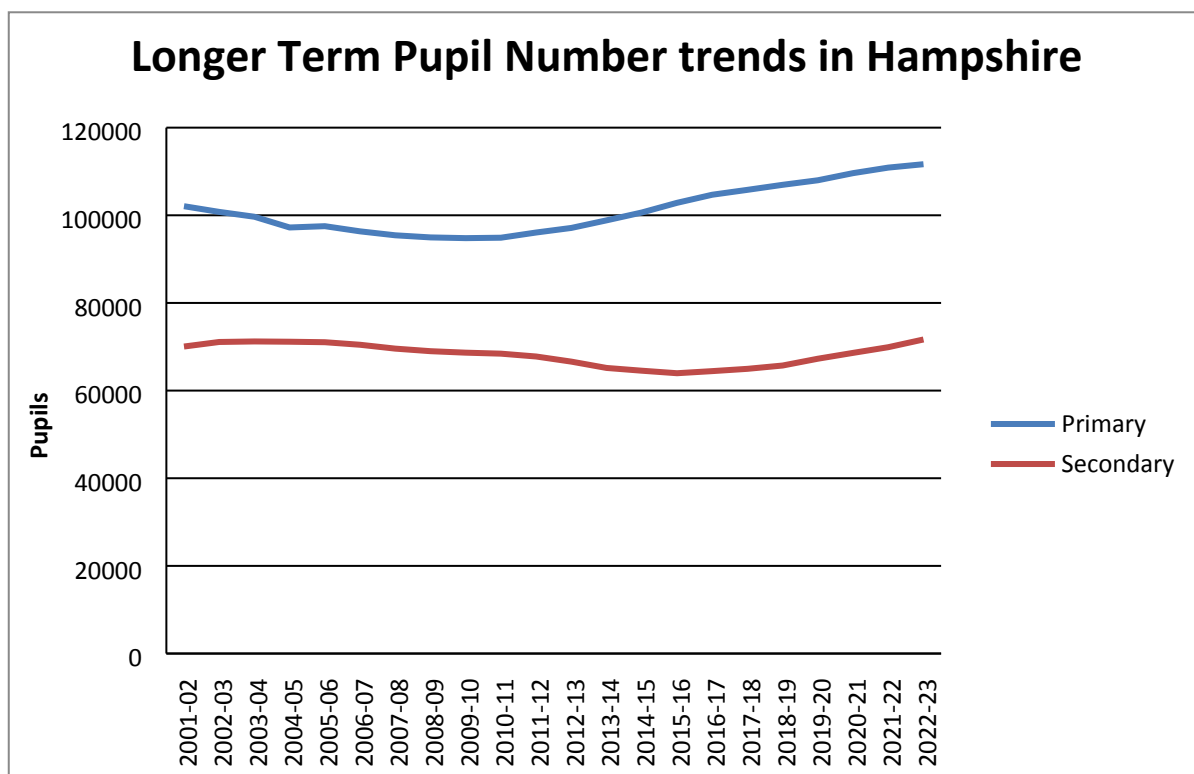
3.3 Hampshire is a major economic driver within the South East having the third largest economy in the area and being the twelfth least deprived local authority area in England and Wales (Index of Multiple Deprivation 2015). However, this high standard of wealth masks some significant inequality in certain areas of the county.

3.4 Approximately 178,000 students are educated in Hampshire schools, through the provision at 3 nurseries, 2 “4 to 16 All through”, 422 primary, 66 secondary, 26 special and 6 education centres. There are also over 50 independent schools (excluding academies and non-maintained special schools) in Hampshire catering for approximately 15,000 pupils.

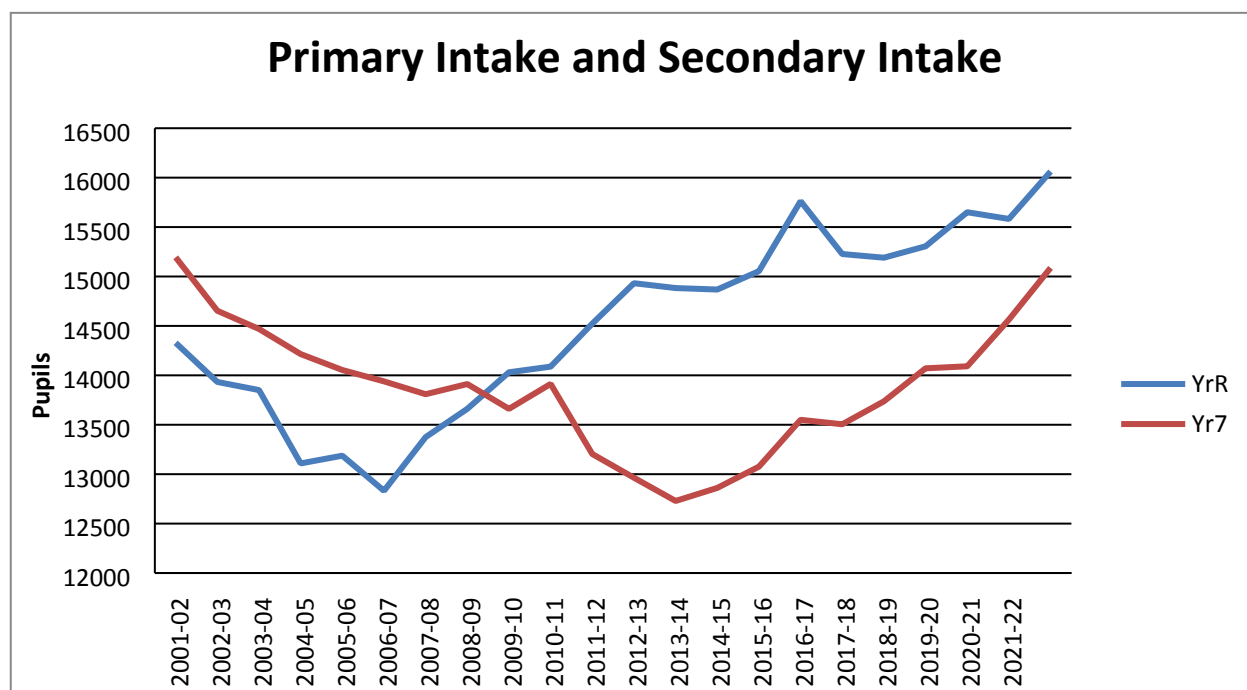
4. Hampshire Pupil Numbers - County-wide trends

4.1 Hampshire is experiencing a significant increase in the demand for places across all year groups as high birth years work their way through the system and new housing is built across the county. The number of births has risen in recent years reaching the peak in 2012 of 15,400. Forecasts show stabilisation of births from 2013 to 2016 with a drop in 2017 albeit they are predicted to rise again from 2018

4.2 Primary school numbers currently show an increase each year reaching a total of 111,657 in 2022/23. Secondary school numbers have previously shown a year on year decline, but the growth in primary numbers has started entering the secondary, with a growth of 5,941 by 2022. By 2024/25 an additional 7,288 pupils are expected into the secondary phase.



The graph below demonstrates the known primary numbers and movement into the secondary phase at Year 7.



5. Special Education Needs and Disability (SEND)

- 5.1 A strategic review of Hampshire's SEND provision is currently being undertaken and is due to be published in early 2019. The strategy assesses the county wide need for SEND places against current provision and will consider this alongside new school and resourced provision. Hampshire special schools have a good reputation for the quality of educational provision they offer to pupils, some of which have the most severe long term and complex educational needs. The educational offer to children with SEND also includes resourced provision within mainstream schools. This School Place Plan does not include SEND provision.

6. Making Changes to Schools in Hampshire

- 6.1 Hampshire has a diverse range of schools, meaning a varied and mixed approach to school organisation is required. This mixed economy has been developed over many years and works well, change is only considered by the County Council when required. In planning the provision of school places, the County Council will also consider cross border movement of pupils between local authorities.
- 6.2 In planning for new mainstream provision in the primary and secondary sector the County Council will plan based on the following principles:
- Published Admission Numbers (PAN), where possible, will be multiples of 30 or 15 if this is not possible.

- When developing new schools the County Council will seek to provide all-through primary provision and not separate infant and junior provision. It is the view of the County Council that this model provides a beneficial educational continuity between Key Stages 1 and 2 by removing the need for transition at age seven.
- For new schools, normally required to serve significant housing developments the Council would seek to open the new provision with a minimum of 20 catchment area pupils which equates to approximately 400 occupations. Ideally the school would grow from year R, year on year, to reflect the build out rate of the development.
- Particularly in rural areas, the County Council will give due consideration to ensuring sustainable local models are maintained.
- The County Council promotes a co-educational system in the primary and secondary sector and all future arrangements will follow this principle.
- Where possible the County Council will seek to have PANs across the primary sector of not less than 30 or greater than 150 and no less than 150 in the secondary sector subject to individual circumstances.
- Large admission intakes outside the normal admission points at reception and the start of Key Stage 2 will seek to be avoided.
- When opportunity arises the County Council will discuss with governing bodies new forms of school governance. This could include 'hard' federation of two or more schools, amalgamation of infant and junior schools in to a single primary school or, the formation of all-through five to 16 schools.
- Assumed within the current funding formula is a presumption to keep smaller schools open. The County Council will seek to maintain smaller schools where the quality of provision is high and the school offers value for money.

6.3 The County Council keeps under review all education provision for which it has a statutory responsibility. Numerous factors might lead the County Council to make proposals for changes in school provision (these might also apply to nursery and college provision). As well as the supply and demand of school places; others factors include:

- Action to address schools that are failing or at risk of failing;
- Changes in the population and/or the continuing demand for places in an area;
- Admission arrangements in its community and controlled schools that accord with the strategy for supplying school places and oversight of the wider admissions system.
- The opportunity to bring local arrangements in-line with general Hampshire arrangements;
- Findings by Ofsted on the quality of education being provided;
- The prospects for the school of remaining or becoming viable in terms of admission factors;
- Results and data in relation to public examinations or national tests and the level of value the school can be shown to be adding to the educational attainment of its pupils;
- The popularity of the school within its local community and wider user group;
- Ability to make a full educational offer within the financial budget available;
- Clear indicators the provision has a full understanding of the challenges it faces and the ability and leadership to tackle these challenges.

6.4 The County Council works closely with schools, governing bodies and academy trusts to manage supply and demand issues in both the shorter and longer term. In addition the County Council undertakes statutory consultations on the principle of enlargement or any other type of significant alteration to schools – local residents, parents, governors, local Councillors and other community representatives are consulted during this process. Statutory guidance about making organisation changes to local-authority-maintained schools, including school closure are outlined on the Department for Education website and can be found at the following link: <https://www.gov.uk/government/publications/school-organisation-maintained-schools>

7. Forecasting School Places – Methodology

7.1 The County Council collects data on the historical and current uptake of places in all schools that are maintained by the Local Authority. This data along with other linked information, primarily birth and housing data, is used to forecast school places across the County.

7.2 The methodology used is based upon a cohort survival model. The basic premise is that pupils will roll forward from one year group to the next at the end of each academic year. If there are known housing developments within a school's catchment area, the expected pupil yield is added to the projections. This information is provided by the County Councils Economy, Transport & Environment Department and substantiated by district councils. Expected changes due to pupil mobility and migration are also taken into account. For each year group, the number of pupils on roll in January is compared with the same cohort a year later. A weighted moving average of the observed changes over the last three years (3:2:1) is calculated and applied in the same way as the participation rate

7.3 Intake into Reception Year – the number of four year olds living in a school catchment area is determined as described above. This is compared with the number of pupils that are enrolled by the school and a participation rate is calculated. Again a three year weighted moving average is applied to calculate a participation rate for use in forecasting future YR enrolment at schools.

7.4 Intake to Year 3 and year 7 – pupils leaving Year 2 from a particular infant school are allocated as moving on to the linked junior school. A participation rate is calculated and the three year weighted average is used to forecast future intakes. Similarly Year 6 numbers from groups of primary/junior schools are allocated for the linked secondary school. Again the participation rate and forecast participation rate are calculated. The forecast year and intakes can then be determined.

7.5 Assumptions - The model assumes that the school population tends to be stable rather than influenced by a trend in the long term; by using this methodology we can mitigate against an exceptional trend. Weighting the average accounts for the assumption that recent events are far more likely to be replicated, but using a moving average smooths out high fluctuations in year groups in a particular year. Data on housing developments are collected and the likely effects of housing developments on pupil numbers is applied to the school(s) in whose catchment area the planned development is proposed to take place. The number of pupils that a

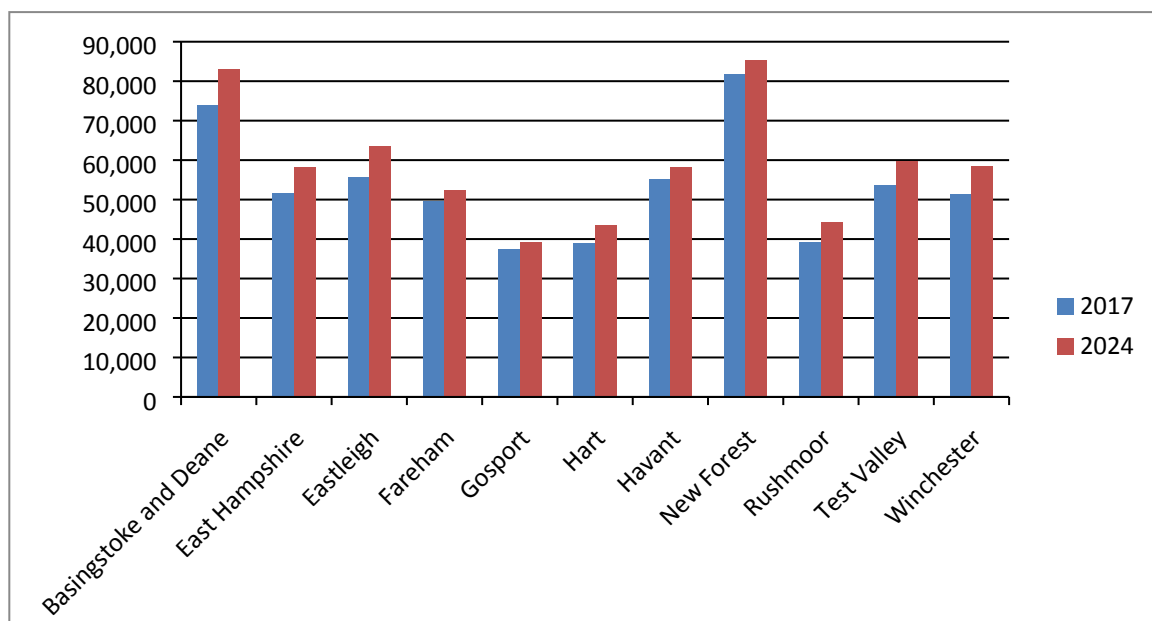
particular development is likely to yield is determined from information supplied by local planning authorities as to the number and phasing of housing units combined with the type and tenure of those dwellings.

- 7.6 Cross Border Movement – Hampshire is bordered by eight local authorities with responsibility for providing school places. The number of children who do not reside in Hampshire but who attend state-funded schools within the county in Autumn 2018 was around 7,300. While authorities have a responsibility to provide school places for their own populations, this does not extend to providing for those living in other authorities' areas. Again, in times when school populations are lower, movement across administrative boundaries is likely to grow, but correspondingly to decline when numbers rise. This means that many patterns built up in recent years are likely to change. The County Council maintains regular links with adjoining authorities to exchange data and review the implications of forecasts for the future supply of school places
- 7.7 Pushback (Secondary Yr7 Intake Only) - Additional calculations are included to take account of anticipated pupil movements between catchment areas, across planning areas and to and from schools outside of Hampshire. The forecasting model takes into account movements into and out of individual school's catchment areas. This information is then applied to the projected numbers and, taking account of school capacities, identifies those children who will no longer be able to attend a school outside of their own catchment area and then "pushes them back" to their catchment school. These children are then added back into the forecasts of their catchment school. This is done on a distance basis in-line with Hampshire County Council Admissions Policy, so those travelling from furthest away will be "pushed back" first. The forecasts for secondary in this document include pushback.

8. Forecasting School Places - Housing Developments

- 8.1 There are 13 local planning authorities in Hampshire, (including the New Forest and South Downs National Park Authorities.) Each determines their own housing strategy and targets as part of their Local Plan (LP). Each LP contains a Core Strategy which sets out the planning authority's policies and general location for housing and these plans are at various stages of development. The number and rate of build of dwellings on sites, and indeed the location of the sites themselves, are often subject to change presenting further challenges to the task of school place planning.
- 8.2 A detailed database of all the housing developments planned within schools' catchment areas is used to generate projections of new housing and pupil yield. Across the county as a whole the pupil yield for primary schools averages out at 30 primary age pupils per 100 dwellings, for secondary the figure is 21 pupils per 100 dwellings. Not unsurprisingly given the diverse demographic nature of the county, the location, type and size of different developments generate a range of pupil yields. The model also recognises the staggered effect of secondary pupil yield over a number of years given the majority of pupils moving into new housing are of pre-secondary school age.

Hampshire: Number of Dwellings in Each District, 2017 and 2024



9. Developer Contributions towards additional school places

- 9.1 In line with central government guidance on developers' contributions the County Council expects financial contributions from developers in order to fully mitigate the impact of their development on children's services facilities.
- 9.2 In order to provide a guideline cost of providing additional places, a detailed analysis has been undertaken, based on actual projects designed and tendered in recent years resulting in separate costs per place for new primary and secondary schools and for extensions to existing schools. Please refer to the full Developers' Contributions towards Children's Services Facilities document at: <http://www3.hants.gov.uk/education/schools/school-places.htm>

10. Understanding the forecasts for school places in each area

- 10.1 For the purposes of school place planning the 11 districts and boroughs (excluding National Parks) are broken down into more localised education planning areas. The following pages identify current and forecast future aggregated pupil numbers and schools' capacities within each planning area and, indicate actions being taken and considered as necessary to ensure a sufficiency of school provision within these areas.
- 10.2 When looking at forecasts in each of the following sections it is important to understand that the figures presented are 'not' statements of fact. It should also be noted that whilst the Local Authority will seek to meet parental preference, our forecasts focus on the number of school places available within a school place planning area. It can be the case that some schools in an area are regularly oversubscribed in relation to parental preference. This could suggest a shortage of school places in the area. However, parental preferences only show where parents

would like their children to attend school, not if there is a shortage of school places in an area.

11. Glossary of Terms:

- 11.1 **Forecast:** The reception year intake is estimated using Small Area Population Forecasts (SAPF) of 4-year-olds produced by HCC Research & Intelligence Group. Other year groups are based on the number of pupils on roll from the January School Census. The expected pupil yield from new housing is also produced by HCC Research & Intelligence Group.
- 11.2 **Published Admission Number (PAN):** 'PAN' is the Published Admission Number. This is the number of school places that the admission authority must offer in each relevant age group in a school for which it is the admissions authority. Admission numbers are part of the school's admission arrangements.
- 11.3 **Own Admissions Authority:** For foundation and voluntary aided schools, the admissions authority is the governing body. For academies, the admissions authority is the Academy Trust.
- 11.4 **Number on Roll:** The number of pupils registered at a school is called the Number on Roll (NOR). Numbers will vary as pupils leave schools and other pupils join the school. Therefore, the number of pupils is counted at fixed times each year through a census near the start of each term.
- 11.5 **Catchment Area:** A school catchment area is the geographic area from which children may be afforded priority for admission to a particular school. A catchment area is part of the school's admissions arrangements and must therefore be consulted upon, determined and published in the same way as other admission arrangements.
- 11.6 **Planning Area:** Schools are grouped into Planning Areas - this is based upon historic pupil movements between the school catchments within a local area. These are reviewed annually.

BASINGSTOKE & DEANE

Basingstoke and Deane's Local Plan covers the period 2011-2029 and was adopted on 26 May 2016. Overall a total of 15,300 new homes are expected during this plan period at an annual rate of 850 completions, with a significant proportion of new dwellings being on green field sites.

Basingstoke Primary Schools							
Primary Planning Area	Number of Infant/ Primary Schools	Year R: Total PANs Oct 2018	Year R: Number on Roll Oct 2018	Year R: % surplus Oct 2018	Year R: Proposed PANs Oct 2023	Year R: Forecast No. on Roll Oct 2023	Year R: Forecast % surplus Oct 2023
Basingstoke - Area A	5	240	208	13%	270	256	5%
Basingstoke - Area B	9	424	383	10%	390	358	8%
Basingstoke - Area C	4	180	148	18%	210	158	25%
Basingstoke - Area D	8	360	299	17%	345	307	11%
Basingstoke - Area E	8	390	342	12%	390	334	14%
Basingstoke Rural North	2	92	65	29%	77	89	-15%
Basingstoke Rural South	4	98	97	1%	100	238	-142%
Tadley	6	219	202	8%	204	203	0%
Kingsclere /Burghclere	8	170	142	16%	172	161	6%
Whitchurch	5	172	183	-6%	202	216	-7%
Basingstoke Secondary Schools							
Secondary Planning Area	Number of Secondary Schools	Year 7: Total PANs Oct 2018	Year 7: Number on roll Oct 2018	Year 7: % surplus Oct 2018	Year 7: Proposed PANs Oct 2023	Year 7: Forecast No. on Roll Oct 2023	Year 7: Forecast % surplus Oct 2023
Basingstoke Town	7	1339	1183	12%	1339	1329	1%
Tadley	1	216	216	0%	216	207	4%
Whitchurch	1	190	189	1%	190	189	1%
Kingsclere	1	145	83	43%	145	107	26%

Explanatory notes:

- Basingstoke Town has been split into 5 primary planning areas to reflect the communities and pupil movement within the town.
- Some of the larger strategic sites impact on more than one school place planning area
- Basingstoke rural south and north show a shortfall of places. This is due to large housing sites being currently located in catchment areas for the schools in these planning areas. As these sites come forward changes will be made to relevant school catchment areas to reflect the need for any additional school places through new or expanded schools.
- Additional places for the Manydown new school are added to Area C to reflect the urban extension of Basingstoke, rather than remaining with the rural planning area
- Whitchurch – a review of the forecast figures is being undertaken due to an expected higher pupil yield from new housing than is likely so forecasts are anticipated to reduce.

Planned significant housing developments in area:

- Area A:
 - Razors Farm (425 dwellings granted and on site)
 - Aurum (130 dwellings granted and on site)
 - Redlands (150 dwellings granted)
 - Swing Swang Lane (100 dwellings pending application decision)
 - East of Basingstoke (450 dwellings in the local plan)
 - Upper Cufaude Farm (400 dwellings in the local plan)
- Area B:
 - North of Marnel Park (450+200 dwellings granted and on site)
 - Chapel Hill (578 dwellings granted and on site)
- Area C:
 - Land north of Park Prewett (585 dwellings granted and on site)
 - Barn at Park Prewitt (20 dwellings granted)
 - Commercial Area at Park Prewitt (16 dwellings granted)
 - Priestley/Aldermaston Road (80 dwellings granted)
 - Spinney / Trumpet Junction (122 dwellings granted)
- Area D:
 - Kennel Farm (310 dwellings granted and on site)
 - Worting Farm (70 dwellings on site)
- Area E:
 - Hounsome Fields (750 dwellings granted)
 - Basingstoke Golf Course (1,000 dwellings in the Local Plan)
- Basingstoke Rural:
 - Minchens Lane (200 granted and on site)
 - The Street (82 dwellings granted)

- Sherfield Road (50 dwellings granted)
- Basingstoke Rural South:
 - Beech Tree Close (85 dwellings granted)
 - Land at Park Farm (48 dwellings granted)
 - Manydown (3520 dwellings in the local plan)
- Whitchurch:
 - Caesers Way (36 dwellings granted)
 - Hurstbourne Station (44 dwellings granted)
 - Winchester Road (100 dwellings and on site)
 - Overton: Overton Hill (120 dwellings and on site)
 - Sapley Lane (55 dwelling granted)
 - Hurstbourne Station 2 (44 dwellings pending application decision)
 - Evingar Road (70 dwellings pending application decision)

County Council Programmed School Expansions 2019-2023:

- 2019: Area C – Castle Hill Primary School – (1fe expansion to 2fe)
- 2021: Whitchurch – Whitchurch Primary School – (0.5fe expansion to 2½fe)
- 2022: Area C – New Primary Academy linked to Manydown development
- 2023: Area D – Park View Primary School – (1fe expansion to 3fe tbc)
- 2023: Area A – Four Lanes Infant & Junior Schools (1fe expansion to 4fe)
- 2023 or later: Whitchurch – Overton CE Primary School – (0.5fe expansion to 2½fe)

EAST HAMPSHIRE

East Hampshire's Local Plan is currently being updated. There is a major development at Whitehill/Bordon for 4,000 new homes that will have a significant impact requiring the expansion of some existing primary provision and a new primary school together with the relocation of the Mill Chase Secondary School.

East Hampshire Primary Schools							
Primary Planning Area	Number of Infant/ Primary Schools	Year R: Total PANs Oct 2018	Year R: Number on Roll Oct 2018	Year R: % surplus Oct 2018	Year R: Proposed PANs Oct 2023	Year R: Forecast No. on Roll Oct 2023	Year R: Forecast % surplus Oct 2023
Bordon/Liss/Liphook	12	450	367	18%	480	440	8%
Alton	14	394	318	19%	394	417	-6%
Petersfield	9	236	206	13%	236	229	3%
Horndean/Clanfield	6	210	234	-11%	270	232	14%
East Hampshire Secondary Schools							
Secondary Planning Area	Number of Secondary Schools	Year 7: Total PANs Oct 2018	Year 7: Number on roll Oct 2018	Year 7: % surplus Oct 2018	Year 7: Proposed PANs Oct 2023	Year 7: Forecast No. on Roll Oct 2023	Year 7: Forecast % surplus Oct 2023
Alton North	2	370	417	-13%	400	367	8%
Alton South	2	516	499	3%	546	483	12%
Petersfield	1	260	288	-11%	260	253	3%
Horndean / Clanfield	1	275	266	3%	275	268	2%

Explanatory notes:

- The areas of Four Marks and Ropley fall into the Alresford Planning area for education and are in the Winchester part of this Plan.
- The forecast for the Alton area includes out-of-catchment recruitment. There are sufficient places available for in-catchment pupils.

Planned significant housing developments in area:

- Alton:
 - Treloar Hospital (530 dwellings granted)
 - Cadnam Farm (275 dwellings granted and on site)
 - East of Will Hall Farm (200 dwellings granted and on site)
 - Alton Sports & Social Club (85 dwellings granted and on site)

- Bordon/ Liss/ Liphook:
 - Quebec Barracks, Bordon (90 dwellings granted and on site)
 - Louisburg Barracks, Bordon (500 dwellings granted and on site)
 - Prince Phillip Barracks (2400 dwellings granted)
 - Longmoor Road, Liphook (11 dwellings granted and on site)
 - Lowsley Farm (155 dwellings granted)
 - Bohunt Manor (140 dwellings pending application decision)

- Horndean / Clanfield:
 - Down Farm (207 dwellings granted and on site)
 - Hazelton Farm (700 dwellings granted)
 - Meadow Croft Farm (12 dwelling granted and on site)
 - Former Brickworks, College Close (34 dwellings granted)
 - Keyline Builders Merchants, Rowlands Castle (43 dwellings granted and on site)

County Council Programmed School Expansions 2019-2023:

- 2019: Petersgate Infant School – (1fe expansion to 3fe)
- 2019: Mill Chase Secondary School – (Relocation / New 6fe School)
- 2021: Four Marks CE Primary School – (0.5fe expansion to 2fe)
- 2022: Hazelton Farm - 1fe new Primary Academy
- 2022: Bordon Infant & Junior Schools – (1fe expansion to 3fe)
- 2023 or later: New 2/3fe Primary Academy at Bordon/Whitehill

EASTLEIGH

Eastleigh Borough Council's submitted Local Plan covers the period 2016 – 2036. It plans for 14,580 new homes in the borough, of which 7,560 dwellings have either been granted planning permission or a resolution to permit. The proposed strategic growth option, north of Bishopstoke and north and east of Fair Oak, is expected to deliver at least 3,350 dwellings by 2036. The Local Plan also allocates urban redevelopments, small green field sites and small windfall sites. The Borough Council's Local Development Framework sets out the timetable for the emerging Local Plan.

Eastleigh Primary Schools							
Primary Planning Area	Number of Infant/ Primary Schools	Year R: Total PANs Oct 2018	Year R: Number on Roll Oct 2018	Year R: % surplus Oct 2018	Year R: Proposed PANs Oct 2023	Year R: Forecast No. on Roll Oct 2023	Year R: Forecast % surplus Oct 2023
Eastleigh Town	6	354	362	-2%	399	328	18%
Chandler's Ford	11	420	418	0%	420	363	13%
Fair Oak	6	241	272	-13%	271	313	-15%
Hedge End / West End	8	465	465	0%	555	529	5%
Hamble	5	225	228	-1%	240	218	9%
Eastleigh Secondary Schools							
Secondary Planning Area	Number of Secondary Schools	Year 7: Total PANs Oct 2018	Year 7: Number on roll Oct 2018	Year 7: % surplus Oct 2018	Year 7: Proposed PANs Oct 2023	Year 7: Forecast No. on Roll Oct 2023	Year 7: Forecast % surplus Oct 2023
Eastleigh Town	1	286	229	20%	240	254	-6%
Chandlers Ford	2	500	493	1%	500	492	2%
Southern Parishes	2	642	671	-5%	762	743	2%
Hamble	1	203	272	-34%	203	199	2%

Explanatory notes:

- Some of the larger strategic sites impact on more than one School place planning area.
- The Land west of Horton Heath Off Bubb Lane, Burnetts Lane, Allington Lane and Fir Tree Lane, Boorley Green & Gardens development yields are shown in the Fair Oak and Hedge End planning areas respectively – the deficit of places will be catered for by proposed new schools and expansion to existing schools. Similarly the deficit within the

Southern Parishes secondary planning area will be catered for by the new proposed secondary school which is proposed to open as 4fe.

- There are a number of schools currently operating over their published admissions number in order to accommodate bulge years. This arrangement is temporary and under constant review.

Planned significant housing developments in area:

- Eastleigh Town:
 - Kipling Road (94 dwellings granted and on site)
 - North Stoneham Park (1157 dwellings granted and on site)

- Fair Oak / Bishopstoke:
 - Winchester Road / Hardings Lane (330 dwellings granted and on site)
 - St Swithun Lane Wells (72 dwelling granted)
 - Hammerley Farm Phase 1 (67 dwellings granted and on site)
 - Pembers Hill Farm (242 dwellings granted)
 - Land west of Horton Heath Off Bubb Lane, Burnetts Lane, Allington Lane and Fir Tree Lane (1800+ dwellings at Pre App stage)
 - North of Church Lane, Bishopstoke (27 dwellings granted and on site)
 - Hammerley Farm Phase 2 (38 dwellings granted and on site)
 - CWM Land Mortimers/Knowle (27 dwellings granted)
 - Land East of Knowle Lane (34 dwellings granted)
 - Land North of Mortimers Lane (59 dwellings granted and on site)
 - Fair Oak Lodge (50 dwellings granted)

- Hedge End / West End:
 - Moorgreen Hospital (121 dwellings granted and on site)
 - Boorley Green (1400 dwellings granted and on site)
 - Botley Road (100 dwellings granted)
 - Boorley Gardens (680 dwellings granted)
 - Hatch Farm (98 dwellings granted and on site)
 - Crows Nest Lane (50 dwellings granted)
 - Maddoxford Lane (50 dwellings granted)
 - Waylands Place / Peewit Hill (106 dwellings granted)
 - Woodhouse Lane (605 dwellings pending application decision)
 - Winchester Street (375 dwellings pending application decision)

- Hamble / Bursledon:
 - Land W of Hamble Lane / Jurd Way (150 dwellings granted and on site)
 - Orchard Lodge (29 dwellings granted and on site)
 - Berry Farm (166 dwellings granted and on site)
 - Abbey Fruit Farm (93 dwellings granted)
 - Grange Road, land north of (89 dwellings granted)
 - Police Training Centre, Netley (30 dwellings granted and on site)
 - Land south of Bursledon Road (200 dwellings granted and on site)
 - Cranbury Gardens (45 dwellings granted)
 - Providence Hill (91 dwellings pending application decision)
 - Brookfield, Providence Hill (20 dwellings resolution to approve)
 - Satchell Lane (70 dwellings in appeal)
 - GE Aviation (150 dwellings pending application decision)

County Council Programmed School Expansions 2019-2023:

- 2019: Kings Copse Primary (expansion to 1.5fe)
- 2019: Boorley Park 2fe New Primary Academy
- 2020: Stoneham Park Academy 1½fe New Primary Academy
- 2021: Deer Park 7fe New Secondary Academy
- 2023: Horton Heath 2fe New Primary Academy
- 2023: Hamble Primary School (expansion to 2fe)
- 2023: Botley Primary School (expansion to 2fe)

FAREHAM

Fareham Borough Council is currently reviewing their plans for future housing plans for the Borough covering the period to 2036.

The Welborne development for up to 6000 new homes is being planned and an outline planning application has been submitted and will be determined in 2019. A housing development of this size would require 3 new primary schools and a new secondary school. The developer indicates that they would expect to be on site in 2020/21 though timing for the development is still to be determined.

Fareham Primary Schools							
Primary Planning Area	Number of Infant/ Primary Schools	Year R: Total PANs Oct 2018	Year R: Number on Roll Oct 2018	Year R: % surplus Oct 2018	Year R: Proposed PANs Oct 2023	Year R: Forecast No. on Roll Oct 2023	Year R: Forecast % surplus Oct 2023
Crofton	4	150	126	16%	150	135	10%
Fareham Central / East	11	420	389	7%	450	415	8%
Fareham West / North	9	450	456	-1%	480	409	15%
Portchester	5	210	191	9%	210	220	-5%
Whiteley	2	120	122	-2%	150	145	4%
Fareham Secondary Schools							
Secondary Planning Area	Number of Secondary Schools	Year 7: Total PANs Oct 2018	Year 7: Number on roll Oct 2018	Year 7: % surplus Oct 2018	Year 7: Proposed PANs Oct 2023	Year 7: Forecast No. on Roll Oct 2023	Year 7: Forecast % surplus Oct 2023
Fareham Central / East	4	774	761	2%	774	735	5%
Fareham West / North / Whiteley	2	570	543	5%	570	519	9%

Explanatory notes:

- The Portchester schools attract applications from out of county, Portsmouth, (hence the deficit shown), however the local schools have sufficient places for pupils living in their catchment. This is subject to a review of housing plans in the local area.

Planned significant housing developments in area:

- Fareham West:
 - Fareham: Welborne (6000 dwellings pending application decision)
 - East of Brook Lane (TW) (85 dwellings granted)
 - East of Brook Lane (FH) (180 dwellings granted)
 - East of Brook Lane (BH) (140 dwellings granted)
 - Brook Lane/Lockwood Road (157 dwellings granted)
 - 125 Greenaway Lane (100 dwellings pending application decision)
 - Heath Road (70 dwellings pending application decision)
 - Southampton Road, Titchfield (105 dwellings pending application decision)

- Portchester:
 - Downend Road (350 dwellings pending application decision)

- Crofton:
 - Old Street Stubbington (150 dwellings pending application decision)
 - The Grange, Oakcroft Lane (26 dwellings pending application decision)

- Whiteley:
 - North Whiteley: (3500 dwellings granted)

County Council Programmed School Expansions 2019-2023:

- 2019: Northern Junior School (expansion to 2fe)
- 2020: Cornerstone CE Primary (relocation and expansion to 3fe)
- 2022: New 3fe Primary Academy linked to Welborne development
- 2022: Fareham Primary Places - Sarisbury Infant & Junior or Hook with Warsash Primary (1fe expansion)

GOSPORT

Gosport Borough Council's Local Plan covers the period 2011 to 2029 and was adopted in October 2015 and makes provision for an additional 3,060 dwellings in the plan period.

Gosport Primary Schools							
Primary Planning Area	Number of Infant/ Primary Schools	Year R: Total PANs Oct 2018	Year R: Number on Roll Oct 2018	Year R: % surplus Oct 2018	Year R: Proposed PANs Oct 2023	Year R: Forecast No. on Roll Oct 2023	Year R: Forecast % surplus Oct 2023
Gosport South East	8	330	287	13%	320	324	-1%
Gosport South West	4	150	149	1%	150	160	-7%
Gosport Central	11	420	349	17%	420	309	26%
Gosport North	3	120	88	27%	105	77	27%
Gosport Secondary Schools							
Secondary Planning Area	Number of Secondary Schools	Year 7: Total PANs Oct 2018	Year 7: Number on roll Oct 2018	Year 7: % surplus Oct 2018	Year 7: Proposed PANs Oct 2023	Year 7: Forecast No. on Roll Oct 2023	Year 7: Forecast % surplus Oct 2023
Gosport	3	890	780	12%	830	820	1%

Explanatory notes:

- Due to the significant level of surplus places forecast in two of the planning areas discussions will take with schools on how this can be managed going forward.
- The position in Gosport south-west will be kept under review.
- The reduction in places in Gosport North reflects the reduction in the PAN at Bedenham Primary School.
- The reduction in places in Gosport North reflects the reduction in the PAN at St Mary's Catholic (VA) Primary School.

Planned significant housing developments in area:

- Royal Hospital Haslar (316 dwellings granted and on site)

County Council Programmed School Expansions 2019-2023:

- None

HART

Hart District Council (HDC) Draft Local Plan (Strategy and Sites 2016-2032) is currently being examined. Around 2,500 new dwellings are planned to be delivered by 2022. Further applications have recently been received by HDC, but have yet to be determined, that could potentially deliver an additional 1,400 new dwellings, some of which could be delivered by 2022. In addition an area of search is identified for a new settlement at Murrell Green/Winchfield with a commitment to prepare a separate Development Plan Document and masterplan. The impact of significant new housing numbers on the secondary sector is kept under constant review but will be met on existing school sites and/or at a new secondary school at Murrell Green/Winchfield, subject to the outcome of the New Settlement Development Plan Document process.

Hart Primary Schools							
Primary Planning Area	Number of Infant/ Primary Schools	Year R: Total PANs Oct 2018	Year R: Number on Roll Oct 2018	Year R: % surplus Oct 2018	Year R: Proposed PANs Oct 2023	Year R: Forecast No. on Roll Oct 2023	Year R: Forecast % surplus Oct 2023
Fleet / Crookham	12	600	594	1%	630	594	6%
Yateley / Frogmore	8	285	264	7%	270	247	9%
Hook / Odiham	8	320	281	12%	320	325	-2%
Hart Secondary Schools							
Secondary Planning Area	Number of Secondary Schools	Year 7: Total PANs Oct 2018	Year 7: Number on roll Oct 2018	Year 7: % surplus Oct 2018	Year 7: Proposed PANs Oct 2023	Year 7: Forecast No. on Roll Oct 2023	Year 7: Forecast % surplus Oct 2023
Fleet	2	504	503	0%	564	549	3%
Odiham	1	240	240	0%	270	267	1%
Yateley	2	380	287	24%	385	302	22%

Explanatory notes:

- Some of the larger strategic sites impact on more than one School place planning area.
- There are a number of schools currently operating over their published admissions number in order to accommodate bulge years. This arrangement is temporary and under constant review.
- Additional places in Fleet are required at Hartland Park given the nature of the development.

Planned significant housing developments in area:

- Fleet/ Crookham:
 - Queen Elizabeth Barracks – (972 dwellings granted and on site)
 - Queen Elizabeth Barracks Phase 3 – (100 dwellings granted and on site)
 - Edenbrook Village, Hitches Lane (193 dwellings granted and on site)
 - Albany Park, Watery Lane (300 dwellings granted)
 - Netherhouse Copse (426 dwellings granted and on site)
 - Brickyard Plantation, Pale Lane (45 dwellings granted and on site)
 - Hartland Park (up to 1500 dwellings – first phase granted and on site)
 - Edenbrook Extension (59 dwellings granted)
 - Elvetham Chase (700 dwellings - in appeal)
 - Hawley Park Farm (126 dwellings granted, site implemented)
 - Sun/Guillemont Park (313 dwellings granted and on site)

- Yateley / Frogmore:
 - Moulsham Lane (150 dwellings granted and on site)

- Hook:
 - North East of Hook, London Road (550 dwellings granted and on site)
 - High Ridge Farm (60 dwellings granted - yet to be implemented)
 - Reading Road (70 dwellings granted and on site)
 - Odiham Road (83 dwellings granted and on site)
 - Bartley House (102 dwellings granted)
 - Owens Farm (700 dwellings - in appeal)

County Council Programmed School Expansions 2019-2023:

- 2019: Church Crookham Junior School (1fe expansion to 5fe)
- 2019: Robert Mays Secondary School (1fe expansion to 9fe)
- 2021: Calthorpe Park Secondary School (up to 2fe expansion)
- 2022: Hartland Park New 2fe Primary Academy

HAVANT

Havant Borough Council's Local Plan is currently under review. It is anticipated that around 4,800 homes have/will be built by 2036. Of this number 1,431 are planned within new urban sites and 2,050 being planned to be delivered within two strategic sites. It is anticipated that this number of 2,050 could rise as further discussions take place.

Havant Primary Schools							
Primary Planning Area	Number of Infant/ Primary Schools	Year R: Total PANs Oct 2018	Year R: Number on Roll Oct 2018	Year R: % surplus Oct 2018	Year R: Proposed PANs Oct 2023	Year R: Forecast No. on Roll Oct 2023	Year R: Forecast % surplus Oct 2023
Waterlooville	8	330	324	2%	345	292	15%
Cowplain	10	390	401	-3%	405	429	-6%
Havant	13	555	507	9%	555	481	13%
Hayling Island	4	150	125	17%	180	154	14%
Emsworth	2	94	94	0%	90	89	1%
Havant Secondary Schools							
Secondary Planning Area	Number of Secondary Schools	Year 7: Total PANs Oct 2018	Year 7: Number on roll Oct 2018	Year 7: % surplus Oct 2018	Year 7: Proposed PANs Oct 2023	Year 7: Forecast No. on Roll Oct 2023	Year 7: Forecast % surplus Oct 2023
Waterlooville / Cowplain	4	763	727	5%	763	475	38%
Havant	3	510	400	22%	510	434	15%
Hayling Island	1	150	110	27%	150	103	31%

Explanatory notes:

- Cowplain is an area of growth as the Berewood development is built out. The need for additional places will be kept under review in order to provide these additional places at the appropriate time.

Planned significant housing developments in area:

- Havant:
 - Kingsclere Avenue (25 dwellings granted and on site)
 - Blendworth Crescent (48 dwellings granted and on site)
 - Land south of Bartons Road (175 dwellings granted)
 - Forty Acres (320 dwellings pending application decision)
 - Campdown (700 dwellings currently in the local plan)

- Fort Purbrook (currently in the local plan)
- Golf Course (currently in the local plan)
- Strategic Development Area between Denvilles and Emsworth (at least 1,650 dwellings)
- Cowplain:
 - Berewood need for second primary school as housing development is built
- Waterloo:
 - East of College Road / Campdown (500 dwellings in local plan)
- Emsworth:
 - Coldharbour Farm Phase 2 (45 dwellings lapsed)
 - Horndean Road (125 dwelling granted)
 - Havant Road (147 dwellings pending application decision)
 - Long Copse Lane (260 dwellings pending application decision)
- Hayling:
 - Station Road (76 dwellings granted)
 - St Marys Road (230 dwellings at pre-application stage)
 - Sinah Road (195 dwellings pending application decision)

County Council Programmed School Expansions 2019-2023:

- 2022: Morelands Primary (0.5fe expansion to 2fe)
- 2023: Mengham Infant & Junior Schools (1fe expansion to 3fe)
- 2023: Berewood 2nd School – new school up to 60 places per year group

NEW FOREST

New Forest District Council (NFDC) adopted their Core Strategy in 2009 covering the period 2006-2026 which highlighted a minimum of 3,920 new dwellings plus 810 to address local affordable housing needs. On 1 November 2018 the Council submitted the Local Plan 2016-2036 Part 1: Planning Strategy to the Secretary of State for independent examination. The outcome of this suggests it will be possible to make provision for around 10,500 homes to be built in this area over the next 20 years. Due to this level of planned housing, significant expansion of existing provision or a new primary school may be required.

New Forest National Park (NFNP) has also recently consulted on their draft local plan with adoption expected mid 2018. NFNP have highlighted sites for 700 dwellings proposed between 2016 and 2036. The first set of dedicated planning policies for the whole of the National Park was adopted in December 2010. The Core Strategy will continued to be used to guide decisions on planning applications within the whole of the National Park until it is formally replaced by the revised Local Plan in late 2018 / early 2019.

New Forest Primary Schools							
Primary Planning Area	Number of Infant/ Primary Schools	Year R: Total PANs Oct 2018	Year R: Number on Roll Oct 2018	Year R: % surplus Oct 2018	Year R: Proposed PANs Oct 2023	Year R: Forecast No. on Roll Oct 2023	Year R: Forecast % surplus Oct 2023
Ringwood	7	226	222	2%	226	217	4%
Lymington	11	282	238	16%	282	284	-1%
Totton	13	425	426	0%	425	424	0%
Dibden / Waterside	12	485	414	15%	485	381	21%
Fordingbridge	6	127	122	4%	127	128	-1%
New Milton	6	212	210	1%	212	239	-13%
New Forest Secondary Schools							
Secondary Planning Area	Number of Secondary Schools	Year 7: Total PANs Oct 2018	Year 7: Number on roll Oct 2018	Year 7: % surplus Oct 2018	Year 7: Proposed PANs Oct 2023	Year 7: Forecast No. on Roll Oct 2023	Year 7: Forecast % surplus Oct 2023
Forest	4	853	863	-1%	853	823	4%
Totton / Waterside	5	1061	850	20%	1097	884	19%

Explanatory notes:

- Noadswood School is increasing their PAN to 261 for September 2019.

Planned significant housing developments in area:

- Ringwood:
 - Crow Arch Lane (175 dwellings granted and on site)
 - Snails Lane, Poulner (143 dwellings pending application decision)
- Fordingbridge:
 - Whitsbury Road (145 dwellings granted)
- Lymington
 - Pinetops Nurseries (45 dwellings granted)
- Dibben and South Waterside:
 - Forest Lodge Farm, Hythe (45 dwellings granted)
 - Fawley Power Station (up to 1,500 dwellings in pre-application stage)
- Totton:
 - Loperwood Farm (21 dwellings granted)
 - Loperwood Lane (80 dwellings granted)
- New Milton
 - Up to 1500 dwellings outlined in Neighbourhood Plan

County Council Programmed School Expansions 2019-2023:

- None

RUSHMOOR

Rushmoor Borough Council adopted their Core Strategy in 2011 which identified 6,350 dwellings to be built between 2010 and 2027. This includes the re-development of military land known as Aldershot Urban Extension to provide up to 3,850 dwellings with an estimated 260 dwellings complete in 2017/18.

Rushmoor Primary Schools							
Primary Planning Area	Number of Infant/ Primary Schools	Year R: Total PANs Oct 2018	Year R: Number on Roll Oct 2018	Year R: % surplus Oct 2018	Year R: Proposed PANs Oct 2023	Year R: Forecast No. on Roll Oct 2023	Year R: Forecast % surplus Oct 2023
Aldershot	9	412	449	-9%	460	470	-2%
Farnborough North	15	575	505	12%	560	485	13%
Farnborough South	6	195	207	-6%	195	211	-8%
Rushmoor Secondary Schools							
Secondary Planning Area	Number of Secondary Schools	Year 7: Total PANs Oct 2018	Year 7: Number on roll Oct 2018	Year 7: % surplus Oct 2018	Year 7: Proposed PANs Oct 2023	Year 7: Forecast No. on Roll Oct 2023	Year 7: Forecast % surplus Oct 2023
Aldershot	2	370	359	3%	400	390	2%
Farnborough / Cove	2	390	335	14%	390	361	7%

Explanatory notes:

- Farnborough South – the long term requirement for additional places is being reviewed.
- Aldershot – a consultation is currently underway regarding Marlborough Infant School reducing their PAN to 30 and removing their Yr 3 provision.
- Aldershot - this is a complex area for school place planning due to cross border pupil movement, turbulence caused by army movements etc.
- Farnborough North – St Bernadette’s Primary are currently consulting on a reduction in their PAN to 30 from Sept 2020, which is included above.

Planned significant housing developments in area:

- Aldershot:
 - Aldershot Urban Extension (AUE) (3850 dwellings started in 2015)
- Farnborough North:
 - Sun Park, Sandy Lane (150 dwellings granted and on site)
 - Sun Park Phase 2 (313 dwellings granted)

County Council Programmed School Expansions 2019-2023:

- 2023: 1fe expansion of an Aldershot Secondary School

TEST VALLEY

Test Valley Borough Council consulted on their revised Local Plan in 2016. The Plan identifies 10,584 dwellings to be built between 2011 and 2029 with a significant proportion of sites already having planning permission.

Test Valley Primary Schools							
Primary Planning Area	Number of Infant/ Primary Schools	Year R: Total PANs Oct 2018	Year R: Number on Roll Oct 2018	Year R: % surplus Oct 2018	Year R: Proposed PANs Oct 2023	Year R: Forecast No. on Roll Oct 2023	Year R: Forecast % surplus Oct 2023
Andover Town	15	630	592	6%	675	669	1%
Andover Rural	9	182	165	9%	182	199	-9%
Romsey & North Baddesley	7	330	293	11%	330	348	-5%
Romsey Rural	6	154	137	10%	154	166	-8%
Stockbridge	7	130	116	11%	130	100	23%
Test Valley Secondary Schools							
Secondary Planning Area	Number of Secondary Schools	Year 7: Total PANs Oct 2018	Year 7: Number on roll Oct 2018	Year 7: % surplus Oct 2018	Year 7: Proposed PANs Oct 2023	Year 7: Forecast No. on Roll Oct 2023	Year 7: Forecast % surplus Oct 2023
Andover	3	587	522	11%	587	553	6%
Test Valley	1	156	101	35%	156	126	19%
Romsey / Stockbridge	2	508	533	-5%	508	497	2%

Explanatory notes:

- Andover Rural forecast -7% is due to cross border movement with Wiltshire.
- Romsey Rural forecast -7% is due to the forecast including children from outside of the area but the schools can cope with their catchment numbers.

Planned significant housing developments in area:

- Andover Town
 - East Anton (2500 dwellings granted and on site)
 - South of Walworth Road (63 dwellings granted)
 - Goch Way (85 dwellings granted and on site)
 - Walworth Road, Picket Piece (53 dwellings granted)
 - Harewood Farm (160 dwellings granted)
 - Former Secondary School Site (350 dwellings granted)

- 10 Walworth Road, Picket Piece (82 dwellings granted)
 - Picket Twenty Extension (520 dwellings pending application decision)
 - North of Walworth Road (30 dwellings pending application decision)
 - Landfall, Walworth Road (27 dwellings pending application decision)
- Romsey Rural
 - Parkers Farm (320 dwellings)
 - and other smaller developments totalling c180
- Romsey Town/ North Baddesley
 - Oxlease Farm (64 dwellings granted and on site)
 - Ganger Farm (275 dwellings granted and on site)
 - Baroona (39 dwellings granted and on site)
 - Luzborough Public House (40 dwellings granted and on site)
 - Abbotsford, Braishfield (46 dwellings granted)
 - Land West of Cupernham Lane (73 dwellings granted)
 - Hoe Lane (300 dwellings with planning permission granted)
- Stockbridge
 - School Lane, Broughton (32 dwelling granted)

County Council Programmed School Expansions 2019-2023:

- 2019: Rownhams St Johns Primary School (1 classroom PAN to 45)

WINCHESTER

Winchester City's Local Plan was adopted in March 2013. The plan identifies the requirement for 12,500 dwellings to be built between 2011 and 2031. Winchester City Council consulted on their Local Plan Part 2 in 2014 with this being adopted in April 2017.

The South Downs National Park (SDNP) submitted their draft local plan to the Secretary of State in April 2018 and is expected to be adopted in Spring 2019. A requirement for up to 4,750 additional dwellings has been identified.

Winchester Primary Schools							
Primary Planning Area	Number of Infant/ Primary Schools	Year R: Total PANs Oct 2018	Year R: Number on Roll Oct 2018	Year R: % surplus Oct 2018	Year R: Proposed PANs Oct 2023	Year R: Forecast No. on Roll Oct 2023	Year R: Forecast % surplus Oct 2023
Winchester Town	11	501	439	12%	540	506	6%
Winchester Rural North	5	168	145	14%	168	168	0%
Winchester Rural South	5	124	121	2%	139	125	10%
Bishops Waltham	9	309	259	16%	309	300	3%
Alresford	5	171	163	5%	210	167	20%
Winchester Secondary Schools							
Secondary Planning Area	Number of Secondary Schools	Year 7: Total PANs Oct 2018	Year 7: Number on roll Oct 2018	Year 7: % surplus Oct 2018	Year 7: Proposed PANs Oct 2023	Year 7: Forecast No. on Roll Oct 2023	Year 7: Forecast % surplus Oct 2023
Winchester	3	779	801	1%	803	800	0%
Bishops Waltham	1	270	293	-9%	270	256	5%
Alresford	1	230	240	-4%	230	215	7%

Explanatory notes:

- Winchester Town – Consultation is underway for Oliver's Battery Primary and Harestock Primary to reduce their PANs by 15 and 6 places respectively and also for Kings Secondary School, to increase their PAN by 24 places from Sept 2020. All included in above.

Planned significant housing developments in area:

- Winchester Town:
 - Barton Farm (2000 dwellings granted and on site)
 - Police HQ (208 dwellings granted and on site)

- Winchester Rural South/North:
 - Top Field, Kings Worthy (32 dwellings granted)
 - 99-103 Springvale Road (15 dwellings pending application decision)
 - Sandyfields Nurseries (165 dwellings granted and on site)

- Bishops Waltham:
 - Sandy Lane, Waltham Chase (63 dwellings granted and on site)
 - Forest Road, Waltham Chase (81 dwellings granted and on site)
 - Ludwells Farm, Waltham Chase (13 dwellings granted)
 - Albany Farm (120 dwellings granted)
 - Martin Street (61 dwellings granted)
 - Tangier Lane West (66 dwellings granted)
 - Tangier Lane East (66 dwellings pending application decision)
 - Coppice Hill (31 dwellings pending and on site)
 - Coppice Hill Phase 2 (45 dwellings granted)

- Alresford:
 - Lymington Bottom (38 + 75 dwellings granted and on site)
 - Boyneswood Lane, Medstead (51 dwellings granted and on site)
 - Friars Oak Farm, Medstead (80 dwellings granted and on site)
 - The Dean, Alresford (45 dwellings granted)
 - Sun Lane, Alresford (320 dwellings pending application decision)
 - Mount Royal, Lymington Bottom Road, Four Marks (64 dwellings pending application decision)

County Council Programmed School Expansions 2019-2023:

- 2020: Barton Farm Primary Academy – new 2fe primary school
- 2020: Colden Common Primary School (0.5fe expansion to 2fe)
- 2021: Four Marks Primary School (0.5fe expansion to 2fe)
- 2023: Sun Hill Infant & Junior Schools (1fe expansion to 3fe)

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HAMPSHIRE COUNTY COUNCIL

Decision Report

Decision Maker:	Executive Lead Member for Children's Services		
Date:	17 January 2019		
Title:	2019/20 Revenue Budget Report for Children's Services		
Report From:	Director of Children's Services and Deputy Chief Executive and Director of Corporate Resources		
Contact name:	Erica Meadus, Senior Finance Business Partner		
Tel:	01962 846195	Email:	erica.meadus@hants.gov.uk

1. Recommendation(s)

To approve for submission to the Leader and the Cabinet:

- 1.1. The revised revenue budget for 2018/19 as set out in Appendix 1.
- 1.2. The summary revenue budget for 2019/20 as set out in Appendix 1.
- 1.3. Changes to the local school funding formula for 2019/20, as set out in paragraph 8.15.

2. Executive Summary

- 2.1. The purpose of this report is to set out proposals for the 2019/20 budget for Children's Services in accordance with the Council's Medium Term Financial Strategy (MTFS) approved by the County Council in September 2018.
- 2.2. The deliberate strategy that the County Council has followed to date for dealing with grant reductions and the removal of funding that was historically provided to cover inflation, coupled with continued demand pressures over the last decade is well documented. It involves planning ahead of time, through a two-yearly cycle, releasing resources in advance of need and using those resources to help fund transformational change.
- 2.3. This strategy has served the County Council, and more particularly its services and community well, as it has delivered transformation programmes on time and on budget allowing maximum planning time and minimising disruption. Put simply, it is an approach that has ensured Hampshire County Council has continued to avoid the worst effects of funding reductions that have started to blight other local authorities.
- 2.4. In line with this financial strategy there were no new savings proposals presented as part of the 2018/19 budget setting process and the budget was balanced through the use of the Grant Equalisation Reserve (GER). Targets for 2019/20 based on a reduction of approaching 19% in cash limited spend, were approved by the County Council in July 2016 as part of the MTFS to

2020. Proposals to meet these targets were approved by Executive Members, Cabinet and County Council in October and November 2017 and are being implemented through the Transformation to 2019 (Tt2019) Programme.

- 2.5. The report also provides an update on the financial position for the current year. Overall the outturn forecast for the Department for 2018/19 is a budget over spend of £11.6m on the schools budget, largely due to high needs, as reported to School's Forum in December. In addition, there is an over spend of £1.8m on the non-schools budget as reported for the end of September, after agreed additional corporate funding. The over spend on the non-schools budget will be offset by departmental cost of change funding in order to effectively balance that element of the budget.
- 2.6. An additional funding allocation for the high needs block was announced by the DfE in December. For Hampshire this allocation was almost £3m for each of the next 2 years. In addition, School's Forum agreed in December to repeat the 0.5% transfer into high needs from the school's block to support this area of significant pressure.
- 2.7. The proposed budget for 2019/20 analysed by service is shown in Appendix 1.
- 2.8. This report seeks approval for submission to the Leader and Cabinet of the revised budget for 2018/19 and detailed service budgets for 2019/20 for Children's Services. The report has been prepared in consultation with the Executive Member and will be reviewed by the Children and Young People Select Committee. It will be reported to the Leader and Cabinet on 1 February 2019 to make final recommendations to County Council on 14 February 2019.

3. Context and Priorities

- 3.1. The current financial strategy which the County Council operates works on the basis of a two year cycle of delivering change to release resources and close the anticipated budget gap. This provides the time and capacity to properly deliver major transformation programmes every two years, with deficits in the intervening years being met from the Grant Equalisation Reserve (GER) and with any early delivery of resources retained by departments to use for cost of change purposes or to cash flow delivery and offset service pressures. The model has served the authority well.
- 3.2. The County Council's strategy placed it in a very strong position to produce a 'steady state' budget for 2018/19 and safely implement the next phase of changes through the Transformation to 2019 (Tt2019) Programme to deliver savings totalling £140m.
- 3.3. The Tt2019 Programme is progressing well and to plan, but it is clear that bridging a further gap of £140m is extremely difficult and will take longer to achieve in order to avoid service disruption. The Chief Executive's report entitled Transformation to 2019 – Report No. 5 was presented to Cabinet in December 2018 and outlined the positive progress being made.
- 3.4. The anticipated delay in the delivery of some elements of the programme has been factored into our medium term planning to ensure that sufficient one-off

funding exists both corporately and within departments to meet any potential gap over the period. Taking up to four years to safely deliver service changes rather than being driven to deliver within the two year financial target requires the careful use of reserves as part of our overall financial strategy and further emphasises the value of our reserves strategy.

- 3.5. Budget setting for 2019/20 will therefore be different in that the majority of decisions in respect of major changes to the budget were taken early. However other factors will still affect the budget, such as council tax decisions and inflation, but these will not be as significant as the transformation programme that has already been put in place.
- 3.6. The MTFs approved by the County Council in September 2018 flagged that the expectation was for minimal change to the provisional Local Government Finance Settlement for 2019/20, the final year of the Comprehensive Spending Review (CSR). However, it was acknowledged that the Budget in the autumn could potentially contain some additional information that could impact our planning assumptions.
- 3.7. In overall terms, the announcements in the Budget had very little impact on the revenue position reported in the MTFs, although there were some welcome announcements in respect of one off additional funding for both adults' and children's social care and for highways. Although this funding falls far short of the amount required and is only one off, it does however signal that some of the pressures on local government are being recognised by the Treasury and the hope is that this will feed through to further changes within next year's CSR.
- 3.8. The provisional Local Government Settlement announced on 13 December confirmed the grant figures for 2019/20 broadly in line with the four year settlement and there has been no change to the council tax thresholds, with the exception of the police precept. The other key elements of the provisional settlement were:
 - The County Council's Revenue Support Grant (RSG) was reduced to zero in 2019/20 as part of the original four year settlement. On top of this a further £1.6m was lost as a result of 'negative RSG' which reduced the top up grant from business rates. The Government has announced that there will be no 'negative RSG' in 2019/20 and this therefore represents a benefit of £1.6m to the County Council next year.
 - A £180m surplus from the business rates levy account will be distributed pro rata to the Settlement Funding Assessment (SFA) which is a proxy for the relative need of each local authority - the County Council's allocation is £1.8m.
 - The continuation of 100% pilots in Devolution Deal Areas and fifteen 75% business rates retention pilots. Hampshire County Council's bid was unsuccessful but Portsmouth, Southampton and the Isle of Wight have had their existing pilot extended, albeit at a lower retention level (2018/19 was 100% retention).
 - £20m has been added to the settlement to maintain the New Home Bonus (NHB) baseline at 0.4% (only growth in new homes above this

baseline level attract the NHB). Hampshire will receive approaching £4.9m from the NHB and this is already factored into the MTFs for next year.

- The provisional settlement confirmed the allocations of adult social care funding announced in the Budget but the Green Paper for adult social care which was originally due to be published in summer 2018 has been delayed further until next year.

3.9. Children's Services has been developing its service plans and budgets for 2019/20 and future years in keeping with the County Council's priorities and the key issues, challenges and priorities for the Department are set out below.

4. Departmental Challenges and Priorities

4.1. The department's priorities were set out in previous budget review processes and remain as follows:

- Ensure a safe and effective social care system that continues to manage the risks between protecting and caring for the most vulnerable children and providing support to families in need;
- Ensure sufficient capacity to lead, challenge and improve the school system to help ensure improved outcomes for all but particularly more vulnerable groups;
- Tightly target limited resources according to the needs of children whether that be support to children and families or to schools;
- Secure targeted and co-ordinated early help provision where it demonstrably reduces escalation of need;
- Sustain and develop high quality and financially competitive sold services when doing so contributes to our responsibilities to Hampshire;
- Maximise the opportunities to create efficiencies and maintain and enhance services through partnership arrangements.

4.2. These principles have served the Department and the County Council and partners well in shaping the budget review process to meet the transformation programme requirements. The principles provide focus on the essence of the Department's work in terms of its statutory duties to safeguard children and sustaining the role of the local education authority especially with regard to securing the best performance of schools in order that children's optimal outcomes can be achieved. These principles also ensure that a careful strategic approach is taken to future trading opportunities which help maintain capacity and an appropriate contribution to fixed and overheads costs of the Department.

4.3. With regard to the provision of social care services, performance remains one of the strongest nationally although the financial pressures generated by the increases in vulnerable children needing to be 'looked after' continue to dominate our thinking with regard to both service and financial strategies.

- 4.4. In terms of Hampshire's role as an education authority, the other key pillar of the department's strategic direction, the quality of our planning, support and intervention with schools remains high. These strengths are important for the reputation of the County Council as well as the outcomes for the individual children. They are also achieved through a particularly mature and responsive relationship between the School's Forum and the local authority. This relationship remains critical as the Department's and the schools' budgets become further restricted.

The most significant partnership arrangement, aside from the composite arrangement with the Hampshire family of schools, remains the Council's partnership with the Isle of Wight Council for the delivery of children's services. In addition, Children's Services are a Department for Education (DfE) Improvement Advisor, supporting Torbay Council and Buckinghamshire (longer term). As a DfE 'Partner in Practice', Children's Services continue to offer time limited support to the region which includes shorter term improvement work with other authorities.

Children in Care

- 4.5. Both nationally and locally pressures relating to the costs (and numbers) of children looked after continue to grow. A number of high profile child deaths nationally and a mix of other factors such as greater awareness of child sexual exploitation, online child exploitation, county lines and the growth in unaccompanied asylum seekers has led to higher numbers of children in care both nationally and in Hampshire.
- 4.6. The number of children in the care of the local authority is never a static figure. Every week, indeed most days, children are coming into our care but equally as important, children leave our care. Every decision to take a child in to care is carefully considered and there is a 'triple lock' of accountable decision making through social workers, team managers and district managers. Children also leave care most days. Often this is because they have become 18 and are classified as 'care leavers' and will be entitled to ongoing financial and practical support from the local authority. As the number of children in care has grown so have the financial pressures relating to care leavers. Other children are adopted and some, particularly teenagers, return home or go to live with a family member under an arrangement such as a special guardianship order (which still has a cost associated).
- 4.7. At the end of November 2016 there were 1,404 children in care and at November 2017 that had increased by 10% to 1,549. As of September 2018, the number of children in the care had risen to 1,654, a further increase of 6%.
- 4.8. The continued rise in the number of Unaccompanied Asylum Seeking Children (UASC) has contributed to the overall rise in children becoming looked after by Hampshire. There are three groups of unaccompanied asylum seeking children: those who enter the UK illegally, those who enter according to the DUBS1 amendment and Syrian refugees who travel legally to the UK. Hampshire also continues to accept UASC under the National Transfer Scheme, whereby local authorities who have in excess of 0.07% of their child population as UASC, can transfer children to other local authorities. It is of note that some local authorities are slow in offering support to these

children. These children become looked after children and are the responsibility of the Local Authority, but the implications are wide reaching and complex. The table below shows the continued rise in the numbers of UASC and as a percentage of the overall cohort of looked after children:

	Nov-17	Sep-18	% Increase
CLA excl UASC	1,440	1,516	5%
UASC	109	138	26%
Total	1,549	1,654	6%

The funding arrangements for UASC are inadequate, with the cost of care far outstripping the amount funded by central government. Research undertaken by the Association of Directors of Children's Services (ADCS) and our own research, estimates the shortfall to be in the region of 40% of the actual cost per child. Based on our current 138 unaccompanied children, this equates to a shortfall of £2.8m.

- 4.9. In terms of the overall rise in children in care, if the number of new UASC is removed from the September 2018 1,654 figure, then the actual percentage rise is 5%, very much in line with the national figure of 4%. Nationally, demand continues to outstrip the supply of placements, and the costs of placements are still rising significantly.
- 4.10. Given that the national number of children in care has increased incrementally and significantly over the last nine years, it should not be a surprise that nationally as well, demand has outstripped supply and that prices in the independent placements sector have risen. Significant effort and intelligence has been applied to reducing the costs of contracts with the independent sector through Hampshire's placement commissioning team.
- 4.11 This is an area of significant risk to Hampshire with the surrounding cities being major entry points into the UK. In addition, the government funding for those becoming care leavers is reduced further with many having no recourse to public funds which adds to our costs.
- 4.12 The percentage increase in leaving care UASC has been significant over this period as shown in the table below.

	Nov-17	Sep-18	% increase
Numbers:			
Leaving care UASC	68	93	37%
Leaving care non-UASC	562	574	2%
Total leaving care	630	667	6%

- 4.13 Given the pressures nationally, a key strand of work that is ongoing is to safely reduce the number of children in care, through Hampshire's

involvement in the DfE's Partners in Practice programme. The DfE initially selected 7 of the top performing Children's Services departments to look at delivering children's social care services radically differently. This is a four year programme from 2016 - 2020, and Children's Services has embarked on an ambitious programme to redesign the operating model predicated on the following principles:

- Working in multi-disciplinary teams to deliver family focussed interventions to children and families at the time they need it;
- A social work led, integrated, multi-disciplinary service, from the front door through to specialist services;
- Reunifying children home, where it is safe and appropriate to do so, as a central strand of our operating model;
- Children are supported by and within their own family/community wherever possible. Where children do come into care longer term their experience will be life changing for the better.

4.14 This programme significantly expands our work under the previous one year DfE funded innovations programme where we successfully delivered a pilot of a more family oriented set of interventions focused on parenting deficits and the presence of the 'toxic trio' (domestic abuse, parental substance misuse and parental mental health) whilst increasing capacity through the use of volunteers. The numbers of children coming into care plateaued whilst these pilots were in place and our new operating model is predicated on the same approach but on a whole system re-design to have greater impact on effecting change with vulnerable children and families.

4.15 To achieve a significant reduction in the identified teenage cohort of children coming into care, social workers need the capacity to increase the time and interventions they deliver with children and their families. To that end a £6.6m investment in social workers was required and has been previously agreed by Cabinet. Work is well underway to recruit to the additional social work posts.

4.16 However, given the size of the service and the fundamental changes required to the operating model, numbers of children coming into care will not reduce rapidly but over time. The Department therefore anticipates that there will be continuing pressures on CLA numbers and unit costs for children in care as well as for care leavers for some time. These will continue to be closely monitored.

Schools

4.17 Financial pressures on schools continue to grow both at an individual school level and within the overall schools' budget.

4.18 The overall schools' budget is currently in deficit and this deficit will increase again this financial year with School's Forum agreeing for this to be carried forward into the budget for 2019/20. The pressure experienced in Hampshire is reflected in many other authorities and relates predominantly to demand led budgets funding pupils with high levels of additional need, where there are increasing numbers of pupils with Education, Health and Care (EHC) plans; and the result of extending this support for young people up to the age

of 25. Several options are being considered to reduce this pressure and create efficiencies which will go out to wider consultation where necessary before final decision. This consultation could include educational settings, parents and wider stakeholder groups as appropriate. For those options that would require wider consultation an equalities impact assessment will be produced to support any decision reports.

- 4.19 There is a small rise in the number of schools in deficit this year. Reasons for this vary and tailored support is being provided to individual schools facing financial difficulties along with appropriate challenge and intervention where required.
- 4.20 In September 2017, the DfE announced the introduction of a NFF for Schools, High Needs and the Central School Services blocks. The Government's intention remains that individual school budgets should ultimately be set based on a single national formula (a 'hard' funding formula), however, no timescales have been set. The DfE have recently announced that the arrangement where funding for schools will be calculated on a national basis and then passed to the local authority for allocation will continue for a further year to include 2020/21.
- 4.21 Following consultation with all schools, School's Forum made the decision to align the Hampshire formula with the National Funding Formula (NFF) as far as possible with proportional reductions to unit values to ensure affordability. This approach has enabled stability with a similar approach being adopted for 2019/20. A four week consultation was undertaken with all schools to seek views on a transfer of funding from the schools block to the high needs block to help meet pressures as a result of rising demand and to protect vulnerable children. A 0.5% transfer from the schools' block to the high needs block was agreed at School's Forum in December 2018.

5 2018/19 Revenue Budget

- 5.1 The cash limited budget for 2018/19 included the early achievement of Tt2019 proposals of £2.7m during the year. This and any further early delivery achieved during the year can be transferred to cost of change reserves and used to fund future transformational change or to cash flow delivery and offset service pressures.
- 5.2 Enhanced financial resilience reporting, which looks not only at the regular financial reporting but also at potential pressures in the system and the achievement of savings being delivered through transformation, has continued through periodic reports to the Corporate Management Team (CMT) and to Cabinet.
- 5.3 The expected outturn forecast for 2018/19 is a budget over spend of £11.6m on the schools budget, as reported to School's Forum in December, where the majority relates to high needs. There is also an over spend of £1.8m on the non-schools budget as reported for the end of September 2018, after receipt of the agreed corporate funding. The over spend on the non-schools budget is planned to be offset by funding from the cost of change reserve to effectively balance this budget.

- 5.4 The underlying pressure on the non-schools budget before the agreed corporate funding primarily relates to growth in CLA, including UASC.
- 5.5 There has been significant focus on CLA numbers and costs over recent years and trends for average costs, numbers and the mix of placement type have been tracked. Based on this analysis and tracking, additional corporate support has been agreed to address the pressures arising from this growth, originally using a base-line of December 2016, with a further financial modelling exercise being undertaken in April 2018, which led to increased corporate support.
- 5.6 The agreed increase in UASC has impacted on numbers in care. Costs relating to UASC placements are reclaimed from the Home Office, although a cap is applied, which means that the full costs are not necessarily recovered, see paragraph 4.8.
- 5.7 Other challenges faced by the Department relate to the supply of qualified social workers and an increase in the numbers of care leavers.
- 5.8 Further corporate support has been agreed to help alleviate the pressures being felt in these areas, which is already accounted for in the forecast pressure noted above.
- 5.9 Minimising the forecast pressure above relies on the success of a series of management actions. Children's Services have, for a long time only authorised essential spend. Such messages are being and will be continuously reinforced by senior managers.
- 5.10 As reported to Cabinet in October, the projections used to baseline corporate funding were based on a wide range of assumptions and predictions and given the volatile nature of these areas, a requirement to continue to monitor activity and spend closely was recognised.
- 5.11 As previously reported, the cost of change within Children's Services will be close to being exhausted before the end of the financial year.
- 5.12 In the schools' budget, the latest position as reported to School's Forum in December is an expected over spend of £11.6m in 2018/19. There are significant pressures in the High Needs Block, driven by increases in demand and complexity of need. There are significant overspends in a number of top-up funding budgets, particularly placement costs for pupils in Independent and Non-maintained Special School placements.
- 5.13 An additional funding allocation was announced by the DfE in December and a transfer of funds equating to 0.5% of the Schools Block has been agreed by School's Forum to help meet these pressures in 2019/20. Several options are also being considered to reduce this pressure going forward.
- 5.14 The budget for Children's Services has been updated throughout the year and the revised budget is shown in Appendix 1.

6 2019/20 Revenue Budget Pressures and Initiatives

- 6.1 There are significant areas of pressure within the Children's Services budget.
- 6.2 The most volatile pressure relates to CLA, both in numbers and also in type. The department is monitoring this position very carefully and many of the

Tt2019 actions, most notably the work to reduce the numbers of CLA after are aimed at reducing the financial risks around the need to make appropriate provision for this vulnerable group of children and young people.

- 6.3 The costs of agency social workers to cover for the short supply of qualified social workers are creating additional pressures. Agency recruitment is subject to approval at senior level and action is being taken to ensure that the use of agency staff is kept to an absolute minimum. Corporate support has been agreed in order to increase the number of social workers which will lead to a reduced caseload for teams. The outcome of this is to ensure that we retain our social workers and avoid the further use of agency staff. Various recruitment and alternative pathways to social work careers are being promoted. A Graduate Trainee Scheme to recruit social workers has been introduced and is progressing well, however, only a gradual reduction in agency social workers is planned as a result of this, to ensure that experienced staff are on hand to fully support the newly qualified staff. It is anticipated that the use of agency social workers will reduce later in 2019. The new Hampshire Agency, which is looking to address the resource issues over the longer term, should also improve the quality of those agency social workers we do use.

7 2019/20 Revenue Savings Proposals

- 7.1 The Department was given a savings target for 2019/20 of £30.1m which was approved by the County Council in July 2016 as part of the MTFs to 2020. Proposals to meet these targets were approved by Executive Members, Cabinet and County Council in October and November 2017 and have been developed through the Tt2019 Programme.
- 7.2 During the last year, the Department has been progressing the implementation of these proposals, which have been subject to regular reporting to Cabinet and CMT. It is now anticipated that full year savings of £14.7m will be achieved in 2019/20. The remaining target has been phased over an additional two years and is funded by corporate cash flow.
- 7.3 The main elements of the phased savings plan relate to:
- £14.5m Transforming Social Care
 - £613,000 Home to School Transport
 - £350,000 Future Working
- 7.4 As Children's Services continues to experience growth in demand, transforming these key front line services is notoriously difficult and requires extra time for changes to be safely implemented without significant disruption to service users and their families.
- 7.5 Corporate financial support has already been factored in, both in year and continuing into 2019/20 to accommodate known cost pressures in terms of CLA and Home to School Transport (HTST). Containing and then reducing demand and thus cost in these two key areas is especially difficult, and whilst work programmes have been robustly planned a number of risks exist that need to be relentlessly managed. These include attracting and maintaining a higher number of social workers with an overall resource increase of 120

being targeted over the next 1 - 2 years. The rurality of Hampshire does mean that our HTST costs will be significant. The cost of mainstream home to school transport (on a per pupil basis) was £62 for Hampshire compared with only £6 in Portsmouth and £12 in Southampton. The increase in high needs in young people will also significantly impact HTST costs.

- 7.6 Nationally, there is growing recognition that children's services are facing financial difficulties, and therefore safely removing £30m from the service, even over an extended four year programme period is especially difficult. Alongside demand challenges, the Department has also been managing or working with partners through a range of other key risks including Continuing Health Care funding with the NHS, the increasing budget challenges being faced by schools, the transition to a new IT Case Management system and Ofsted inspections this year that covered both Hampshire and the Isle of Wight.
- 7.7 Rigorous monitoring of the delivery of the programme will continue during 2019/20, to ensure that the Department is able to stay within its cash limited budget as set out in this report.
- 7.8 This early action in developing and implementing the savings programme for 2019/20 means that the County Council is in a strong position for setting a balanced budget in 2019/20 and that no new savings proposals will be considered as part of the budget setting process for the next financial year.

8 Schools Budget

- 8.1 The latest forecast over spend for schools, as reported to School's Forum in December, is £11.6m in 2018/19. This is mainly due to a forecast overspend of £12.1m on the High Needs Block.
- 8.2 Pressures on the High Needs Block have mainly arisen due to significant increases in the number of pupils with additional needs. This is a pressure that is mirrored nationally and has been seen since the SEND Reforms in 2014. There are also increases in the amount of funding being provided for each pupil on average due to increasing levels of need. Both factors have created pressures on the top-up budgets for mainstream schools, special schools and Further Education (FE) plus significant pressure due to more pupils requiring placements in independent and non-maintained special schools.
- 8.3 The pressures on the High Needs budgets provide significant cause for concern for the current year's budget and future budget planning. This is a very similar picture to many other Local Authorities. Actions are being taken to address the pressures, however these are demand-led budgets so it is difficult to manage spending where demand is increasing year on year in terms of both volume and cost.
- 8.4 There is also a forecast over spend on the Central Provision for Maintained Schools, relating to redundancy and premature retirement costs for schools' staff which have arisen due to more schools restructuring and making savings.
- 8.5 Any year end over spend is usually met from the Dedicated Schools Grant (DSG) reserve, however the reserve was exhausted last year. The overall

deficit at the end of 2018/19 is expected to be £16.1m. This will be partly offset by the additional £3m high needs funding announced by the DfE in December 2018.

Dedicated Schools Grant (DSG) 2019/20

- 8.6 The DSG is allocated in four notional blocks - Schools Block, Early Years Block, High Needs Block and Central School Services Block. The school funding formula approach is that local authorities set the policies and allocations that are then applied to academies. Initial total notional allocations for 2019/20 have been received, as follows:

Block	£'000
Schools	752,301
Early Years	77,241
High Needs	115,217
Central School Services	8,275
Total	953,034

- 8.7 The NFF, introduced for the Schools, High Needs and Central School Services blocks in 2018/19, included some transitional elements. These have been unwound for 2019/20, which has resulted in additional funding being received in each of the blocks. The High Needs Block also includes an additional allocation of £3m, which has been provided by the DfE to provide additional support to children and young people with special educational needs and disabilities.

- 8.8 The Pupil Premium level of funding for 2019/20 is detailed in the table below:

Premium	Basis	2019/20 £ per annum
Ever 6 FSM- Primary Schools	Pupils in Year R – 11 eligible for FSM according to the January census, or known to be eligible in any of the previous 6 years census.	£1,320
Ever 6 FSM - Secondary Schools		£935
Looked After (LAC) / Post-LAC	Looked after for 1 day or more, or adopted from care, or has left care under a special guardianship order, a residence order or a child arrangement order.	£2,300
Service Family (Ever 6)	One parent serving/previously served in Armed Forces; one parent died in service and pupil receives relevant	£300

	pension.	
Literacy and numeracy 'catch up'	Year 7 pupils who have failed to reach level 4 in reading and/or maths.	£500
Early Years (3 & 4 year olds)	Looked after for 1 day or more Adopted from care Has left care under a special guardianship order, a residence order or a child arrangement order.	£302

*FSM = Free School Meals

- 8.9 The DfE have confirmed the grant for universal infant free school meals (UIFSM) continues at a meal rate of £2.30 for the 2019 to 2020 academic year.
- 8.10 There is no change to the Music Grant for 2019/20 so this will stay at £1.689m. The Teachers Pay Grant and Free School Meals Supplementary Grant will also continue for financial year 2019/20.
- 8.11 The table below shows how the total schools budget managed by Children's Services is derived:

	2019/20
	£'000
Dedicated Schools Grant (DSG) (incl. in year adjustments)	953,431
Less recoupment (incl. Academies & FE colleges)	(189,203)
Sub-total	764,228
Pupil Premium and other schools grant	62,169
Music Grant	1,689
Total schools budget managed by Children's Services	828,086

- 8.12 The following adjustments have been made to the DSG allocation as set out in paragraph 8.6:
- Recoupment for academies and post 16 education providers (£189.203m).
 - For early years, figures are based on schools and early years census data from January 2018 and will be updated based on January 2019 and January 2020 census data, which is estimated to be an increase of £835,000.
 - A forecast reduction of £438,000 to the high needs allocation for the high needs import / export adjustment, to reflect cross border places.
- 8.13 The proposed budgets to be retained by the local authority are summarised below:

Block	Budget £'000
Schools	568,246
Early Years	78,076
High Needs	109,631
Central School Services	8,275
Total	764,228

- 8.14 On 12 December 2018 School's Forum considered the 2019/20 budget and agreed principles and policies to be applied in determining budget allocations.
- 8.15 There are minimal changes to the NFF for 2019/20, so School's Forum have agreed to the principles used in the 2018/19 local schools funding formula to be applied in 2019/20. This means the local formula will be based on the NFF, but there will be a proportional reduction to unit values to ensure affordability, except for the lump sum and sparsity which will remain at NFF values.
- 8.16 A consultation was undertaken with all mainstream schools regarding a transfer of funding from the Schools Block to the High Needs to help fund pressures. School's Forum considered the feedback in which 26% of primary and secondary schools responded.
- 8.17 The response indicated strong support (93%) for the transfer of funding from the Schools Block to the High Needs block.
- 8.18 School's Forum considered each option, regarding the percentage of the transfer, and decision in detail before drawing any conclusions. They recognised the need to try and make the best decision for all whilst noting that there is insufficient money in the system to achieve any true fairness in funding.
- 8.19 After much discussion, they agreed the 0.5% transfer of funding from the Schools Block to the High Needs Block (supported by 59% of schools who responded to the consultation).
- 8.20 On 16 January 2019 School's Forum will consider 2019/20 budget proposals based on current information. Confirmation of DSG figures to be paid to local authorities net of recoupment for existing academies will be made in March 2019.

9 Budget Summary 2019/20

- 9.1 The budget update report presented to Cabinet in December included provisional cash limit guidelines for each department. The cash limit for Children's Services in that report was £958.7m (£802.1m schools and £156.6m non-schools) which was a £19.6m decrease on the previous year.
- 9.2 At that stage the cash limit guidelines did not include an allowance for the second year of the two year pay award covering the 2018/19 and 2019/20

financial years. However, the required allocations have now been finalised and have been added – full details will be included in the February budget setting report. For Children’s Services this amount is £2.2m and increases the cash limit to £960.9m (£802.1m schools and £158.8m non-schools).

- 9.3 The cash limit has also been increased by £26.0m since the December budget update report to reflect:
- Updated Dedicated Schools grant announcement on 17 December as detailed in section 8 (£26.0m).
- 9.4 Appendix 1 sets out a summary of the proposed budgets for the service activities provided by Children’s Services for 2019/20 and show that these are within the cash limit, including provision for the 2019/20 pay award, set out above.
- 9.5 In addition to these cash limited items there are further budgets which fall under the responsibility of Children’s Services, which are shown in the table below:

	2019/20	
	£'000	£'000
Cash Limited Expenditure	1,067,321	
Less Income (Other than Government Grants)	(80,474)	
Net Cash Limited Expenditure		986,847
Trading Units Net Deficit		1,003
Less Government Grants:		
• Dedicated Schools Grant (DSG)	(764,228)	
• Pupil Premium and Other Schools Grants	(62,169)	
• Music Grant	(1,689)	
• Phonics Grant	(46)	
• Extended Rights to Free Travel	(526)	
• Step up to Social Work	(237)	
• Assessed & Supported Year in Employment	(100)	
• Staying Put	(432)	
• Personal Advisor for Care Leavers to age 25	(57)	
• New Remand Framework Funding	(25)	
• Supporting Troubled Families Programme	(627)	
• Unaccompanied Asylum Seeking Children	(5,122)	
• Partners in Practice	(620)	
• School Improvement Monitoring and Brokering	(1,734)	

Total Government Grants

(837,612)

Total Net Expenditure

150,238

CORPORATE OR LEGAL INFORMATION:**Links to the Strategic Plan**

Hampshire maintains strong and sustainable economic growth and prosperity:	Yes/No
People in Hampshire live safe, healthy and independent lives:	Yes/No
People in Hampshire enjoy a rich and diverse environment:	Yes/No
People in Hampshire enjoy being part of strong, inclusive communities:	Yes/No

Other Significant Links

Links to previous Member decisions:	
<u>Title</u>	<u>Date</u>
Transformation to 2019 – Revenue Savings Proposals (Executive Lead Member for Children’s Services) https://democracy.hants.gov.uk/mgAi.aspx?ID=3767#mgDocuments	20 September 2017
Medium Term Financial Strategy Update and Transformation to 2019 Savings Proposals https://democracy.hants.gov.uk/mgAi.aspx?ID=3194#mgDocuments	Cabinet - 16 October 2017 County Council – 2 November 2017
Looking Ahead - Medium Term Financial Strategy https://democracy.hants.gov.uk/ielssueDetails.aspx?Id=10915&PlanId=0&Opt=3#AI8687	Cabinet - 18 June 2018 County Council – 20 September 2018
Budget Setting and Provisional Cash Limits 2019/20 (Cabinet) http://democracy.hants.gov.uk/documents/s26900/Budget%20Report.pdf	10 December 2018

Section 100 D - Local Government Act 1972 - background documents

The following documents discuss facts or matters on which this report, or an important part of it, is based and have been relied upon to a material extent in the preparation of this report. (NB: the list excludes published works and any documents which disclose exempt or confidential information as defined in the Act.)

<u>Document</u>	<u>Location</u>
None	

IMPACT ASSESSMENTS:

1. Equality Duty

1.1 The County Council has a duty under Section 149 of the Equality Act 2010 ('the Act') to have due regard in the exercise of its functions to the need to:

- Eliminate discrimination, harassment and victimisation and any other conduct prohibited under the Act;
- Advance equality of opportunity between persons who share a relevant protected characteristic (age, disability, gender reassignment, pregnancy and maternity, race, religion or belief, gender and sexual orientation) and those who do not share it;
- Foster good relations between persons who share a relevant protected characteristic and persons who do not share it.

Due regard in this context involves having due regard in particular to:

- a) The need to remove or minimise disadvantages suffered by persons sharing a relevant characteristic connected to that characteristic;
- b) Take steps to meet the needs of persons sharing a relevant protected characteristic different from the needs of persons who do not share it;
- c) Encourage persons sharing a relevant protected characteristic to participate in public life or in any other activity which participation by such persons is disproportionately low.

1.2 Equalities Impact Assessment:

The budget setting process for 2019/20 does not contain any proposals for major service changes which may have an equalities impact. Proposals for budget and service changes which are part of the Transformation to 2019 Programme were considered in detail as part of the approval process carried out in October and November 2017 and full details of the Equalities Impact Assessments relating to those changes can be found in Appendices 4 to 7 in the October Cabinet report linked below:

<https://democracy.hants.gov.uk/mgAi.aspx?ID=3194#mgDocuments>

2. Impact on Crime and Disorder:

2.1 N/A

Climate Change:

How does what is being proposed impact on our carbon footprint / energy consumption?

N/A

How does what is being proposed consider the need to adapt to climate change, and be resilient to its longer term impacts?

N/A

Budget Summary 2019/20 – Children’s Services Department

Service Activity	Original Budget 2018/19 £'000	Revised Budget 2018/19 £'000	Proposed Budget 2019/20 £'000
Early Years	80,115	76,586	78,076
Individual Schools Budgets	546,797	545,885	557,372
Schools De-delegated Items	2,102	2,098	2,171
Central Provisions Funded Through Maintained Schools Budget Shares	2,250	2,246	2,998
Growth Fund	5,165	5,022	5,705
Schools Block	556,314	555,251	568,246
High Needs Block ISB	30,534	31,762	33,656
Central Provisions Funded Through Maintained Schools Budget Shares	47	47	65
High Needs Top-Up Funding	63,461	62,828	67,129
SEN Support Services	4,808	4,729	5,095
High Needs Support for Inclusion	3,286	3,196	3,097
Hospital Education Service	589	589	589
High Needs	102,725	103,151	109,631
Central Block	8,116	8,116	8,275
Other Schools Grants	59,615	61,147	63,858
Schools Budget	806,885	804,251	828,086
Young Peoples Learning & Development	725	745	772
Adult & Community Learning	389	640	334
Asset Management	86	86	88
Central Support Services	(227)	(218)	(221)
Educational Psychology Service	1,565	1,574	1,712
Home to School Transport	32,180	31,631	31,684
Insurance	39	39	40
Monitoring of National Curriculum Assessment	51	46	46
Parent Partnership, Guidance and Information	203	218	214
Pension Costs (includes existing provisions)	2,600	2,480	2,465
School Improvement	1,634	1,779	1,744
SEN Administration, Assessment, Co- ordination & Monitoring	2,092	2,679	1,729
Statutory/Regulatory Duties	709	730	663

Service Activity	Original Budget 2018/19 £'000	Revised Budget 2018/19 £'000	Proposed Budget 2019/20 £'000
Service Strategy & Other Ed Functions	40,932	41,044	40,164
Management & Support Services – including facilities management and overheads	2,318	2,462	1,955
Early Achievement of Savings	773	2,123	0
Other Education & Community	45,137	47,014	43,225
Services for Young Children	1,595	1,491	1,368
Adoption Services	3,682	3,631	3,777
Asylum Seekers	3,487	4,632	4,932
Education of Children Looked After	125	181	142
Fostering Services	28,034	27,268	22,394
Leaving Care Support Services	5,209	5,539	6,245
Other Children Looked After Services	2,740	3,125	4,623
Residential Care	26,896	26,681	22,151
Special Guardianship Support	2,206	4,133	4,220
Children Looked After	72,379	75,190	68,484
Other Children & Families Services	1,384	1,289	1,357
Direct Payments	1,625	1,856	1,906
Other Support for Disabled Children	241	241	244
Short Breaks (Respite) for Disabled Children	5,504	5,222	3,960
Targeted Family Support	4,539	4,743	3,742
Universal Family Support	42	39	38
Family Support Services	11,951	12,101	9,890
Youth Justice	1,577	1,437	737
Safeguarding & Young Peoples Services	19,564	19,904	23,024
Services for Young People	658	594	642
Management & Support Services – including government grants and legal costs	10,792	11,891	9,912
Early Achievement of Savings	1,882	2,972	0
Non-Distributed Costs	122	122	122
Children's Social Care	121,904	126,991	115,536
Non-Schools Budget	167,041	174,005	158,761
Children's Services	973,926	978,256	986,847

HAMPSHIRE COUNTY COUNCIL

Decision Report

Decision Maker:	Executive Lead Member for Children's Services
Date:	17 January 2019
Title:	0-19 Children's Services Grants 2019/20
Report From:	Director of Children's Services

Contact name: Suzanne Smith, Head of Integrated Procurement, Commissioning and Placements

Tel: 01962 845450 **Email:** suzanne.smith2@hants.gov.uk

1. Recommendation(s)

It is recommended that the Executive Lead Member for Children's Services:

- 1.1 Approves the 0-19 Children's Services grant awards of £5,000 and over for 2019/20 totalling £389,429.46 for organisations as listed in Appendix 1;
- 1.2 Notes the 0-19 Children's Services grant applications of £5,000 or under for 2019/20 totalling £37,725.62 awarded through delegated powers as listed in Appendix 2;
- 1.3 Notes the commissioning strategy for young carers which will result in a contracted service to meet the needs of this group at a cost of £164,205 per annum, and which has resulted in a £164,205 reduction in the 0-19 grant funding available.

2. Executive Summary

- 2.1. The purpose of this report is to seek approval from the Executive Lead Member for Children's Services for grant awards of £5,000 and over totalling £389,429.46 to voluntary sector organisations within Hampshire as listed in Appendix 1 for 2019/20.
- 2.2. A further £37,725.62 will be awarded in sums of under £5,000 within Officer delegated powers (listed for information in Appendix 2), bringing the total grant awards proposed to £427,155.08.

3. Contextual information

0-19 Children's Services Grant

- 3.1. Children's Services previously offered two grant streams across the 0-19 age range, Youth Support Service and Children's Services Integrated grants.

- 3.2. To align the Youth Support Services Offer with the Family Support Service (FSS), the YSS and CSI grants have been merged to deliver a single grant stream across the 0-19 age group and support the FSS principles.

Counselling

- 3.3. Since 2016 countywide generic / open access counselling services have been commissioned by Clinical Commissioning Group (CCG) under a contract known as 'Futures in Mind'.
- 3.4. In Hampshire, this counselling is provided by the voluntary organisation 'No Limits' and offers services for children and young people aged 5-17 years.
- 3.5. As a result of these arrangements being in place, no additional funding from the 0-19 Children's Services grant for generic / open access counselling is available. However some Local Children's Partnerships have identified that there is a local requirement for additional specialist counselling support and these are shown in the priorities for the 0-19 Children's Services grant (see Appendix 3).

Young Carers

- 3.6. Children's Services currently funds the Hampshire Young Carers Alliance (HYCA) through a 0-19 grant of £164,205 to support activity throughout 2018/19.
- 3.7. The Children's Services Young Carers Strategy Group has developed a strategy and future commissioning plans have been agreed. This includes a reviewed scope and specification for the service.
- 3.8. A tender process is underway for the provision of a young carers service in Hampshire. This will result in a contract for a period of two years with the opportunity for two further extensions, each of 12 months (potential total of four years).
- 3.9. The newly tendered service will start from April 2019.
- 3.10. The successful service will be expected to offer innovative and flexible solutions in order to provide the service within Hampshire County Council's total funding budget of £164,205 per annum.

4. Criteria of grant

0-19 Children's Services Grant

- 4.1 For financial year 2019/20, the 0-19 Children's Services grant has a value of £474,795. The key principles of the funding are:
- To support the 0-19 agenda and align with the Family Support Service (FSS);
 - To support the delivery of the Children and Young People's Plan priorities 2015-2018;
 - To support local priorities set by the Local Children's Partnerships (LCPs) or equivalent groups;

- Targeted at levels 2 & 3 on the Children's Trust threshold chart as set out in Appendix 4. (The combined grant will not be targeted at open access provision).
- 4.2 The Local Children's Partnerships (LCPs) or equivalent groups have set their own priorities for their areas for the 2019/20 grants (see Appendix 3). This is to allow funding to be targeted at those areas most in need and has provided greater transparency and rigor through the evaluation process.
- 4.3 All applications for grant funding have been made through the County Council's procurement system (called In-Tend). Applicants were required to demonstrate, through their application, how they met the priorities set by the LCPs and the priorities set out in the Children and Young Peoples Plan 2015/18 (CYPP). Applicants also had to declare any additional support they are receiving from other funding sources such as trusts, district/borough councils, businesses or other sponsorship.
- 4.4 The applications were evaluated electronically via In-tend by representatives of the LCPs. This was a new process for 2018/19, and for 2019/20 has continued to provide a more robust evaluation process.

5 Other considerations

- 5.1 Organisations that applied for a 0-19 Children's Services grant, and were unsuccessful, will receive individual feedback, following the Executive Lead Member Decision day explaining why their application was not recommended for funding.
- 5.2 Some projects may receive an award which is lower than the amount requested. This may potentially compromise their ability to fully achieve the original outcomes of their project. In these cases revised outcomes/targets will be supported.

6 Finance

- 6.1 The total value of the grant available 0-19 Children's Services has been reduced from £850,000 in 2018/19 to £474,795 for 2019/20:
- £250,000 of this reduction contributed a saving to the County Council's ongoing Transformation to 2019 saving requirement of £140m.
 - A further £164,205 has been allocated to support contracted services for Young Carers as described in paragraphs 3.5-3.9 of this report.
- 6.2 The funding model used for the 0-19 Children's Services grant is based funding being allocated to districts using five key indices, each with an individual weighting. This has been used to calculate the individual funding allocations for each district which are listed in Appendix 5.

7 Performance

- 7.1 The successful organisations will be required, as part of the grant terms and conditions, to provide accurate quarterly monitoring data. The data will be crossed referenced with the original grant application and where appropriate, further funding payments will be suspended or funding will be reclaimed.

8 Consultation and Equalities

- 8.1 Not applicable

9 Future direction

- 9.1 As a result of cuts to funding of Local Government, the County Council has had to make reductions in the level of funding available for 0-19 grants. The £474,795 grant funding available for 2019/20 will be further reduced as a result of the contribution from Public Health no longer being available. This will reduce the available 0-19 funding to £117,795 from April 2020.
- 9.2 The current process for awarding 0-19 funding will no longer be sustainable in the light of such reductions, and options for the future are currently being evaluated.
- 9.3 Historically, services for the Hampshire County Council Supporting Families Programme have been partially delivered by the voluntary and charitable sector; however uncertainty as to the future government funding arrangements for the Supporting Troubled Families Programme further contributes to a diminishing and unclear landscape for such organisations.
- 9.4 As described in paragraphs 3.5-3.9, funding for Young Carers has been removed from the 0-19 grant such that services for Young Carers can be commissioned through a contract.

CORPORATE OR LEGAL INFORMATION:**Links to the Strategic Plan**

Hampshire maintains strong and sustainable economic growth and prosperity:	yes
People in Hampshire live safe, healthy and independent lives:	yes
People in Hampshire enjoy a rich and diverse environment:	yes
People in Hampshire enjoy being part of strong, inclusive communities:	yes

Other Significant Links

Links to previous Member decisions:		
<u>Title</u>	<u>Reference</u>	<u>Date</u>
Youth Support Service Re-design	2993	29/07/11
Children's Services and Youth Support Services Grants 2012/13	3442	20/02/12
Youth Support Service Grants 2012/13	3904	31/05/12
Youth Support Service Grants 2012/13	4034	17/07/12
Youth Support Service Grants 2013/14	4075	26/09/12
Grants from Children's Services 2012/13 and 2013/14	4331	23/01/13
Grants from Children's Services 2013/14	4718	25/03/13
Children's Services grant awards 2013/14	4926	24/10/13
Grants from Children's Services 2014/15	5106	21/01/14
Grants from Children's Services Integrated Grant 2015/16	6126	21/01/15
Grants from Children's Services Integrated Grant 2016/17	7045	20/01/16
0-19 Children's Services Grants 2018/19	7735	15/1/2018
Direct links to specific legislation or Government Directives		
<u>Title</u>	<u>Date</u>	
Every Child Matters	2003	
Children Act	2004	
Childcare Act	2006	
Apprenticeship Skills Children and Learning Act	2009	

Section 100 D - Local Government Act 1972 - background documents

The following documents discuss facts or matters on which this report, or an important part of it, is based and have been relied upon to a material extent in the preparation of this report. (NB: the list excludes published works and any documents which disclose exempt or confidential information as defined in the Act.)

<u>Document</u>	<u>Location</u>
None	

IMPACT ASSESSMENTS:

1. Equality Duty

1.1 The County Council has a duty under Section 149 of the Equality Act 2010 ('the Act') to have due regard in the exercise of its functions to the need to:

- Eliminate discrimination, harassment and victimisation and any other conduct prohibited under the Act;
- Advance equality of opportunity between persons who share a relevant protected characteristic (age, disability, gender reassignment, pregnancy and maternity, race, religion or belief, gender and sexual orientation) and those who do not share it;
- Foster good relations between persons who share a relevant protected characteristic and persons who do not share it.

Due regard in this context involves having due regard in particular to:

1. The need to remove or minimise disadvantages suffered by persons sharing a relevant characteristic connected to that characteristic;
2. Take steps to meet the needs of persons sharing a relevant protected characteristic different from the needs of persons who do not share it;
3. Encourage persons sharing a relevant protected characteristic to participate in public life or in any other activity which participation by such persons is disproportionately low.

2 Equalities Impact Assessment:

2.1 The funding of projects targeted at supporting priority groups of vulnerable children and young people across the county is expected to have a positive impact on improving outcomes for equalities groups.

2.2 Each applicant must outline how their project will contribute towards the elimination of unlawful discrimination, the advancement of equality of opportunity for everyone including those having a protected characteristic and the fostering of good relations between all including those having a protected characteristic.

2.3 Protected characteristics are those defined in the Equalities Act 2010, namely race (including ethnic or national origins, colour or nationality), age, disability, gender, religion or belief and sexual orientation.

3. Impact on Crime and Disorder:

3.1 The funding of projects directly impacting on more vulnerable groups of young people is expected to impact positively to reduce potential crime and disorder.

3 Climate Change:

How does what is being proposed impact on our carbon footprint / energy consumption? *Not applicable*

How does what is being proposed consider the need to adapt to climate change, and be resilient to its longer term impacts? *Not applicable*

Appendix 1 – Recommended Grant Awards

Organisations successful – grants of over £5k

Organisation	Project Title	Summary of Project	Amount of Grant Recommended	% of Requested Grant Recommended
District: Basingstoke Total Grant Allocation: £50,475.05 Value of over £5k Grants Allocated: £37,851.00 Value of under £5k Grants Allocated: £6,916.34 Sub-total: £44,767.34				
YPI Counselling	Specialist Sexual Abuse Youth, Families and Group Worker	The project shall provide specialist therapeutic support for young people who have been a victim of sexual abuse, rape or exploitation including the provision family therapy and group work support.	£18,075	100%
The Hampton Trust	LINX (Tailored client led support for children and young people exposed to domestic abuse)	LINX is designed to develop emotional resilience in children and young people exposed to domestic abuse (continuation funding for LINX work currently being successfully delivered under the 18-19 HCC grant)	£19,776	100%
District: East Hants Total Grant Allocation: £33,940.12 Value of over £5k Grants Allocated: £31,000.00 Sub-total: £31,000.00				
Crossover Youth Centre, Liss	Youth Centre Provision for Young People in School Year 5 up to 19 Year Olds	A safe place for young people in School Year 5 up to 19 year olds to meet with friends and take part in targeted activities to meet identified needs	£7,000	49%
Communities First Wessex t/a	Positive Changes in East Hampshire	Targeted support for young people in East Hampshire District to tackle anger, anxiety and multiple issues affecting school	£7,000	49%

Organisation	Project Title	Summary of Project	Amount of Grant Recommended	% of Requested Grant Recommended
Community First		attendance that prevent yp from being resilient and fulfilling their potential		
The King's Arms	Family Mentoring	Providing mentoring for families with vulnerable young people who are struggling with anxiety.	£7,000	100%
The Kings Arms	1:1 Youth Mentoring	Providing one-to-one mentoring for vulnerable young people in an easy-to-access environment.	£5,000	71%
The King's Arms	1:1 Youth Mentoring	Providing one-to-one mentoring for vulnerable young people in an easy-to-access environment	£5,000	71%
District: Eastleigh Total Grant Allocation: £35,680.64 Value of over £5k Grants Allocated: £35,520.48 Sub-total: £35,520.48				
Youth Options	BHH Detached	Detached and targeted centre-based youth provision in Bursledon, Hamble & Hound; supporting young people to develop social and emotional skills and increase their understanding of, and ability to address issues.	£21,920.48	68%
The Groundwork South Trust Limited	Energy Youth Centre	To provide flexible and consistent, targeted level 2 and 3 threshold services at Energy Youth Centre Eastleigh, meeting the needs and circumstances of young people.	£13,600	68%
District: Fareham Total Grant Allocation: £24,367.27 Value of over £5k Grants Allocated: £15,845.37 Value of under £5k Grants Allocated: £8,521.90 Sub-total: £24,367.27				
Y Services for Young People	Y Services Detached Fareham	Provision of 9 hours of tier 2/3 detached (street based) targeted youth work in the borough of Fareham including additional 1-1 support and structured group work by an experienced team.	£5,845.37	61%

Organisation	Project Title	Summary of Project	Amount of Grant Recommended	% of Requested Grant Recommended
Y Services for Young People	Fareham Targeted Youth Support	To provide 7 contact points of targeted youth support and a peripatetic 1-2-1 mobile support service across Fareham, working closely with partner organisations to support young people.	£10,000	72%
District: Gosport Total Grant Allocation: £42,642.71 Value of over £5k Grants Allocated: £42,642.71 Sub-total: £42,642.71				
Motiv8 South Ltd (known as Motiv8) – Gosport	Gosport Targeted Support Service	The Targeted Support Service is for Young People aged 7-19 living in Gosport who require Early Help, providing 1:1 support & targeted youth engagement hubs	£36,892.71	88%
Southern Domestic Abuse Service	Domestic Abuse Recovery in Gosport	Provide 1:1 and small group support to children and young people in Gosport to support mental health following exposure to domestic abuse.	£5,750	26%
District: Hart Total Grant Allocation: £20,886.23 Value of over £5k Grants Allocated: £14,886.00 Value of under £5k Grants Allocated: £6,000.00 Sub-total: £20,886.23				
Home-Start Hampshire	Family mental health and wellbeing (Hart)	Volunteer support for families with complex and multiple needs to develop strategies to enable improved and sustainable resilience, self-esteem, independence and empowerment, building confidence and improving parents' and children's lives.	£8,200	66%
Fleet Phoenix	Open Door	Open Door is an open access day time & evening project offering advice, information, mentoring and guidance for young people 11- 19 years old.	£6,686	61%

Organisation	Project Title	Summary of Project	Amount of Grant Recommended	% of Requested Grant Recommended
District: Havant Total Grant Allocation: £59,177.64 Value of over £5k Grants Allocated: £52,177.64 Value of under £5k Grants Allocated: £7,000 Sub-total: £59,177.64				
Y Services for Young People	Y Services LGBT+ Youth Support – Havant	Y Services will provide targeted support for young people 11-19 who identify as lesbian, gay, bisexual, transgender and who are questioning their sexuality or gender identity and in crisis.	£5,000	71%
Y Services for Young People	Y Services Detached Havant	Provision of 9 hours of tier 2/3 detached (street based) targeted youth work in the borough of Havant including additional 1-1 support and structured group work by an experienced team.	£6,177.64	64%
Havant and East Hants Mind	Connect 5	Support for families & children with mental health & wellbeing needs at T3 in Havant. Direct plus additional support and guidance for other agencies supporting Havant families via EHH.	£15,000	43%
Motiv8 South Ltd (Havant)	Havant Targeted Support Service	Targeted Service is for Young People aged 10-18 living in Havant who require Early Help, providing 1:1 support & targeted youth engagement hubs including focused referral based group provision	£12,000	32%
Communities First Wessex t/a Community First	Positive Changes in Havant	Targeted support for young people in Havant District to tackle anger, anxiety and multiple issues affecting school attendance that prevent Young People from being resilient and fulfilling their potential.	£8,000	54%
Off The Record South East	Expanding range of Group work offered to clients	Enhance our existing counselling, young carers and managing emotions group work courses by offering sorely-needed new courses covering anger, anxiety, low self-esteem, and self-harm.	£6,000	34%
District: New Forest Total Grant Allocation: £52,215.57				

Organisation	Project Title	Summary of Project	Amount of Grant Recommended	% of Requested Grant Recommended
Value of over £5k Grants Allocated: £52,215.57				
Sub-total: £52,215.57				
Breakout Youth	Breakout Youth	Breakout offers a safe and confidential service for young LGBTQ+ people to feel comfortable being whomever they want to be, and to educate others on the LGBTQ+ community	£11,811.24	56%
Yellow Door (Solent)	Family Therapy & Support Service - Domestic & Sexual Abuse	Yellow Door Family Therapy and Support Service which provides holistic support to families who are struggling with the impact of child sexual abuse, sexual assault or domestic abuse.	£10,841.20	100%
Yellow Door (Solent)	STAR	This will fund STAR to deliver 50 sessions of preventative education in school/college/youth settings across the New Forest. We will target those identified as particularly vulnerable and hard to reach	£6,355.63	100%
It's Your Choice	Targeted Youth Support Service (TYSS)	For It's Your Choice and their partners The Handy Trust to continue their successful targeted youth service by supporting 11-19 year olds with a wide range of issues.	£15,207.50	29%
Asboc Youth & Community Group	Understanding the impact of substance misuse on individuals and families	To offer 3 programmes delivered by a diverse team of professionals that raises awareness and education aimed at young people on the impact of substance misuse and reflective personal change	£8,000	54%
District: Rushmoor Total Grant Allocation: £32,199.60 Value of over £5k Grants Allocated: £27,499.66 Value of under £5k Grants Allocated: £4,699.94 Sub-total: £32,199.60				
The Source Young People's Charity	Transformational Anger Management Programme	The Source's Transformational Anger Management Programme supports young people with overwhelming angry feelings whose consequent aggressive or violent behaviour is impacting their	£15,000	100%

Organisation	Project Title	Summary of Project	Amount of Grant Recommended	% of Requested Grant Recommended
		education, family life, mental health and life chances.		
Home-Start Hampshire	Family mental health and wellbeing project (Rushmoor)	Volunteer support for families with complex and multiple needs to develop strategies to enable improved and sustainable resilience, self-esteem, independence and empowerment, building confidence and improving parents' and children's lives.	£12,499.66	100%
District: Test Valley Total Grant Allocation: £41,772.46 Value of over £5k Grants Allocated: £37,148.32 Value of under £5k Grants Allocated: £4,587.44 Sub-total: £41,772.46				
Breakout Youth	Breakout Youth	Breakout offers a safe and confidential service for young LGBTQ+ people to feel comfortable being whomever they want to be, and to educate others on the LGBTQ+ community	£12,898.32	60%
Andover Mind	Springboard	A project to support young people, in transition from junior to senior school, to build resilience and coping skills. We will also share learning with other partners to promote sustainability.	£12,000	48%
Youth in Romsey	Targeted 1:1 support	YIR will provide targeted support for young people aged 11 -19 who meet levels 2/3 on the Hampshire safeguarding children board and children's trust Thresholds chart.	£12,250	74%
District: Winchester Total Grant Allocation: £42,642.71 Value of over £5k Grants Allocated: £42,642.71 Sub-total: £42,642.71				
Communities First Wessex t/a Community First	Positive Changes in Winchester	Targeted support for young people in Winchester District to tackle anger, anxiety and multiple issues affecting school attendance that prevent Young People from being resilient and fulfilling their potential.	£13,590.41	70%

Organisation	Project Title	Summary of Project	Amount of Grant Recommended	% of Requested Grant Recommended
Y Services for Young People	Y Services Detached Southern Parishes	Provision of 9 hours of tier 2/3 detached (street based) targeted youth work in the Southern parishes of Winchester including additional 1-1 support and structured group work.	£9,623	100%
Winchester Street Reach	Targeted Detached and Workshop Sessions	Our project is a commitment to weekly, targeted detached youth work sessions in areas of deprivation throughout Winchester and monthly, centre-based workshops supporting disadvantaged and vulnerable young people in need.	£19,429.30	100%
Total:			£389,429.46	

Appendix 2 – Delegated Grant Awards

Organisations successful – grants of under £5k

District	Organisation	Project Title	Summary of Project	Amount of Grant Recommended	% of Requested Grant Recommended
Basingstoke	Home-Start NW Hampshire	Big Hopes Big Futures	Supporting parents and their children to be ready for school/pre-school	£2,346	100%
Basingstoke	The Warren Youth Club	Summer Streetz	To open 4 nights a week for 5 weeks during the summer holidays 2019 to provide a safe supervised space for young people to meet, activities and advice and guidance.	£3,364.80	100%
Basingstoke	Breakout Youth	Breakout Youth	Breakout offers a safe and confidential service for young LGBTQ+ people to feel comfortable being whomever they want to be, and to educate others in the LGBTQ+ community	£1,205.54	5%
Fareham	The Moving On Project	Counselling Service for children and young people aged 11-25 years	The Moving on project provides counselling for young people 11-25 years in the Fareham and Gosport areas. The project also supplies group work and psycho-education in schools.	£2,321.90	24%
Fareham	Southern Domestic Abuse Service	Domestic Abuse Recovery in Fareham	Provide 1:1 and small group support to children and young people in Fareham to support mental health following exposure to domestic abuse.	£4,200	33%
Fareham	Titchfield Community Association	Oasis Youth Centre	Oasis provides 'out of school' activities, counselling, mentoring and targeted support, chiefly for disadvantaged children and young people in Titchfield and the surrounding area.	£2,000	100%
Hart	The Source Young People's Charity	Transformational Anger Management Programme	The Source's Transformational Anger Management Programme supports young people with overwhelming angry feelings whose consequent aggressive or violent behaviour is impacting their education, family life, mental health and life chances.	£2,000	100%

District	Organisation	Project Title	Summary of Project	Amount of Grant Recommended	% of Requested Grant Recommended
Hart	Hart Voluntary Action Ltd	121 Youth Counselling - specialist counselling sessions	121 Youth Counselling specialist counselling programme for young people in Hart aged 11-19 years who are victims of historic/current abuse, including domestic abuse or who are LGBTQ	£4,000	76%
Havant	Yellow Brick Road Projects	You Matter on Hayling Island	You Matter for vulnerable young mums, teaching vital life skills enabling them to better manage their everyday lives and in turn have a positive impact on their community.	£4,000	41%
Havant	Southern Domestic Abuse Service	Domestic Abuse Recovery in Havant	Provide 1:1 and small group support to children and young people in Havant to support mental health following exposure to domestic abuse	£3,000	14%
Rushmoor	Yellow Brick Road Projects	You Matter in Rushmoor	You Matter programmes for vulnerable young mums, teaching vital life skills, enabling them to better manage their everyday lives and in turn have a positive impact on their community	£4,699.94	51%
East Valley	Yellow Brick Road Projects	You Matter in Andover	You Matter for vulnerable young mums, teaching vital life skills enabling them to better manage their everyday lives and in turn have a positive impact on their community.	£4,587.44	50%
Total:				£37,725.62	

0-19 Children's Services Grant Programme 2019/20
Local Children's Partnership Priorities

Basingstoke

Promoting a whole family approach to:

- Enhance physical and emotional wellbeing
- Raise aspirations and maximise potential
- Enable a sense of belonging and feelings of safety

East Hampshire

Bids are invited to enhance the provision of services available to meet the needs of children and young people between the ages of 5-14 years with anxiety and mental health needs in East Hants. Bidders will be expected to demonstrate knowledge of specific needs in East Hants and a willingness to work with other existing providers in the area.

Eastleigh

Provide targeted youth support within local, easily-accessed non-stigmatising hubs in Eastleigh town and southern parishes (Bursledon, Hamble, Hound and Pilands Wood). To meet the identified local need for afternoon and evening provision targeted at 11 – 18 year olds. Support to cover substance misuse, sexual health, health and wellbeing, housing advice, education/employment advice, relationships and life skills and to be focussed on defined groups of young people most in need that meets level 2 and 3 thresholds (in order to increase the proportion of young people to be healthy, stay safe, experience success, make a positive contribution and enjoy and achieve).

Fareham

To support mental health and resilience, together with Domestic Violence issues, by supporting young people through programmes that include:

- Cyber Bullying and online safety
- Specialist Youth Counselling
- Detached youth work

Gosport

- 1 Mental Health and Wellbeing - with a focus on building resilience skills in children and young people, with a particular focus on the younger age groups (7-11 years) where possible.

Hart

1. Mental/emotional wellbeing (excluding generic counselling). Examples of interventions include: 1:1 therapy, Support for parents and primary school age children (dealing with parental anxieties), Training for peer mentors and Young Persons Wellbeing College
2. Targeted counselling support -targeting LGBT young people and those young people with historic or current experience of domestic abuse.
3. Youth Hub Provision within the Hart District, targeting young people at levels 2 &3 on the thresholds chart. Examples of interventions: life-skills training for older teens, mentoring, group work.
4. Targeted Support for LGBT young people, through social/support groups and outreach work within the Hart District, providing links with Lesbian and Gay Liaison Officers (LAGLO).

‘Countywide bids are not a local priority. Bids for joint work across Hart and Rushmoor, however, are welcome.’

Havant

- Mental Health. To increase capacity of the district to signpost and provide a range of widely understood tools and approaches that support families and children
- Drug related harm. To include improved awareness of and responsiveness to Child Sexual Exploitation (CSE) and County Lines to keep our young people safe
- Social Responsibility. To pilot a model (In Hayling Island) for socially responsible communities by promoting community projects that raise aspiration and promote meaningful participation

New Forest

1. Children at Risk - To provide support opportunities for young people and children at risk who fall below statutory intervention level 4 thresholds.
2. Drug & Alcohol Related Harm - To provide preventative and supportive opportunities for young people by the harm caused through the effects of alcohol, tobacco, drugs and psychoactive substances and the associated crime.
3. Domestic Abuse - Develop awareness, understanding and recognition of Adolescent to Parent Violence & Abuse (APVA) and provide specialist targeted accessible support in ending the cycle of abuse.

Rushmoor

1. Improving mental health support for children and their families
2. Improved access to appropriate early help/support and intervention
3. Improving outcomes and life chances for those living in relative poverty and breaking the cycle of deprivation
4. Improving inclusion for children and young people who are proving challenging in mainstream settings

Rushmoor LCP would invite prospective applicants to join them for the first hour of their LCP meeting on Thursday 13th September at 1pm to introduce themselves and their work, and to hear from us as an LCP about local needs and priorities. The meeting is at Farnborough Grange Nursery & Infant School, Moor Road, Farnborough, GU14 8HW.

Please email: tony.mcgovern@rushmoor.gov.uk to confirm if you will be attending.

Test Valley

1. Providing young people with support to build resilience and improved health, to support themselves and their families. Targeting children and young people who meet the level 2/ 3 threshold.
2. Providing parents with support to build resilience, improve their families' health, parenting capacity and modelled behaviour. Targeting families who meet the level 2/ 3 threshold.
3. Providing support to families around responsibilities and consequences of actions. Targeted at level 2/3 families.
4. Reduce the incidences of violence between young children and parents.
5. Providing support for children, young people and families on the use of social media. To understand the impact of bullying, sexting, Child sexual exploitation (CSE) and extremism and its connection with mental health issues.

Winchester

- 1 Promoting good mental health and building emotional resilience for 0-19s. Targeting children and young people at level 2/3 on the threshold chart.
- 2 Supporting positive family relationships, including using a whole family ('Think Family') approach to address the root causes & impact of poor parenting on children across the age range and particularly in the formative years i.e. 0-5s. Targeting families at level 2/3 on the threshold chart.
- 3 Tackling substance misuse (tobacco, alcohol, drugs & NPSs) by young people & associated factors driving risk taking behaviours at an early stage. Targeting young people at level 2/3 on the threshold chart. Addressing the negative impacts of such risk taking behaviours such as domestic abuse & ASB.
- 4 Targeted youth support for 11-19 year olds meeting level 2/3 on the threshold chart. To focus on areas of identified deprivation/need according to IMD data (i.e. City: Winnall/Highcliffe, Stanmore, Weeke. Southern parishes: Wickham) & ASB hot spots.



Hampshire Safeguarding Children Board and Children's Trust Thresholds Chart



Threshold:	1. Universal	2. Early Help	3. Targeted Early Help	4. Children's Social Care
The child or young person (including unborn):	Has needs met within universal provision. May need limited intervention within the setting to avoid needs arising.	Has additional needs identified within the setting that can be met within identified resources through a single agency response and partnership working	Has multiple needs requiring a multi-agency coordinated response.	Has a high level of unmet and complex needs or is in need of protection.
<p>←→ ←→ ←→</p> <p>The following circumstances and key features are for guidance and should always be considered in respect of the impact on the child or young person</p>				
Circumstances and Key Features	<p>Developmental Needs Achieving learning targets Good attendance Meeting developmental milestones Has psychological well-being Socially interactive and skilled Ability to protect self and be protected</p> <p>Family and environment Supportive relationships Housed, good diet and kept healthy Supportive networks Access to positive activities</p> <p>Parents and carers Protected by carers Secure and caring home Receive and act on information, advice and guidance Appropriate boundaries maintained</p>	<p>Developmental Needs Absence / truancy from school Incidence of absence / missing from home Use of fixed term exclusions Risk of social exclusion Poor attachments Language and communication difficulties Reduced access to core needs Disability or additional special need Potential for becoming NEET Potential not to attain Slow in meeting developmental milestones Missing health checks/immunisations Minor health problems Early signs of offending / anti-social behaviour Underage sexual activity Early signs of drug/alcohol misuse Poor self-esteem Low level emotional/mental health issues</p> <p>Family and environment Young carers Poor parent/child relationships Children of prisoners / parents subject to community orders Bullying Poor housing and poor home environment impacting on child's health Community harassment / discrimination Low income affects achievement Parenting advice needed to prevent needs escalating Poor access to core services Risk of relationship breakdown Concerns about possible domestic abuse</p> <p>Parents and carers Inconsistent care arrangements Poor supervision by parent/carer Inconsistent parenting Poor response to emerging needs Historic context of parents/carers own childhood</p>	<p><i>Despite intervention at 2, evidence of continuing .</i></p> <p>Developmental Needs Persistent absence from school Missing from school / home regularly with no explanation Permanent exclusions/no school place Social exclusion Poor attachments No access to core services Significant disabilities NEET Developmental milestones not being met due to persistent parental failure/inability Chronic/recurring health problems Regular missed appointments affecting developmental progress Teenage pregnancy Drug/alcohol misuse impacting negatively Risky sexual behaviour (e.g. unprotected sex) Offending / anti-social behaviour resulting in risk of entering Youth Justice System Emotional / mental health issues</p> <p>Family and Environment Housing tenancy at risk Community harassment / discrimination Domestic abuse Relationship breakdown Transient families</p> <p>Parents and Carers Parental learning or physical disability, substance misuse or mental health impacts on parenting Inconsistent care arrangements Poor supervision by parent/carer Inconsistent parenting Poor response to identified needs Historic context of parents/carers own childhood</p>	<p><i>Persistent/continued/severe</i></p> <p>Developmental Needs Chronic persistent absence, permanent exclusions or no school place that risks entry to the care system Persistent social exclusion Poor attachments Complex / multiple disabilities Complex mental health issues affecting developmental needs, including self harm High level emotional health issues and very low self-esteem Non-organic failure to thrive Sexually inappropriate behaviour Sexually aggressive behaviour Teenage parent/pregnancy under the age of 13 Sexual exploitation / abuse Drug/alcohol use severely impairing development Frequently missing from home resulting in self-neglect Relationship breakdown Offending and in the criminal justice system Unaccompanied minors</p> <p>Family and environment Suspicion of physical, emotional or sexual abuse or neglect Domestic abuse resulting in child being at risk of significant harm Homeless child/young person Family intentionally homeless Community harassment/discrimination Extreme poverty affecting child well-being Forced marriage, Honour Based Violence, Female Genital Mutilation</p> <p>Parents and carers Edge of care Parental encouragement of abusive/offending behaviour Continuing poor supervision in the home Parental non-compliance / disguised non-compliance or co-operation Inconsistent parenting affects child's developmental progress Private fostering</p>
What do I do next?	Go direct to service or search the http://www3.hants.gov.uk/supportingfamilies.htm	Consider Early Help checklist and commencement of early help assessment Referral to agency for support to meet identified need. For further advice or guidance in respect of early help, contact your locality team.	Early Help assessment. If you require advice or guidance in respect of the child or young person's needs, telephone Childrens Reception team on 0300 555 1384	Contact Children's Reception team on 0300 555 1384 or Police 999 if at immediate risk.
Level of Assessment	No formal assessment	Early help checklist / commencement of Early help assessment	Early help assessment and plan	Child and Family assessment and plan
Children's Reception Team: 0300 555 1384		Out of Hours: 0300 555 1373		Emergencies: 999

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Funding allocation

Elements	Data Source	Weighting
Population	SAPF 2016 (0-19) Small Area Population Forecast data for children and young people aged 0-19 for all Districts in Hampshire 2016	20
Deprivation	IMD 2015 The Index of Multiple Deprivation 2015 is the official measure of relative deprivation for small areas (or neighbourhoods) in England.	20
Child Poverty	IDACI 2015 Income Deprivation Affecting Children Index measures the proportion of all children aged 0 to 15 living in income deprived families. It is a subset of the Income Deprivation	30
Rurality	% LSOAs classed as Rural The percentage of lower super output areas (LSOA's) classed as rural areas. LSOA's are defined areas designed to be of a similar population size with an average of 1,500 residents each and are a standard way of dividing up the country. There 32,844 in England.	20
CIN	DAIT Team The number of children in need for each district in Hampshire as of a given date provided by HCC Data and Information Team.	10
		TOTAL 100

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